



### KS4 Crystal Pathway Long Term Plan - English

	Autumn 1 Sept - Oct	Autumn 2 Oct - Dec	Spring 1 Jan - Feb	Spring 2 Feb - Easter	Summer 1 Easter - May	Summer 2 May - June
	<b>Diversity and Identity</b>	<b>Our World</b>	<b>Adventure</b>	<b>Poetry</b>	<b>Positive Contribution</b>	<b>Shakespeare/ Great Britain</b>
<b>Year 1 Literature</b>	Post-1914 Literature <b>(Blood Brothers)</b> Historical and social context Plot and action analysis Character analysis Themes and settings Form, structure and language	19 <sup>th</sup> -century novel <b>(A Christmas Carol)</b> Historical and social context Plot and action analysis Character analysis Themes and settings Form, structure and language	Poetry Anthology <b>(Power &amp; Conflict)</b> Poem analysis Form, structure and language Comparison skills		Unseen Poetry Poem analysis Form, structure and language Comparison skills	
<b>Year 2 Literature</b>	Shakespeare <b>(Romeo &amp; Juliet)</b> Historical and social context Plot and action analysis Character analysis Themes and settings Form, structure and language	Post-1914 Literature <i>(Review)</i>	19 <sup>th</sup> -century novel <i>(Review)</i>	REVISION of all texts		
<b>Year 1 Language</b>	Overview of paper 2 and skills and descriptive writing	Paper 2 <b>Writers' viewpoints and perspectives</b> <ul style="list-style-type: none"> <li>Identify and interpret explicit and implicit information and ideas</li> <li>Select and synthesise evidence from different texts</li> <li>Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</li> <li>Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts</li> <li>Evaluate texts critically and support this with appropriate textual references</li> </ul>				Overview of paper 1 and skills and persuasive writing  <b>SPOKEN LANGUAGE</b> Express ideas and information Structure presentation to engage audience Listen and respond to feedback
<b>Year 2 Language</b>	Paper 1 <b>Explorations in creative reading and writing</b> <ul style="list-style-type: none"> <li>Identify and interpret explicit and implicit information and ideas</li> <li>Select and synthesise evidence from different texts</li> <li>Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</li> <li>Evaluate texts critically and support this with appropriate textual references</li> </ul>			REVISION		



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