Explorers

Autumn One

All About Me!

Understanding the World

We will learn about:
- Developing sense of chronology; my past, present, future and that of others including characters from stories.
-Families; when I was a baby, family trees, diverse representations of family life.
-Location of our school and the local area.
-My route to school; what do I pass? Do I take transport? What do we like about our local area?
-Community; the people who feature in our lives, our school, friends, families, religious communities, people with shared interests.
-People who help us in our community.
-The human body: Facial features, main body parts, the senses.
-Seasons of the year; autumn, deciduous and evergreen trees.



Expressive Arts and Design

Art

• Klee (Family Walk) and Pissarro (The Four Seasons)
Exploring colour:
• Painting with primary colours.
• Mixing secondary colours.
• Exploring which colours show us different seasons.

Music

• Body percussion • Dynamics • Understanding Silence, • Careful listening • Duration • Timbre.

English

- Fiction including picture books with familiar settings, relating to families and people who help us.
- Oral retelling of familiar stories using own words and recently introduced vocabulary.
- Story language; becoming familiar with phrases like 'once upon a time', 'a long time ago', 'lived happily ever after'.
- Use puppets to retell familiar stories.
- Poetry; learning and reciting simple poems with rhyme and repetitive language.
- Initial sounds and simple CVC words in line with an approved SSP scheme. (Sounds-Write)
- Focus on letter formation in line with our handwriting policy.

Visits or Visitors

We are hoping to go on a walk in our local area this half term.

Communication and Language

- Listen to others one on one or in small groups.
- Join in with repeating refrains and anticipating key events and phrases in rhymes and stories.
- Understand use of objects and tools in the classroom.
- Respond to multi-step instructions.
- Retell past events from stories and from own experience in chronological order.

Maths

- Match objects.
- Identify a set.
- Sort objects to a type.
- Explore sorting techniques.
- Compare amounts.
- Talk about measures and patterns.
- Compare size.
- Compare mass.
- Compare capacity.
- Explore simple patterns.
- Copy and continue simple patterns.

Physical Education

- Spatial awareness and multi-step instruction games.
- Running, jumping and moving in different ways with increasing control.
- Small tools; cutlery, tweezers, pipettes, scissors. Cutting paper and card, tracing, using templates, playdough.
- Drawing myself; what features do I have?

ICT

Technology around us: Exploring what technology is and how to use it safely.



Personal, Social and Emotional

-Talk about likes and dislikes and how they are different from or similar to other children.
- Set a simple goal and work towards it.
- Give focussed attention to the teacher and other adults in school.
- Talk about rules and why we have them in the classroom.
- Follow simple rules.
- Identify appropriate and inappropriate behaviour in school.



Religious Education

Christian Value: Thankfulness.

What makes me special?
Finding out more about ourselves and how some people belong to a religious worldview.