



# Careers Programme Evaluation Staff

Name:

Department:

Preparation & Intent				
I understand the vision and focus areas for careers provision in the school/college				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I understand the programme and key elements of the careers programme at this school/college				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The programme is well planned to support students to develop key employability skills i.e. listening, presenting, problem solving, creativity, staying positive, aiming high, leadership, teamwork				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The programme is well planned to help students to understand careers and the world of work				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The programme has clear links to school/college priorities				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Organisation and Implementation				
The school/college helps staff to access and understand labour market information about jobs and opportunities locally and nationally				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The school/college helps staff and understand information on a range of career pathways and all options at key decision points (GCSOE Options, Post 16, Post 18, etc.)				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree

Students are well supported to make informed decisions at key decision points				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Teaching staff are well supported to embed careers into their lessons				
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
<b>Impact</b>				
Student progress against the career programme's learning outcomes is clear				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Student progress in developing key employability skills is clear (i.e. listening, presenting, problem solving, creativity, staying positive, aiming high, leadership, teamwork)				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
There is evidence of impact from the career programme in destination data and other key student outcome measures				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Careers information is visible throughout the school and in most lessons				
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
What works well about the careers programme?				
How could the careers programme be even better?				
Thank you for completing this form, we really value your feedback in continuing to develop our careers programme				