



# Data Summary

June 2018

At St Martins Progress data is collected and analysed 3 times per year (November, March and June). The following data is a summary of the data collected in June 2018.

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## *KS3 Numeracy and Literacy Analysis*

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### **Numeracy and Literacy Analysis**

Group of students	Number in group	Numeracy Average Score		Literacy Average Score	
		On target and above (green/ blue)	Exceeded target (blue)	On target and above (green/ blue)	Exceeded target (blue)
Whole Keystage	46	83%	28%	80%	45%
Year 7	16	100%	75%	75%	50%
Year 8	12	92%	67%	83%	42%
Year 9	18	61%	28%	83%	44%
Boys	29	79%	55%	79%	45%
Girls	17	88%	53%	82%	47%
Pupil Premium	20	80%	50%	70%	30%
LAC students	1	100%	0%	0%	0%
Known EAL	3	66%	0%	67%	0%
Students with MLD	21	76%	33%	71%	24%

Students with SLD	7	86%	57%	57%	29%
Students with SEMH	3	67%	67%	100%	67%
Students with SLCN	5	80%	60%	80%	60%
Students with ASD	7	100%	100%	100%	100%
Attendance below 85%	4	75%	25%	75%	50%
Behaviour incident	8	88%	75%	88%	50%

### Headlines

- Year 7 and 8 continue to reach their targets (100% good/outstanding) in Maths
- There has been an increase in students with ASD reaching their targets since last term. They are now all on target.

### Concerns

- Progress across the key stage has generally decreased over the past term. There have been many other learning activities such as residential visits which could have contributed to this.

### Actions

- Students meeting their English targets has dropped since AR2. We have INSET training on the new English curriculum which will address some of the ongoing concerns around progress in English.

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*Galaxy KS3 English and Maths Analysis*

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Progress report	Number in group	Maths		English	
		Good and Outstanding	Outstanding	Good and Outstanding	Outstanding
Whole Keystage	31	84%	58%	87%	64%
Year 7	8	88%	88%	100%	88%
Year 8	12	92%	42%	92%	67%
Year 9	11	64%	55%	73%	36%
Girls	4	0%	0%	50%	0%
Boys	26	93%	67%	96%	74%
Pupil Premium	17	82%	76%	94%	70%
LAC students	0	N/A	N/A	N/A	N/A
Known EAL	2	50%	50%	0%	0%
Students with MLD	3	33%	0%	33%	33%
Students with SEMH	2	50%	50%	100%	50%
Students with SLCN	0	N/A	N/A	N/A	N/A
Students with ASD	24	92%	67%	96%	75%
Attendance below 85%	2	50%	50%	50%	50%
Behaviour incident	6	83%	33%	50%	50%

### **Highlights**

Boys have continued to make good and excellent progress in maths. More boys have increased their rate of progress with 27% increase achieving above their targets since Assessment Round 2. (40% Outstanding – 67% Outstanding)

Year 8 students continue to make excellent progress in maths.

Students profiled with ASD as their primary need continue to make excellent progress in maths.

Year 7 and Year 8 students continue to make excellent progress in English.

Boys continue to make excellent progress in English.

Students profiled with ASD as their primary need continue to make excellent progress in English.

Pupil Premium students are making excellent progress in English.

### **Concerns**

Girls- the rate of progress for 4 students has slowed in maths.

Known EAL- the rate of progress for 2 students has slowed since Assessment Round 2.

### **Actions**

Maths- interventions for above 4 students. Maths Lead to assess students and advise teaching and support staff.

Key Stage Lead to track and monitor 2 EAL students in English. Key Stage Lead to monitor attendance and participation in English lessons

### KS3 Specialist Subjects

Group	Number in group	Art % good and outstanding	Art % Outstanding	DT % good and outstanding	DT % Outstanding	Drama % good and outstanding	Drama % Outstanding	ICT % good and outstanding	ICT % Outstanding	Music % good and outstanding	Music % Outstanding	PE % good and outstanding	PE % Outstanding	Science % good and outstanding	Science % Outstanding	Food Technology % good and	Food Technology % Outstanding
Keystage	79	91%	89%	94%	82%	90%	78%	73%	10%	82%	70%	85%	52%	82%	73%	86%	76%
Year 7	25	96%	88%	92%	92%	92%	92%	72%	16%	92%	88%	68%	48%	60%	48%	72%	40%
Year 8	25	84%	84%	96%	88%	96%	84%	88%	16%	88%	72%	96%	52%	100%	96%	92%	92%
Year 9	29	93%	93%	93%	69%	83%	62%	62%	0%	66%	52%	90%	55%	86%	76%	93%	93%
Girls	23	91%	87%	100%	74%	96%	87%	61%	9%	91%	83%	70%	39%	70%	65%	96%	96%
Boys	57	91%	89%	91%	86%	86%	75%	79%	11%	79%	65%	91%	60%	88%	77%	84%	70%
PPG	45	96%	93%	91%	89%	93%	84%	80%	9%	87%	78%	83%	53%	78%	71%	84%	73%
LAC	1	100%	100%	100%	100%	100%	100%	0%	0%	100%	100%	0%	0%	0%	0%	100%	100%
EAL	5	80%	80%	100%	100%	100%	100%	80%	40%	100%	100%	100%	60%	100%	100%	80%	80%
MLD	22	100%	95%	100%	86%	86%	73%	64%	5%	82%	68%	86%	59%	73%	64%	95%	91%
SLD	7	100%	100%	86%	71%	86%	86%	43%	0%	86%	86%	57%	43%	43%	43%	86%	86%
SEMH	6	83%	83%	83%	50%	67%	50%	83%	33%	83%	67%	83%	67%	83%	67%	83%	67%
SLCN	5	100%	100%	100%	80%	100%	100%	80%	20%	100%	100%	100%	60%	100%	100%	80%	60%
ASD	30	83%	80%	90%	87%	93%	77%	80%	10%	77%	60%	90%	53%	97%	83%	77%	60%
Attendance below 85%	9	56%	44%	67%	44%	44%	33%	44%	0%	22%	22%	44%	33%	44%	22%	56%	56%
Behaviour plans	26	81%	77%	85%	65%	81%	69%	65%	8%	62%	50%	81%	50%	85%	69%	81%	73%

Overall progress at KS3 across all specialist subjects is good. ICT progress is slightly lower than other subjects.

Actions: Review the ICT curriculum and assessment to ensure students have the potential to make good progress.

## KS3 Progress Data Analysis

### PSHE - June 2018

Group	Number in group	% good and outstanding	% Outstanding
Keystage	80	70%	44%
Year 7	25	44%	8%
Year 8	25	88%	56%
Year 9	29	79%	66%
Girls	23	59%	50%
Boys	57	75%	42%
PPG	46	54%	41%
LAC	1	0%	0%
EAL	5	100%	80%
MLD	24	71%	54%
SLD	9	44%	44%
SEMH	6	83%	67%
SLCN	5	100%	60%
ASD	30	70%	30%
Attendance below 85%	6	50%	33%
Behaviour plans	19	63%	37%

#### **Narrative –**

The PSHE data has improved since AR2 with a 10% increase of students making good or outstanding progress across KS3. Year 7 results have also increased by 4% which is positive and they have been exposed to more areas of the curriculum. One lower-level Y7 class are making less progress and this has been discussed. Y8 data has increased hugely with a 28% increase and Y9 has remained consistent. From discussions with staff, Y9 are struggling at this point in the year with behaviour and transition which could be a reason for stagnated data. They have also covered some areas in previous years but this hasn't been tracked. Boys have also improved from 60% to 75% which is fantastic. Unfortunately the data for girls has taken a slight dip from 61% to 59% which also means the gap between genders is widening. Going forward into the next academic year this will need to be addressed – particularly with a focus towards the girls in Y7. Pupil premium students' data also decreased by 11% with only 54% making progress and will need to be monitored with potential interventions. When considering the areas of needs, all areas saw positive increases which is good. From discussions with staff, the learning objectives are understandable and the resources are differentiated appropriately. Discussions have also been documented by TAs to support assessment. Students with attendance less than 85% data has decreased from 67% to 50% as we currently have more students off school. This will be raised with Catherine (attendance lead). Positively, students with behaviour plans have increased from 47% to 63% with improved student engagement. Staff have been updating behaviour plans and engagement has increased and work has been addressed if missed. Overall, a positive end result for the PSHE data particularly with it being its first year of being tracked.

*KS4 and KS4 Galaxy English and Maths Data*

Groups	No in group	Good and outstanding progress	Outstanding Progress	Good and outstanding progress	Outstanding Progress
		ENGLISH	ENGLISH	MATHS	MATHS
		%	%	%	%
Keystage	43	86%	56%	84%	58%
Year 10	25	80%	48%	84%	56%
Year 11	18	94%	67%	83%	61%
Girls	6	100%	83%	100%	50%
Boys	37	81%	49%	81%	59%
Pupil Premium	31	90%	65%	81%	55%
LAC	1	100%	100%	100%	0%
EAL	2	50%	50%	50%	0%
MLD	8	89%	67%	100%	50%
SLD	3	100%	67%	67%	33%
SEMH	5	100%	100%	67%	33%
SLCN	2	100%	50%	100%	100%
ASD	13	77%	31%	92%	85%
Attendance below 85%	12	75%	67%	75%	42%
Behaviour Plan	14	79%	57%	71%	50%

English		Maths	
Interpretation	Action points	Interpretation	Action points
<p>The whole Key stage are 86% outstanding. This means that only 14% are not meeting their target level, which equates to 6 students.</p> <p>Year 11's have shown good progress and have done better than year 10's. Girls are achieving 100% whereas the boys are achieving 81%.</p> <p>Good and outstanding progress shows a consistently</p>	<ol style="list-style-type: none"> <li>1. Identify students with low attendance and offer additional support/intervention.</li> <li>2. Monitor student attendance through pastoral and subject leads.</li> </ol>	<p>Good and Outstanding progress shows a consistent high percentage of 84% for the whole key stage with a slight drop in outstanding progress.</p> <p>Attendance is the key area having an impact on progress.</p>	<ol style="list-style-type: none"> <li>1. Identify students with low attendance and offer additional support/intervention.</li> <li>2. Monitor student attendance through pastoral and subject leads.</li> </ol>

high percentage of  
above 75%.

Attendance is the  
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### *KS4 Non-Core Subjects Data Analysis*

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In addition to the core offer of English and maths, students in KS4 work towards accreditations in a wide variety of subjects. The offer for each student is individualised through our options programme and differentiated learning opportunities.

How the data has been compiled:

Each teacher has produced a spreadsheet showing the assessment criteria for the accreditation. Students are scored against each assessment criteria in the following way:

1 – Emerging                      2 – Developing                      3 – Secure

From this, a percentage of overall achievement for each course is produced. All students' awards are then compiled in an overview spreadsheet showing whether progress for each student within each accreditation is either outstanding (3), good (2) or below (1). An overall percentage is then created showing the pupils' average progress across all of their accredited subjects.

75% - Outstanding      66% - Good      Below 66% - Requires improvement

Overall achievement across all non-core subjects is as follows:

Group	Number in group	% good and outstanding	% Outstanding
Keystage	42	86%	67%
Year 10	24	88%	54%
Year 11	18	83%	83%
Girls	6	83%	67%
Boys	36	83%	64%
PPG	29	83%	66%
LAC	1	100%	100%
EAL	2	50%	50%
MLD	8	88%	63%
SLD	2	50%	50%
SEMH	5	80%	60%
SLCN	2	100%	100%
ASD	14	86%	71%
Attendance below 85%	11	64%	55%
Behaviour plans	14	79%	57%

*English and Maths Galaxy KS5*

Groups	Good and outstanding progress ENGLISH	Outstanding Progress ENGLISH	Good and outstanding progress MATHS	Outstanding Progress MATHS
	%	%	%	%
• Number on Roll	100	100	100	92
• Girls	100	100	100	100
• Boys	100	100	100	88
• Pupil Premium	100	100	100	80
• LAC	0*	0*	0*	0*
• EAL	100	100	100	100
• MLD	100	100	100	100
• SLD	100	100	100	100
• SEMH	0*	0*	0*	0*
• SLCN	100	100	100	0
• ASD	100	100	100	100
• Attendance below 85%	100	100	100	90
• Behaviour	100	100	100	100

\* No students in data analysis group

English		Maths	
Interpretation	Action points	Interpretation	Action points
An excellent set of results. All making outstanding progress.	Continue the Gateway program of study next year to continue the progress success.	All students are making good and outstanding progress. The only result where the progress is not outstanding is for one student on dual placement at the guildhall and school.	Check levels at Guildhall to see if they match up to improve accuracy of levels.

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*Horizons English*

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Group	Number in group	% good and outstanding	% Outstanding
Keystage	23	78%	30%
Year 12	11	100%	45%
Year 13	12	58%	17%
Girls	4	100%	25%
Boys	19	74%	32%
PPG	13	85%	23%
LAC	2	100%	0%
EAL	2	50%	0%
MLD	9	100%	33%
SLD	1	100%	0%
SLCN	2	0%	0%
ASD	10	70%	30%
Attendance below 85%	7	57%	43%

78% of students have made good/outstanding progress in English. This is 100% in Y12 but just 58% in year 13. This is partly due to a few persistent non-attenders and 4 students did not progress from the level gained in Y11. Target setting therefore needs to be a priority for the new KS5 lead in the new academic year.

100% of girls are making good/outstanding progress.

100% of looked after children are making good/outstanding progress.

100% of MLD and SLD students are making good/outstanding progress.

85% of pupils premium students are making good/outstanding progress.

**Actions:**

**Continue to support students with poor attendance to improve.**

**Ensure all students are targeted at the right level**

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*Horizons Maths*

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Group	Number in group	% good and outstanding	% Outstanding
Keystage	23	74%	26%
Year 12	11	91%	27%
Year 13	12	58%	25%
Girls	4	75%	25%
Boys	19	74%	26%
PPG	13	85%	38%
LAC	2	100%	0%
EAL	2	50%	50%
MLD	9	89%	22%
SLD	1	100%	0%
SLCN	2	0%	0%
ASD	10	80%	40%
Attendance below 85%	7	43%	29%

74% of Horizons students have made good/outstanding progress in Maths. This is 91% in Y12 but 58% in Y13. This is mainly down to some persistent poor-attenders. Just two of the students who are not making sufficient progress have attendance above 85%. The others are significantly below.

100% of looked after children are making good/outstanding progress.

85% of pupil premium students are making good/outstanding progress.

**Actions:**

**Continue to support students with poor attendance to improve.**

**Ensure all students are targeted at the right level**