



KS4 Crystal Pathway Long Term Plan – English Level 1

	Autumn Term	Spring Term	Summer Term
Year 1	<p style="text-align: center;"><u>Blood Brothers – Diversity and Identity</u></p> <ul style="list-style-type: none"> • Context – Liverpool in 1960s • Read and summarise • Character analysis • Descriptive writing • Diary of Mickey/Edward • Formal and Informal • Letter writing – formal and informal (persuasive) <p><u>Speak to Communicate</u></p> <ul style="list-style-type: none"> • Purpose of speaking • Formal and Informal • Express facts • Express instructions • Express description 	<p style="text-align: center;"><u>Of Mice and Men – Our World</u></p> <ul style="list-style-type: none"> • Context – American Dream and The Great Depression • Non-chron report • Read and summarise • Character analysis • Factfiles/CVs <p><u>Read for Information</u></p> <ul style="list-style-type: none"> • Read texts, including online • Organisational features • Reference texts • Use of abbreviations 	<p style="text-align: center;"><u>The Watertower – Adventure</u></p> <ul style="list-style-type: none"> • Read and summarise • Prediction • Read using images • Diary entry • Write an ending • Leaflet writing <p><u>Write with Accuracy</u></p> <ul style="list-style-type: none"> • Instruction writing • Punctuation • Spelling and grammar • Tense • Subject verb agreement
Year 2	<p style="text-align: center;"><u>Animal Farm – Revolution and War</u></p> <ul style="list-style-type: none"> • Context – presentation • Read and summarise • Character analysis • Formal speech • Newspaper report • Debate/balanced argument <p><u>Engage in Discussion/Listen and Respond</u></p> <ul style="list-style-type: none"> • Listen and respond to info • Identify relevant info • Respond appropriately • Provide feedback 	<p style="text-align: center;"><u>Noughts and Crosses - Inspirational Authors</u></p> <ul style="list-style-type: none"> • Read and summarise • Character analysis • Balanced argument • Diary entry • Letter writing <p><u>Read for Purpose and Meaning</u></p> <ul style="list-style-type: none"> • Purpose of text • Language used for different purposes • Grammar to predict meaning • Images to identify meaning 	<p style="text-align: center;"><u>Shakespeare – Romeo and Juliet</u></p> <ul style="list-style-type: none"> • Factfiles/CVs • Biography • Read and summarise • Character analysis • Storyboard • Discussion • Newspaper report <p><u>Write to communicate</u></p> <ul style="list-style-type: none"> • Purpose and audience • Proof reading and editing skills



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Digital Literacy Skills / Essential Skills / Curriculum Links

During every half term students on the Crystal pathway must complete a piece of writing that focuses on:

- Writing with accurately, fluently, effectively and at length for pleasure and information.
- Planning, drafting, editing and proofreading work.
- Consolidating and building on their knowledge of grammar and vocabulary.
- Spoken English

The Learning objectives and outcomes are on the Gateway English Specification (Level 1):

<https://smartinsderby.sharepoint.com/:b:/s/schoolplatform/EQov9Uv7eOhNpuPVbDZd42kBXGnFN7hf1r8N1AdxzGpvDQ?e=vgl8S>