



KS3 Jet Pathway Long Term Plan - English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><u>Places to Discover</u></p> <ul style="list-style-type: none"> • Descriptive writing • Postcards • Imaginative writing • Instructions to follow directions on a map • Writing holiday brochures • Endangered rainforests/ice caps 	<p><u>Seasonal Poetry</u></p> <ul style="list-style-type: none"> • Different types of poems: acrostic, haiku, riddle, shape, etc. • Recite/perform a poem • Winter/Christmas poems 	<p><u>Myths and Magic</u></p> <ul style="list-style-type: none"> • Creating new mythical creatures • Descriptive writing • Wizards through time (Merlin, Harry Potter, etc.) • Instruction writing for potions/spells • Imaginative writing 	<p><u>Aspiring Authors</u></p> <ul style="list-style-type: none"> • Author biographies • Letters to our favourite authors • Blurbs for books by different authors • Comparing authors • Key features of different genres • Compare genres • Discuss favourite authors/genres 	<p><u>Superheroes</u></p> <ul style="list-style-type: none"> • Diary of a local hero • War heroes – diary writing • Newspaper reports on superhero sightings • Characteristics of heroes/villains • Create a new hero/villain • Write from the point of view of a victim of a crime 	<p><u>Success for Sport</u></p> <ul style="list-style-type: none"> • Sportsmen/women profiles • Newspaper reports on Olympic events • Diary of an athlete, • Instructions/rules for different games
Year 2	<p><u>Lost in Space.</u></p> <ul style="list-style-type: none"> • Descriptions of planets/space travel. • Alien/character descriptions • Imaginative story writing. • Research into well-known astronauts: Tim Peake – fact files. • Space research. Space travel: then, now and future. 	<p><u>It's Alive</u></p> <ul style="list-style-type: none"> • Animal fact files. • Research into different species/breeds of animals. • Extinction – current and in danger. • Descriptions of different animals. • Habitats – Great Britain and around the world. • Pets. 	<p><u>War</u></p> <ul style="list-style-type: none"> • World wars – lives of children, effect on families, soldiers. • Current wars – causes/effects. • Diary writing – the life of a soldier/family/child living through war. • World wars – lives of children, effect on families, soldiers. • Current wars – causes/effects. 	<p><u>CSI</u></p> <ul style="list-style-type: none"> • Crime scene investigations – look for clues, conduct interviews and find the criminal. • Debates – fact or fiction: look at strange/unsolved cases and discuss what happened. • Newspaper reports. <ul style="list-style-type: none"> • Wanted! 	<p><u>Once Upon a Time</u></p> <ul style="list-style-type: none"> • Tales with a twist traditional tales with different endings. • Character variations (e.g. a villainous Snow White and innocent Step-mother). • Story writing. • Character descriptions. • Beginning, middle and ends. 	<p><u>Seasonal Poetry</u></p> <ul style="list-style-type: none"> • Summer/holiday poems • Different types of poems: acrostic, haiku, riddle, shape, etc. • Recite/perform a poem.

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Year 3			Diary writing – the life of a soldier/family/child living through war.	Descriptions/posters for finding suspects	Setting descriptions.	
	<p><u>Diversity and Identity</u></p> <p>Texts that include:</p> <ul style="list-style-type: none"> Diverse authors of different cultures and race Exploration of identity of self and minority groups Exploring challenges and importance of diversity in society <p>Lesson ideas:</p> <ul style="list-style-type: none"> Description Persuasion Letters Who am I? Biography 	<p><u>Our World</u></p> <ul style="list-style-type: none"> Earthquakes and volcanoes – research: cause and effect. Tsunamis and tornados: cause and effect. Geography Exploration of real life events Recounts Diary entries Story writing 	<p><u>Adventure</u></p> <ul style="list-style-type: none"> Writing instructions to follow treasure maps. Describing pirates. Creating a crew. Adventure stories. Story boards How to survive an adventure guide. Instructions 	<p><u>Poetry</u></p> <ul style="list-style-type: none"> Spring/Easter poems Different types of poems: acrostic, haiku, riddle, shape, etc. Recite/perform a poem. Love and relationships Exploration of diversity and poet from diverse origins and backgrounds 	<p><u>Positive Contribution</u></p> <ul style="list-style-type: none"> Exploring contemporary individuals that have achieved against stereotypes Individuals that have experienced adversity Profiles, descriptions, fact files of individuals with disabilities Exploration of Paralympics (will be on at the same time) Rebuilding and resilience 	<p><u>Shakespeare/ Great Britain</u></p> <ul style="list-style-type: none"> Who was he? Play scripts. Cartoon strips/storyboards to go with play extracts. Writing dialogue. Writing scene descriptions. London – facts, historical landmarks. Geography of Great Britain – climate, terrain, landmarks. Writing tourist guides. The Royal Family – how monarchy works: heirs. Cultural diversity of Great Britain



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Digital Literacy Skills / Essential Skills / Curriculum Links

During every half term students on the Jet pathway must complete a piece of writing that consists of:

- Descriptive writing
- Sequencing
- A non-chronological report
- A diary Entry
- Creative narrative

Please find the hyperlink to connect each genre of writing to a SPaG and Life Skills link:

https://stmartinsderby.sharepoint.com/:w:/r/sites/schoolplatform/_layouts/15/Doc.aspx?sourcedoc=%7BE5E