



## KS3 Crystal Pathway Long Term Plan - English

|        | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|--------|--|---|---|--|--|--|
| Year 1 | <p><b><u>Places to Discover</u></b></p> <ul style="list-style-type: none"> <li>• Descriptive writing</li> <li>• Postcards</li> <li>• Imaginative writing</li> <li>• Instructions to follow directions on a map</li> <li>• Writing holiday brochures</li> </ul> <p>Endangered rainforests/ice caps</p>          | <p><b><u>Seasonal Poetry</u></b></p> <ul style="list-style-type: none"> <li>• Different types of poems: acrostic, haiku, riddle, shape, etc.</li> <li>• Recite/perform a poem</li> <li>• Winter/Christmas poems</li> </ul>  | <p><b><u>Myths and Magic</u></b></p> <ul style="list-style-type: none"> <li>• Creating new mythical creatures</li> <li>• Descriptive writing</li> <li>• Wizards through time (Merlin, Harry Potter, etc.)</li> <li>• Instruction writing for potions/spells</li> </ul> <p>Imaginative writing</p>   | <p><b><u>Aspiring Authors</u></b></p> <ul style="list-style-type: none"> <li>• Author biographies</li> <li>• Letters to our favourite authors</li> <li>• Blurbs for books by different authors</li> <li>• Comparing authors</li> <li>• Key features of different genres</li> <li>• Compare genres</li> <li>• Discuss favourite authors/genres</li> </ul> | <p><b><u>Superheroes</u></b></p> <ul style="list-style-type: none"> <li>• Diary of a local hero</li> <li>• War heroes – diary writing</li> <li>• Newspaper reports on superhero sightings</li> <li>• Characteristics of heroes/villains</li> <li>• Create a new hero/villain</li> <li>• Write from the point of view of a victim of a crime</li> </ul> | <p><b><u>Success for Sport</u></b></p> <ul style="list-style-type: none"> <li>• Sportsmen/women profiles</li> <li>• Newspaper reports on Olympic events</li> <li>• Diary of an athlete,</li> <li>• Instructions/rules for different games</li> </ul> |
| Year 2 | <p><b><u>Lost in Space.</u></b></p> <ul style="list-style-type: none"> <li>• Descriptions of planets/space travel.</li> <li>• Alien/character descriptions</li> <li>• Imaginative story writing.</li> <li>• Research into well-known astronauts: Tim Peake – fact files.</li> <li>• Space research.</li> </ul> | <p><b><u>It's Alive</u></b></p> <ul style="list-style-type: none"> <li>• Animal fact files.</li> <li>• Research into different species/breeds of animals.</li> <li>• Extinction – current and in danger.</li> <li>• Descriptions of different animals.</li> <li>• Habitats – Great Britain and</li> </ul> | <p><b><u>War</u></b></p> <ul style="list-style-type: none"> <li>• World wars – lives of children, effect on families, soldiers.</li> <li>• Current wars – causes/effects.</li> <li>• Diary writing – the life of a soldier/family/child living through war.</li> <li>• World wars – lives of children, effect on families, soldiers.</li> </ul> | <p><b><u>CSI</u></b></p> <ul style="list-style-type: none"> <li>• Crime scene investigations – look for clues, conduct interviews and find the criminal.</li> <li>• Debates – fact or fiction: look at strange/unsolved cases and discuss what happened.</li> <li>• Newspaper reports.</li> </ul>  | <p><b><u>Once Upon a Time</u></b></p> <ul style="list-style-type: none"> <li>• Tales with a twist traditional tales with different endings.</li> <li>• Character variations (e.g. a villainous Snow White and innocent Step-mother).</li> <li>• Story writing.</li> <li>• Character descriptions.</li> </ul>   | <p><b><u>Seasonal Poetry</u></b></p> <ul style="list-style-type: none"> <li>• Summer/holiday poems</li> <li>• Different types of poems: acrostic, haiku, riddle, shape, etc.</li> </ul> <p>Recite/perform a poem.</p>                                |

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|---|---|--|---|---|---|--|
|   | <p>Space travel: then, now and future.</p>  | <p>around the world.</p> <ul style="list-style-type: none"> <li>• Pets.</li> </ul>   | <ul style="list-style-type: none"> <li>• Current wars – causes/effects.</li> <li>• Diary writing – the life of a soldier/family/child living through war.</li> </ul>  | <ul style="list-style-type: none"> <li>• Wanted! Descriptions/posters for finding suspects</li> </ul>   | <ul style="list-style-type: none"> <li>• Beginning, middle and ends.</li> <li>• Setting descriptions.</li> </ul>  |  |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 3</p> | <p><b><u>Diversity and Identity</u></b><br/>Texts that include:</p> <ul style="list-style-type: none"> <li>• Diverse authors of different cultures and race</li> <li>• Exploration of identity of self and minority groups</li> <li>• Exploring challenges and importance of diversity in society</li> </ul> <p>Lesson ideas:</p> <ul style="list-style-type: none"> <li>• Description</li> <li>• Persuasion</li> <li>• Letters</li> <li>• Who am I? Biography</li> </ul> | <p><b><u>Our World</u></b></p> <ul style="list-style-type: none"> <li>• Earthquakes and volcanoes – research: cause and effect.</li> <li>• Tsunamis and tornados: cause and effect.</li> <li>• Geography</li> <li>• Exploration of real life events</li> <li>• Recounts</li> <li>• Diary entries</li> </ul> <p>Story writing</p> | <p><b><u>Adventure</u></b></p> <ul style="list-style-type: none"> <li>• Writing instructions to follow treasure maps.</li> <li>• Describing pirates. Creating a crew.</li> <li>• Adventure stories.</li> <li>• Story boards</li> <li>• How to survive an adventure guide. Instructions</li> </ul> | <p><b><u>Poetry</u></b></p> <ul style="list-style-type: none"> <li>• Spring/Easter poems</li> <li>• Different types of poems: acrostic, haiku, riddle, shape, etc.</li> <li>• Recite/perform a poem.</li> <li>• Love and relationships</li> </ul> <p>Exploration of diversity and poet from diverse origins and backgrounds</p> | <p><b><u>Positive Contribution</u></b></p> <ul style="list-style-type: none"> <li>• Exploring contemporary individuals that have achieved against stereotypes</li> <li>• Individuals that have experienced adversity</li> <li>• Profiles, descriptions, fact files of individuals with disabilities</li> <li>• Exploration of Paralympics (will be on at the same time)</li> </ul> <p>Rebuilding and resilience</p> | <p><b>Shakespeare/ Great Britain</b></p> <ul style="list-style-type: none"> <li>• Who was he?</li> <li>• Play scripts.</li> <li>• Cartoon strips/storyboards to go with play extracts.</li> <li>• Writing dialogue.</li> <li>• Writing scene descriptions.</li> <li>• London – facts, historical landmarks.</li> <li>• Geography of Great Britain – climate, terrain, landmarks.</li> <li>• Writing tourist guides.</li> <li>• The Royal Family – how monarchy works: heirs.</li> <li>• Cultural diversity of Great Britain</li> </ul> |



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### **Digital Literacy Skills / Essential Skills / Curriculum Links**

During every half term students on the Crystal pathway must complete a piece of writing that focuses on:

- Writing with accurately, fluently, effectively and at length for pleasure and information.
- Planning, drafting, editing and proofreading work.
- Consolidating and building on their knowledge of grammar and vocabulary.
- Spoken English

Year 7 - Please find the hyperlink to connect each genre of writing to a SPaG and Life Skills link:

[https://smartinsderby.sharepoint.com/:w:/r/sites/schoolplatform/\\_layouts/15/Doc.aspx?sourcedoc=%7BE5E929AF-23EB-45D0-A2E2-D470D681D7C8%7D&file=Year%207%20life%20skills.docx&action=default&mobileredirect=true](https://smartinsderby.sharepoint.com/:w:/r/sites/schoolplatform/_layouts/15/Doc.aspx?sourcedoc=%7BE5E929AF-23EB-45D0-A2E2-D470D681D7C8%7D&file=Year%207%20life%20skills.docx&action=default&mobileredirect=true)

Year 8/9 - Please find the hyperlink to connect each genre of writing to a SPaG and Life Skills link:

[https://smartinsderby.sharepoint.com/:w:/r/sites/schoolplatform/\\_layouts/15/Doc.aspx?sourcedoc=%7BA69F0167-77C3-4217-9202-6BE9EA451DA5%7D&file=Year%208-9%20life%20skills.docx&action=default&mobileredirect=true](https://smartinsderby.sharepoint.com/:w:/r/sites/schoolplatform/_layouts/15/Doc.aspx?sourcedoc=%7BA69F0167-77C3-4217-9202-6BE9EA451DA5%7D&file=Year%208-9%20life%20skills.docx&action=default&mobileredirect=true)