

YEAR 7

OPEN EVENING

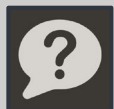
ST MARTINS



Provision



Curriculum



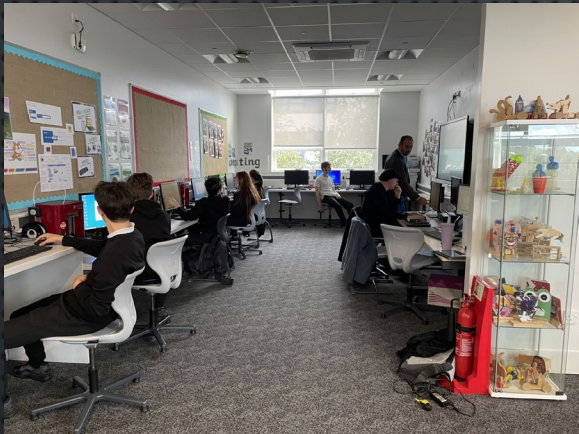
Frequently asked
questions



Shaping *Successful* Futures



OUR PROVISION



- 242 students on roll
- 184 students at St Martins
- 58 students at Horizons / Project SEARCH

168 boys (69.4%)
74 girls (30.6%)
114 pupil premium (47%)
5.3% LAC/Post LAC

Communication &
Interaction 155 students
(63.79%)
Cognition & Learning 41
students (16.87%)

SEMH 28 students
(11.52%)
Sensory & Physical 18
students (7.82%)

OUR PROVISION

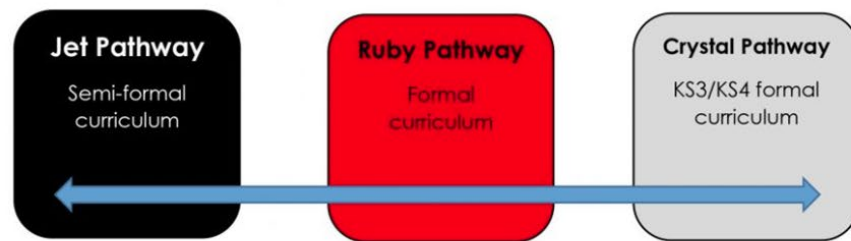
What we can offer at St Martins	What we can't offer at St Martins
- An adapted, curriculum that reflects the National Curriculum alongside the students' needs and provision in KS3 and KS4 - High expectations to challenge and push students to achieve their own personal goals and targets - A caring, student focussed environment - Regular communication between students, teachers, families and wider professionals - A range of accreditations, recognised by appropriate Post 16 providers - A balance between cognition and learning and the opportunity to access Wellbeing Support.	- St Martins cannot offer 1:1 support, we do not have this level of staff support or provision - Consistency at all times, due to the nature of our school we have changes to staff, rooms and lessons - Access to specialist support such as OT, EP and specialist facilities - Guaranteed quiet spaces due to being an open plan building with increasing numbers on site - Age appropriate learning for students that have accessed their SATs tests

OUR CURRICULUM & PATHWAYS

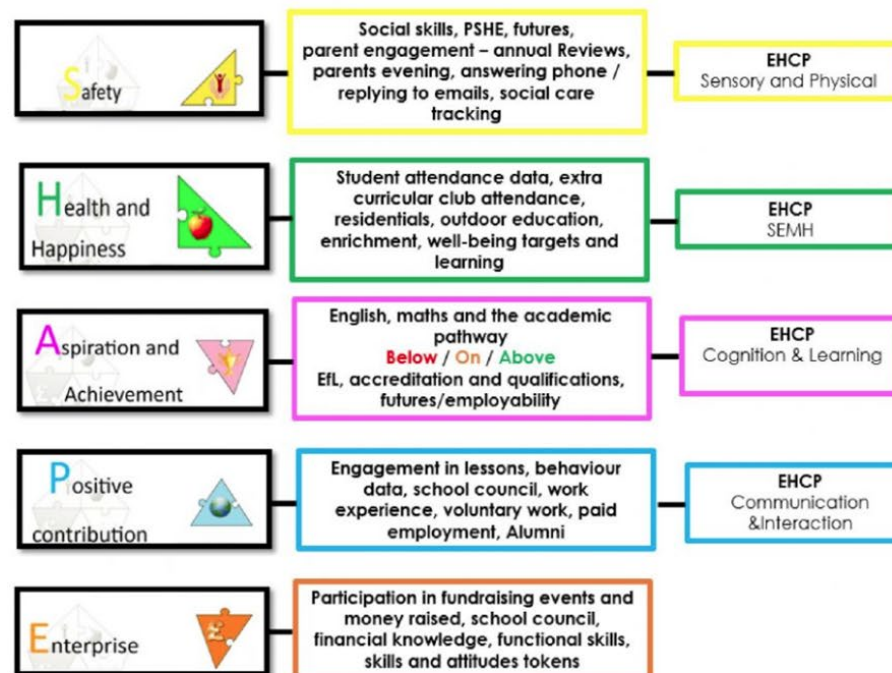
INTENT – Shaping Successful Futures

IMPLEMENTATION –

The St Martin's Curriculum has been designed with three pathways in order to provide pupils with the most appropriate approach and content:



St Martins monitors progress and achievement through the SHAPE curriculum:



IMPACT – EFL, futures data, Student voice, attendance monitoring, engagement/behaviour data, next destination data, voluntary sector and paid employment

- **KS3: Broad and balanced curriculum tailored to student needs**
- **KS4: Accreditation pathways from Pre entry to Level 1 qualifications**
- **Life skills and community engagement embedded**

TYPICAL TIMETABLES

Day	8:45 - 9:00	9:00 - 9:30	Period 1 9:30am-10:10am	Period 2 10:10am-10:55am	10:55 - 11:10	Period 3 11:10am-11:50am	Period 4 11:50am-12:30pm	12:30 - 1:30	Period 5 1:30pm-2:15pm	2:15 - 2:30
Monday	REGISTRATION / PASTORAL TIME	DEAR	English BH	Maths BH	BREAK	Design Tech / Food Tech LB / PB	Design Tech / Food Tech LB / PB	LUNCH	Drama DB	REVIEW & STUDENTS HOME
Tuesday		DEAR	Science ML	Art JMI		Maths BH	English BH		Computing SW	
Wednesday		ASSEMBLY	English BH	Maths BH		Music DB	Horticulture MF		Futures BH	
Thursday		DEAR	English BH	Maths BH		PSHE BH	Global Citizenship BH		PE RM	
Friday		DEAR	Maths BH	English BH		PSHE BH	Humanities BH		Futures BH	

Day	8:45 - 9:00	9:00 - 9:30	Period 1 9:30am-10:10am	Period 2 10:10am-10:55am	10:55 - 11:10	Period 3 11:10am-11:50am	Period 4 11:50am-12:30pm	12:30 - 1:30	Period 5 1:30pm-2:15pm	2:15 - 2:30
Monday	REGISTRATION / PASTORAL TIME	DEAR	English	Maths	BREAK	Science	Global Citizenship	LUNCH	PSHE	REVIEW & STUDENTS HOME
Tuesday		DEAR	English	Maths		Futures	Futures		Futures	
Wednesday		DEAR	English	Maths		PE JMA	Sensory TB (with Tammy)		Futures	
Thursday		DEAR	English	Maths		Computing SW	Enterprise		Food Tech PB	
Friday		DEAR	Options	Options		Options	Options		Options	

UNIFORM



FREQUENTLY ASKED QUESTIONS

WHAT ACADEMIC LEVELS DO ST MARTINS SUPPORT?

- STUDENTS AT ST MARTINS ARE WORKING AT LEAST TWO YEARS BELOW AGE RELATED EXPECTATIONS (Y4 OR BELOW). THE KS3 CURRICULUM IS BROAD AND BALANCED AND DIFFERS DEPENDING ON THE CLASS GROUP. ALL STUDENTS ACCESS; MATHS, ENGLISH, PSHE, GLOBAL CITIZENSHIP AND HUMANITIES WITH THEIR PASTORAL CLASS TEACHERS. THE STUDENTS THEN MOVE AROUND TO SPECIALISTS ACROSS OTHER AREAS OF THE SCHOOL E.G. DT, MUSIC & DRAMA, PE. IN KS4, STUDENTS ACCESS ACCREDITATIONS THAT ARE APPROPRIATE FOR THEIR NEEDS. THESE RANGE FROM PRE ENTRY LEVEL TO LEVEL 1. STUDENTS ALSO CHOOSE THEIR OPTIONS IN KS4 AND AGAIN, THESE ARE TO MEET THE INTERESTS OF THE STUDENTS.

WHAT ARE THE SCHOOL DAY TIMINGS?

- STUDENTS START SCHOOL AT 8:45AM AND FINISH AT 2:30PM. STUDENTS ARRIVE/GET COLLECTED FROM SCHOOL VIA FAMILIES OR TAXIS PROVIDED BY THE LOCAL AUTHORITY. ST MARTINS HAS A DESIGNATED DROP OFF AND PICK UP AREA AND PASTORAL STAFF ARE OUTSIDE AT THE BEGINNING AND END OF THE DAY TO SUPPORT ALL STUDENTS. OUR FAMILY SUPPORT TEAM CAN SUPPORT WITH REQUESTING/APPLYING FOR TAXIS – THIS IS DEPENDENT ON LOCATION AND NEEDS OF THE STUDENT.

- **WHAT DOES A TYPICAL SCHOOL DAY LOOK LIKE?**

- 8:45 – STUDENTS COMPLETE REGISTRATION AND HAVE BREAKFAST WITH THEIR PEERS (TOAST OR CEREAL).
- 9:00 – 9:30 – ALL STUDENTS COMPLETE DAILY READING SESSIONS; THIS WILL DIFFER DEPENDING ON THE NEEDS OF THE CLASS. ASSEMBLIES TAKE PLACE FOR KS3 ON WEDNESDAY AND KS4 ON FRIDAY
- 9:30 – 10:55 – STUDENTS ACCESS TWO LESSONS, THIS WILL DIFFER DAILY AND DEPENDING ON THE CLASS. SOME LESSONS MAY BE MATHS OR ENGLISH, OTHERS DT, PE...
- 10:55 – 11:10 – STUDENTS HAVE THEIR BREAK TIMES OUTSIDE, THEY SOCIALISE AND MIX WITH PEERS IN THEIR CLASSES AND OTHER STUDENTS ACROSS SCHOOL.
- 11:10 – 12:30 – STUDENTS ACCESS TWO LESSONS, LIKE THE FIRST PART OF THE DAY, THIS DIFFERS ACROSS THE CLASS GROUPS.
- 12:30 – 1:30 – STUDENTS HAVE THEIR DINNER IN THE SCHOOL DINING HALL AND THIS IS STAGGERED TO SUPPORT STUDENTS ENSURING THE DINING HALL IS NOT TOO BUSY. AFTER EATING THEIR DINNER, STUDENTS HAVE SOME TIME OUTSIDE BEFORE RETURNING TO THEIR CLASSROOM FOR PLG(1:10-1:30) BEFORE THE AFTERNOON LESSONS.
- 1:30 – 2:15 – STUDENTS HAVE AN AFTERNOON LESSON, THIS CHANGES DAILY.
- 2:15 – 2:30 – REVIEW TIME TO DISCUSS THE STUDENTS' DAY.

WHAT ARE THE CLASS SIZES AND WHAT ARE THE PROFILES OF STUDENTS WITHIN EACH CLASS?

- CLASS SIZES DIFFER DEPENDING ON THE NEEDS AND ABILITIES OF THE STUDENTS. OUR CLASSES HAVE 12 TO 14 STUDENTS. LIKewise, THE ADULT SUPPORT IN EACH CLASS WILL DIFFER AND SOME CLASSES HAVE ONE TEACHING ASSISTANT, WHEREAS OTHERS HAVE TWO. CLASS GROUPS WILL BE DIFFERENT AND WILL BE BASED AS MUCH AS POSSIBLE ON THE DYNAMICS OF THE STUDENTS. WE ALSO USE OUR LEARNING MENTORS ACROSS KEY CLASSES TO SUPPORT INDIVIDUAL NEEDS.

DO YOU OFFER BREAKFAST CLUB OR AFTER-SCHOOL PROVISION?

- WE DO NOT OFFER A BREAKFAST CLUB PROVISION DUE TO A LARGE NUMBER OF STUDENTS ACCESSING SCHOOL TAXIS – IT IS SOMETHING THAT IS NOT LOGISTICALLY POSSIBLE. WE CURRENTLY RUN A KS3 AND KS4 AFTER SCHOOL CLUB 2:30 – 3:30 THAT STUDENTS SIGN UP FOR ON A FIRST COME, FIRST SERVED BASIS.

WHAT IS THE HOME-SCHOOL COMMUNICATION?

- WE ALSO HOST REGULAR PARENTS' AND CARERS' EVENINGS. YOU CAN CALL THE SCHOOL AND SOME CLASS TEACHERS SHARE THEIR EMAIL ADDRESSES WITH FAMILIES. WE ALSO HAVE A FAMILY SUPPORT TEAM AVAILABLE WHO HOST REGULAR COFFEE MORNINGS.

WHAT ARE YOUR STUDENTS' NEXT STEPS?

- AT ST MARTINS, WE ENVISAGE TO PREPARE ALL OF OUR STUDENTS FOR ADULthood AND TO ACCESS THE WIDER COMMUNITY. WE RECOGNISE THAT THIS WILL DIFFER FOR EVERY STUDENT AND THERE ARE VARIOUS DIFFERENT PATHWAYS AND ROUTES TO SUPPORT THE STUDENTS. WE FOLLOW OUR SHAPE CURRICULUM AND WEAVE LIFE SKILLS THROUGHOUT THE CURRICULUM. WE ALSO HAVE A POST-16 PROVISION; HORIZONS THAT IS BASED IN THE CITY CENTRE. OUR POST-16 PROVISION PROVIDES THE STUDENTS WITH VALUABLE LIFE SKILLS, FURTHER ACCREDITATIONS AND OPPORTUNITIES TO ACCESS PLACEMENT PROVIDERS.