



KS3 Ruby Pathway Long Term Plan - English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><u>Places to Discover</u></p> <ul style="list-style-type: none"> • Descriptive writing • Postcards • Imaginative writing • Instructions to follow directions on a map • Writing holiday brochures <p>Endangered rainforests/ice caps</p>	<p><u>Seasonal Poetry</u></p> <ul style="list-style-type: none"> • Different types of poems: acrostic, haiku, riddle, shape, etc. • Recite/perform a poem • Winter/Christmas poems 	<p><u>Myths and Magic</u></p> <ul style="list-style-type: none"> • Creating new mythical creatures • Descriptive writing • Wizards through time (Merlin, Harry Potter, etc.) • Instruction writing for potions/spells <p>Imaginative writing</p>	<p><u>Aspiring Authors</u></p> <ul style="list-style-type: none"> • Author biographies • Letters to our favourite authors • Blurbs for books by different authors • Comparing authors • Key features of different genres • Compare genres • Discuss favourite authors/genres 	<p><u>Superheroes</u></p> <ul style="list-style-type: none"> • Diary of a local hero • War heroes – diary writing • Newspaper reports on superhero sightings • Characteristics of heroes/villains • Create a new hero/villain • Write from the point of view of a victim of a crime 	<p><u>Success for Sport</u></p> <ul style="list-style-type: none"> • Sportsmen/women profiles • Newspaper reports on Olympic events • Diary of an athlete, • Instructions/rules for different games
Year 2	<p><u>Lost in Space.</u></p> <ul style="list-style-type: none"> • Descriptions of planets/space travel. • Alien/character descriptions • Imaginative story writing. • Research into well-known astronauts: Tim Peake – fact files. • Space research. 	<p><u>It's Alive</u></p> <ul style="list-style-type: none"> • Animal fact files. • Research into different species/breeds of animals. • Extinction – current and in danger. • Descriptions of different animals. • Habitats – Great Britain and 	<p><u>War</u></p> <ul style="list-style-type: none"> • World wars – lives of children, effect on families, soldiers. • Current wars – causes/effects. • Diary writing – the life of a soldier/family/child living through war. • World wars – lives of children, effect on families, soldiers. 	<p><u>CSI</u></p> <ul style="list-style-type: none"> • Crime scene investigations – look for clues, conduct interviews and find the criminal. • Debates – fact or fiction: look at strange/unsolved cases and discuss what happened. • Newspaper reports. 	<p><u>Once Upon a Time</u></p> <ul style="list-style-type: none"> • Tales with a twist traditional tales with different endings. • Character variations (e.g. a villainous Snow White and innocent Step-mother). • Story writing. • Character descriptions. 	<p><u>Seasonal Poetry</u></p> <ul style="list-style-type: none"> • Summer/holiday poems • Different types of poems: acrostic, haiku, riddle, shape, etc. <p>Recite/perform a poem.</p>



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	Space travel: then, now and future.	around the world. • Pets.	<ul style="list-style-type: none"> • Current wars – causes/effects. • Diary writing – the life of a soldier/family/child living through war. 	<ul style="list-style-type: none"> • Wanted! Descriptions/posters for finding suspects 	<ul style="list-style-type: none"> • Beginning, middle and ends. • Setting descriptions. 	
Year 3	<p><u>Diversity and Identity</u> Texts that include:</p> <ul style="list-style-type: none"> • Diverse authors of different cultures and race • Exploration of identity of self and minority groups • Exploring challenges and importance of diversity in society <p>Lesson ideas:</p> <ul style="list-style-type: none"> • Description • Persuasion • Letters • Who am I? Biography 	<p><u>Our World</u></p> <ul style="list-style-type: none"> • Earthquakes and volcanoes – research: cause and effect. • Tsunamis and tornados: cause and effect. • Geography • Exploration of real life events • Recounts • Diary entries Story writing 	<p><u>Adventure</u></p> <ul style="list-style-type: none"> • Writing instructions to follow treasure maps. • Describing pirates. Creating a crew. • Adventure stories. • Story boards • How to survive an adventure guide. Instructions 	<p><u>Poetry</u></p> <ul style="list-style-type: none"> • Spring/Easter poems • Different types of poems: acrostic, haiku, riddle, shape, etc. • Recite/perform a poem. • Love and relationships Exploration of diversity and poet from diverse origins and backgrounds 	<p><u>Positive Contribution</u></p> <ul style="list-style-type: none"> • Exploring contemporary individuals that have achieved against stereotypes • Individuals that have experienced adversity • Profiles, descriptions, fact files of individuals with disabilities • Exploration of Paralympics (will be on at the same time) Rebuilding and resilience 	<p>Shakespeare/ Great Britain</p> <ul style="list-style-type: none"> • Who was he? • Play scripts. • Cartoon strips/storyboards to go with play extracts. • Writing dialogue. • Writing scene descriptions. • London – facts, historical landmarks. • Geography of Great Britain – climate, terrain, landmarks. • Writing tourist guides. • The Royal Family – how monarchy works: heirs. • Cultural diversity of Great Britain



Digital Literacy Skills / Essential Skills / Curriculum Links

During every half term students on the Ruby pathway must complete a piece of writing that consists of:

- Descriptive writing
- Letter
- Instructions
- Persuasive writing
- Creative narrative

Year 7 - Please find the hyperlink to connect each genre of writing to a SPaG and Life Skills link:

https://stmartinsderby.sharepoint.com/:w:/r/sites/schoolplatform/_layouts/15/Doc.aspx?sourcedoc=%7BE5E929AF-23EB-45D0-A2E2-D470D681D7C8%7D&file=Year%207%20life%20skills.docx&action=default&mobileredirect=true

Year 8/9 - Please find the hyperlink to connect each genre of writing to a SPaG and Life Skills link:

https://stmartinsderby.sharepoint.com/:w:/r/sites/schoolplatform/_layouts/15/Doc.aspx?sourcedoc=%7BA69F0167-77C3-4217-9202-6BE9EA451DA5%7D&file=Year%208-9%20life%20skills.docx&action=default&mobileredirect=true



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