



## KS3 Ruby Pathway Long Term Plan - English

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Diversity and Identity</b>	<b>Our World</b>	<b>Adventure</b>	<b>Poetry</b>	<b>Positive Contribution</b>	<b>Shakespeare/ Great Britain</b>

### PEARSON EDEXCEL ENTRY LEVEL CERTIFICATE

<b>Year 1</b>	<p><b>Reading Skills (External Tests x2)</b> To develop reading and comprehension skills. To develop the ability to understand meaning in texts - students need to read a range of extracts from both non-fiction and fiction texts. To develop the skills to infer meaning and comment on some use of language and structure in texts - use evidence from a text to support understanding of texts - evaluate texts.</p> <p style="text-align: center;"><b>Writing Skills x 2</b> Writing for different forms, purposes and audiences - Writing to communicate meaning - Organising information and ideas</p>				<p><b>Speaking &amp; Listening</b> -using appropriate language to communicate effectively -listening and responding to questions and feedback -using presentation skills to communicate - comparing ideas.</p>	<p><b>Topical project to encompass all skills (GREAT BRITAIN)</b> News articles – interviews – informal/formal letters – writing to persuade/inform</p>
	<p><b>Theme – ANIMALS</b> <b>domestic, wild, feeding, habitats</b></p> <p>Using the skills above linked through a variety of texts, short stories, extracts and short books to interleave the reading and writing skills</p>	<p><b>Theme -PLACES</b> <b>holidays, foreign lands, towns, homes, castles</b></p> <p>Using the skills above linked through a variety of texts, short stories, extracts and short books to interleave the reading and writing skills</p>				

### WJEC ADDITIONAL ENGLISH ENTRY LEVEL CERTIFICATE

<b>Year 2</b>	<p><b>Exploring Narratives (2 x texts)</b></p> <p>Identify plot, characters, setting, genre, descriptions, and likely audience Describe the typical elements of the genres understand what sort of audience may like each narrative</p>				<p><b>Exploring Film Genres</b></p> <p>Identify film genres and identify similarities between films in genres. Identify typical settings, characters and events of film genres</p>	<p><b>Exploring Poetry</b></p> <p>Describe what a poem is about Describe how a poet has presented the subject matter to a reader Describe key features of a poem</p>	<p><b>Introduction to Shakespeare ** / ***</b></p> <p>Identify main events that occur in a play by Shakespeare State how Shakespeare makes an audience feel in an event in a play</p>
---------------	---	--	--	--	--	--	---



### KS3 Ruby Pathway Long Term Plan - English

	A full account of what happens in events in each narrative	Identify a title and setting plus characters for a new film.	Identify descriptive words used in a poem Describe how a poet uses language to affect a reader	Researching characters in a play State how Shakespeare presents a key character in a play
--	--	--	---	--

\*\* extra unit as deadline for submission to exam board is mid-May so need something to work to with a structure and can use entry level resources – staff could choose which play to study \*\*\* or could choose to use a *Creative Writing unit and focus on topic of Great Britain (tbc)* – perhaps freedom for staff to choose best fit for their group??



## KS3 Ruby Pathway Long Term Plan - English



## KS3 Ruby Pathway Long Term Plan - English