# Home Learning Tasks (Researchers)
## Autumn 2026

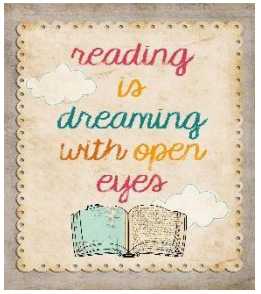
In Researchers, home learning takes a different form to lower down the school. We set weekly homework made up of the following activities:

- Comprehension
- Punctuation/grammar
- Maths

Homework will be sent home on a Monday and will be due back by the Friday of the same week. Homework for this term will be in an exercise book. I want to encourage all pupils to complete these short pieces of home learning as it is good practice.

Additionally, there are a couple of other activities that will also support learning in class (see below). You will also find the vocabulary for our History and Geography units on the back of this sheet. It would be helpful to learn the definitions of these words during the coming weeks as they will support the pupils in class this term.

### Reading




Read as frequently as possible. This could be a fiction or non-fiction book or any other text that you can find that you want to read. Every week, I will be checking pupils' reading records and keeping a log of how their reading is going. Please could I ask that either an adult or the child records every time that they read in their reading records, e.g. date read and number of pages read. Reading aloud is a great way of developing your fluency and expression, along with being a fantastic way of sharing with others your enjoyment of reading. Do you already have a favourite book? Do you think that other children in the class might enjoy reading it too? You can put book recommendations into our reading corner as the year progresses. I wonder how many recommendations we will have by the end of the year.....



### Spellings

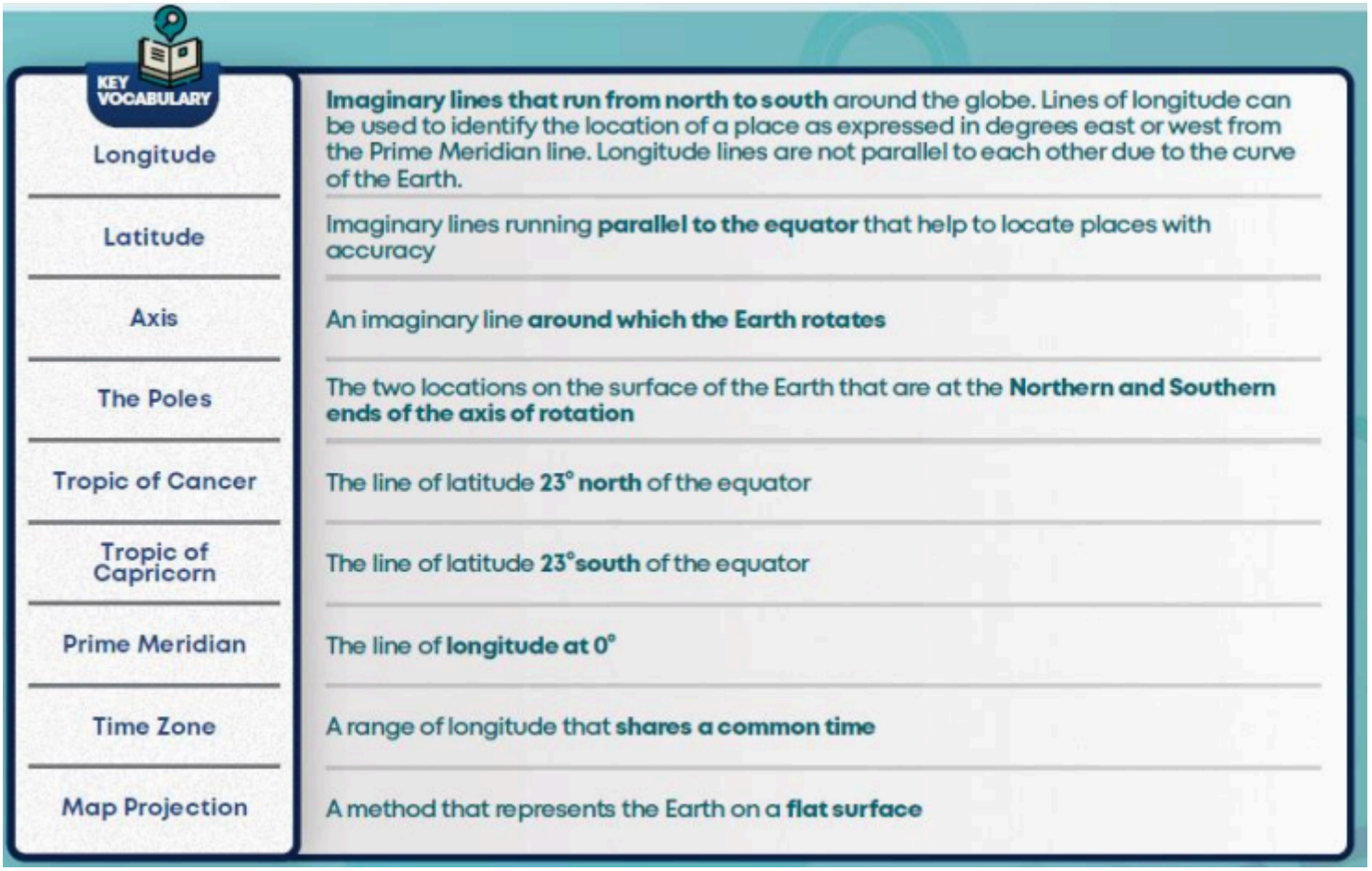
We will be looking at spellings in class every week, alongside learning new vocabulary. A spelling list for the term will be sent home on Monday 7th September 2026. The spellings on the list will include vocabulary from across the curriculum, along with words with spelling patterns and roots. We will also be looking at the words from the Year 3/4 and the Year 5/6 word list. Pupils will be tested on a Friday, along at other regular intervals across the week on the words on the spelling list.

### Times Tables

Developing your automatic recall of multiplication and division facts allows your brain to focus on other areas of learning. Log into Times Tables Rockstars and see if you can increase your average speed. I have played my class in the past so am looking forward to some challengers this year in Researchers class! I wonder what your top speed is at the moment? Do you think you can improve it during the year? If you no longer have your log-in, let me know.



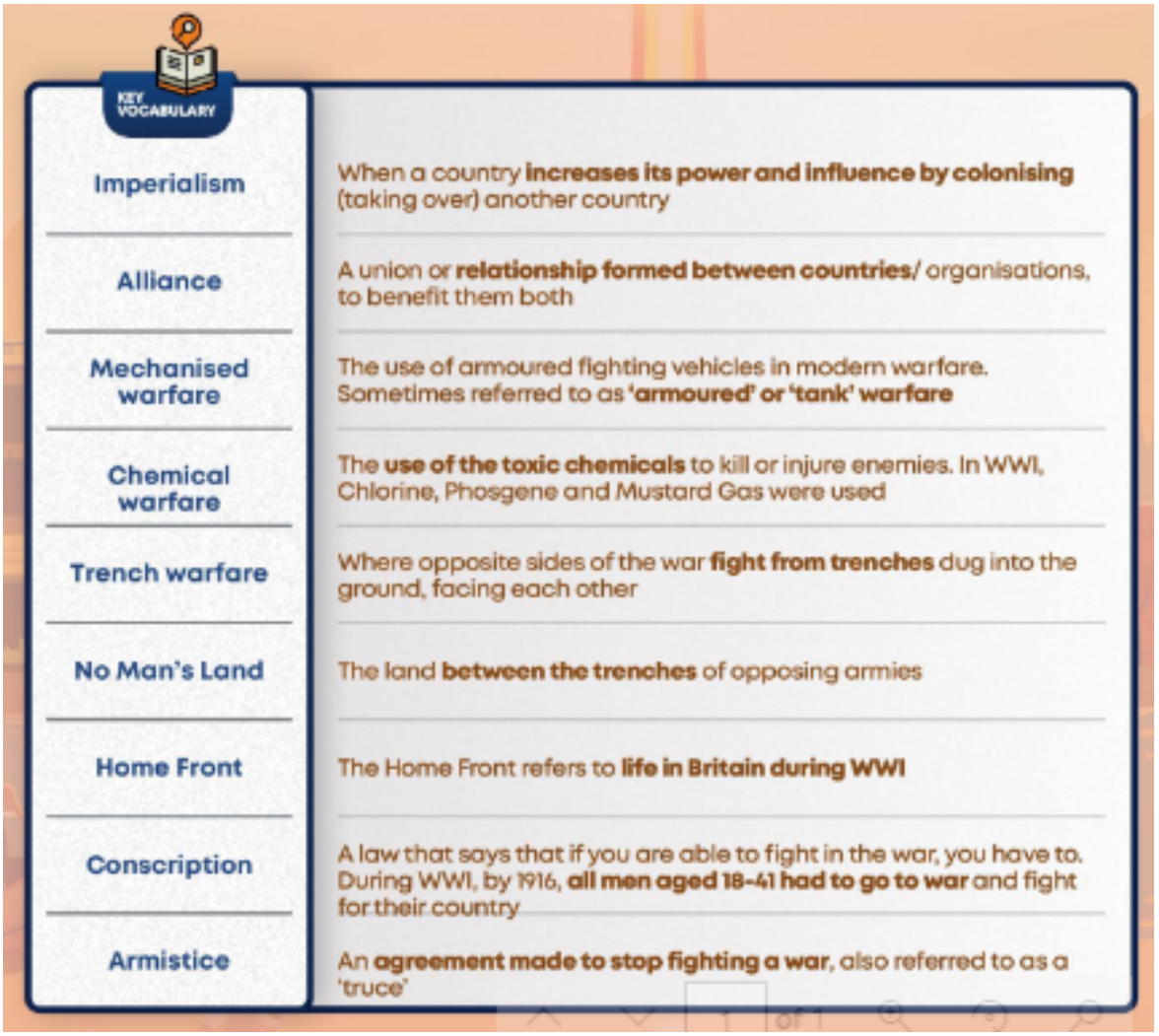
## Geography – Spatial sense key vocabulary



KEY VOCABULARY

| | |
|---|---|
| Longitude | **Imaginary lines that run from north to south** around the globe. Lines of longitude can be used to identify the location of a place as expressed in degrees east or west from the Prime Meridian line. Longitude lines are not parallel to each other due to the curve of the Earth. |
| Latitude | Imaginary lines running **parallel to the equator** that help to locate places with accuracy |
| Axis | An imaginary line **around which the Earth rotates** |
| The Poles | The two locations on the surface of the Earth that are at the **Northern and Southern ends of the axis of rotation** |
| Tropic of Cancer | The line of latitude **23° north** of the equator |
| Tropic of Capricorn | The line of latitude **23°south** of the equator |
| Prime Meridian | The line of **longitude at 0°** |
| Time Zone | A range of longitude that **shares a common time** |
| Map Projection | A method that represents the Earth on a **flat surface** |

## History – World War I key vocabulary



KEY VOCABULARY

| | |
|---|---|
| Imperialism | When a country **increases its power and influence by colonising** (taking over) another country |
| Alliance | A union or **relationship formed between countries**/ organisations, to benefit them both |
| Mechanised warfare | The use of armoured fighting vehicles in modern warfare. Sometimes referred to as **'armoured' or 'tank' warfare** |
| Chemical warfare | The **use of the toxic chemicals** to kill or injure enemies. In WWI, Chlorine, Phosgene and Mustard Gas were used |
| Trench warfare | Where opposite sides of the war **fight from trenches** dug into the ground, facing each other |
| No Man's Land | The land **between the trenches** of opposing armies |
| Home Front | The Home Front refers to **life in Britain during WWI** |
| Conscription | A law that says that if you are able to fight in the war, you have to. During WWI, by 1916, **all men aged 18-41 had to go to war** and fight for their country |
| Armistice | An **agreement made to stop fighting a war**, also referred to as a 'truce' |