

## Data Summary

## July 2019

At St Martins Progress data is collected and analysed 3 times per year（November，April and June）． The following data is a summary of the data collected in July 2019.

KS3 Numeracy and Literacy Analysis

| Key Stage 3－Numeracy and Literacy |  | Numeracy Score |  | Literacy Score |  | Total <br> Numeracy | Total <br> Literacy |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group of students | Number <br> in group | On <br> target | Exceeded <br> target | On <br> target | Exceeded <br> target | On or <br> above <br> Target | On or <br> above <br> Target |
| Whole Keystage | 83 | 62.7 | 14.5 | 44.6 | 33.7 | 77.1 | 78.3 |
| Year 7 | 25 | 56.0 | 24.0 | 40.0 | 52.0 | 80.0 | 92.0 |
| Year 8 | 29 | 44.8 | 20.7 | 51.7 | 27.6 | 65.5 | 79.3 |
| Year 9 | 63 | 86.2 | 0.0 | 41.4 | 24.1 | 86.2 | 65.5 |
| Boys | 63 | 68.3 | 11.1 | 47.6 | 31.7 | 79.4 | 79.4 |
| Girls | 20 | 45.0 | 25.0 | 35.0 | 40.0 | 70.0 | 75.0 |
| Pupil Premium | 49 | 55.1 | 16.3 | 46.9 | 30.6 | 71.4 | 77.6 |
| LAC students | 2 | 50.0 | 0.0 | 0.0 | 50.0 | 50.0 | 50.0 |
| Known EAL | 3 | 66.7 | 0.0 | 100.0 | 0.0 | 66.7 | 100.0 |
| Students with MLD | 4 | 100.0 | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 |
| Students with SLD | 7 | 57.1 | 14.3 | 42.9 | 0.0 | 71.4 | 42.9 |
| Students with SEMH | 9 | 66.7 | 0.0 | 66.7 | 22.2 | 66.7 | 88.9 |
| Students with SLCN | 7 | 50.0 | 25.0 | 25.0 | 50.0 | 75.0 | 75.0 |
| Students with ASD | 34 | 70.6 | 11.8 | 44.1 | 35.3 | 82.4 | 79.4 |


| KS3 | $\begin{aligned} & \text { خ } \\ & \text { 芴 } \\ & \frac{E}{3} \\ & \frac{2}{2} \end{aligned}$ |  | 뽀 | $\frac{ \pm}{4}$ | ■ | 范 | 는 | $\begin{aligned} & \frac{\cup}{N} \\ & \underset{\Sigma}{\Sigma} \end{aligned}$ | 山 | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 2018 | 58 | 67 | 0 | 76 | 87 | 87 | 89 | 86 | 89 | 61 |
| Spring 2019 | 92 | 86 | 92 | 96 | 83 | 94 | 100 | 93 | 95 | 92 |
| Summer 2019 | 77 | 78 | 96 | 80 | 99 | 94 | 83 | 95 | 99 | 97 |
| Difference from year start | 19 | 11 | 96 | 4 | 12 | 7 | －6 | 9 | 10 | 36 |

KS3 Specialist Subjects

|  |  | On Target |  |  |  |  |  |  |  | Above Target |  |  |  |  |  |  |  | On and Above Target |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group of students | Number in group |  | せ | 「 | $\stackrel{\text { ® }}{\substack{\text { co }}}$ | ๒ | $\frac{\cup}{\sim}$ | 늠 | $\ddot{U}$ <br> $\stackrel{U}{U}$ <br> U | $\stackrel{\text { w }}{\underset{\sim}{\Sigma}}$ | 䓘 | － | $\stackrel{\stackrel{0}{¢}}{\substack{10}}$ | 巨 | $\frac{\cup}{N}$ | 山 | 訔 | 뽀 | ¢ | $\stackrel{\square}{\square}$ | － | ๒ | $\frac{\cup}{\sim}$ | 는 | \％ |
| Whole Keystage | 83 | 89 | 74 | 90 | 0 | 75 | 0 | 82 | 61 | 7 | 6 | 9 | 94 | 8 | 95 | 16 | 36 | 96 | 80 | 99 | 94 | 83 | 95 | 99 | 97 |
| Year 7 | 25 | 92 | 80 | 92 | 0 | 76 | 0 | 88 | 63 | 0 | 4 | 8 | 100 | 12 | 92 | 8 | 38 | 92 | 84 | 100 | 100 | 88 | 92 | 96 | 100 |
| Year 8 | 29 | 86 | 74 | 86 | 0 | 90 | 0 | 81 | 64 | 10 | 11 | 11 | 96 | 3 | 96 | 19 | 36 | 97 | 85 | 96 | 96 | 93 | 96 | 100 | 100 |
| Year 9 | 63 | 90 | 67 | 92 | 0 | 59 | 0 | 78 | 55 | 10 | 4 | 8 | 86 | 7 | 97 | 22 | 34 | 100 | 70 | 100 | 86 | 67 | 97 | 100 | 90 |
| Boys | 63 | 87 | 79 | 93 | 0 | 77 | 0 | 79 | 57 | 8 | 2 | 5 | 91 | 7 | 94 | 20 | 39 | 95 | 81 | 98 | 91 | 84 | 94 | 98 | 97 |
| Girls | 20 | 95 | 53 | 79 | 0 | 70 | 0 | 94 | 70 | 5 | 24 | 21 | 100 | 10 | 100 | 6 | 25 | 100 | 76 | 100 | 100 | 80 | 100 | 100 | 95 |
| Pupil Premium | 38 | 94 | 83 | 89 | 0 | 81 | 0 | 78 | 66 | 2 | 2 | 9 | 96 | 6 | 96 | 20 | 32 | 96 | 85 | 98 | 96 | 88 | 96 | 98 | 98 |
| LAC students | 1 | 100 | 100 | 100 | 0 | 100 | 0 | 50 | 50 | 0 | 0 | 0 | 100 | 0 | 100 | 50 | 50 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Known EAL | 3 | 100 | 0 | 100 | 0 | 67 | 0 | 100 | 67 | 0 | 33 | 0 | 100 | 0 | 100 | 0 | 33 | 100 | 33 | 100 | 100 | 67 | 100 | 100 | 100 |
| Students with MLD | 4 | 100 | 50 | 100 | 0 | 75 | 0 | 50 | 100 | 0 | 0 | 0 | 100 | 0 | 100 | 50 | 0 | 100 | 50 | 100 | 100 | 75 | 100 | 100 | 100 |
| Students with SLD | 7 | 100 | 100 | 71 | 0 | 86 | 0 | 83 | 71 | 0 | 0 | 29 | 100 | 0 | 100 | 17 | 29 | 100 | 100 | 100 | 100 | 86 | 100 | 100 | 100 |
| Students with SEMH | 5 | 89 | 63 | 88 | 0 | 100 | 0 | 88 | 63 | 0 | 0 | 13 | 88 | 0 | 100 | 13 | 38 | 89 | 63 | 100 | 88 | 100 | 100 | 100 | 100 |
| Students with SLCN | 4 | 100 | 63 | 86 | 0 | 88 | 0 | 88 | 75 | 0 | 25 | 14 | 100 | 13 | 100 | 13 | 25 | 100 | 88 | 100 | 100 | 100 | 100 | 100 | 100 |
| Students with ASD | 26 | 82 | 85 | 94 | 0 | 59 | 0 | 85 | 45 | 12 | 0 | 3 | 90 | 13 | 88 | 12 | 48 | 94 | 85 | 97 | 90 | 72 | 88 | 97 | 94 |

KS4 English and Maths Data

| KS4 - Math and English |  | Math Score |  | English Score |  | Total <br> Maths | Total English |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group of students | Number in group | $\begin{gathered} \text { On } \\ \text { target } \end{gathered}$ | Exceeded target | On target | Exceeded target | On or above <br> Target | On or above Target |
| Whole School | 59 | 93.2 | 3.4 | 89.8 | 3.4 | 96.6 | 93.2 |
| Year 10 | 35 | 91.4 | 5.7 | 88.6 | 2.9 | 97.1 | 91.4 |
| Year 11 | 24 | 95.8 | 0.0 | 91.7 | 4.2 | 95.8 | 95.8 |
| PP | 34 | 94.1 | 2.9 | 97.1 | 0.0 | 97.1 | 97.1 |
| LAC | 1 | 100.0 | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 |
| EAL | 4 | 100.0 | 0.0 | 75.0 | 0.0 | 100.0 | 75.0 |
| Male | 44 | 90.9 | 4.5 | 90.9 | 2.3 | 95.5 | 93.2 |
| Female | 15 | 100.0 | 0.0 | 86.7 | 6.7 | 100.0 | 93.3 |
| MLD | 16 | 100.0 | 0.0 | 87.5 | 0.0 | 100.0 | 87.5 |
| SLD | 6 | 83.3 | 0.0 | 66.7 | 0.0 | 83.3 | 66.7 |
| ASD | 15 | 93.3 | 6.7 | 93.3 | 0.0 | 100.0 | 93.3 |
| PHY | 2 | 100.0 | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 |
| Other | 8 | 87.5 | 0.0 | 100.0 | 0.0 | 87.5 | 100.0 |
| SLCN | 5 | 80.0 | 20.0 | 80.0 | 0.0 | 100.0 | 80.0 |


| KS4 | n $\stackrel{1}{0}$ $\pm$ | - |
| :---: | :---: | :---: |
| Autumn 2018 | 67 | 52 |
| Spring 2019 | 100 | 100 |
| Summer 2019 | 97 | 93 |
| Difference | 30 | 41 |


| Progress 6 | 91.5 |
| :--- | ---: |
| Above \% | 9.8 |
| On Target \% | 83.1 |
| Below 5 | 7.1 |
| Total Students | 59.0 |

## KS4 Specialist Subjects

| KS4－Non Core Subjects |  | On Target |  |  |  |  |  |  |  | Above Target |  |  |  |  |  |  |  | On and Above Target |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group of students | Number in group | $\begin{array}{\|l\|l} \underline{T} \\ \underset{\sim}{2} \\ \hline \end{array}$ | $\begin{aligned} & \mathbb{U} \\ & \underset{U}{U} \\ & . \mathbb{U} \\ & \sim \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  | 山 | $\begin{aligned} & \bar{v} \\ & \text { u} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & . \overline{0} \\ & \frac{0}{0} \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \text { U } \\ & \frac{0}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \text { in } \\ & 0 . \end{aligned}$ |  | $\begin{array}{\|l\|l} \text { 山 } \\ \underset{\sim}{\sim} \\ \hline \end{array}$ | $U$ <br> U <br> $\stackrel{U}{U}$ <br> $\cup$ <br> $\sim$ | $\begin{aligned} & 0 \\ & 0 \\ & \hline \end{aligned}$ |  | 山 |  |  |  |  | $\stackrel{U}{U}$ $\stackrel{U}{U}$ $\stackrel{0}{U}$ $\sim$ | $\begin{aligned} & \text { O } \\ & \text { O } \\ & \hline \end{aligned}$ |  | 山 |  |  |  |
| Whole School | 59 | 76 | 39 | 82 | 90 | 85 | 98 | 97 | 81 | 14 | 54 | 4 | 5 | 8 | 0 | 3 | 4 | 90 | 93 | 87 | 95 | 92 | 98 | 100 | 84 |
| Year 10 | 35 | 83 | 52 | 88 | 83 | 84 | 97 | 100 | 88 | 9 | 42 | 0 | 9 | 6 | 0 | 0 | 0 | 91 | 94 | 88 | 91 | 90 | 97 | 100 | 88 |
| Year 11 | 24 | 67 | 22 | 74 | 100 | 86 | 100 | 93 | 70 | 21 | 70 | 11 | 0 | 10 | 0 | 7 | 9 | 88 | 91 | 84 | 100 | 95 | 100 | 100 | 78 |
| PP | 34 | 71 | 30 | 79 | 91 | 75 | 100 | 96 | 81 | 21 | 60 | 8 | 6 | 14 | 0 | 4 | 3 | 91 | 90 | 88 | 97 | 89 | 100 | 100 | 84 |
| LAC | 1 | 0 | 0 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| EAL | 4 | 100 | 33 | 100 | 75 | 100 | 100 | 100 | 75 | 0 | 67 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | 75 | 100 | 100 | 100 | 75 |
| Male | 44 | 70 | 31 | 79 | 91 | 83 | 98 | 96 | 79 | 16 | 59 | 6 | 7 | 8 | 0 | 4 | 5 | 86 | 90 | 85 | 98 | 90 | 98 | 100 | 83 |
| Female | 15 | 93 | 60 | 92 | 87 | 92 | 100 | 100 | 87 | 7 | 40 | 0 | 0 | 8 | 0 | 0 | 0 | 100 | 100 | 92 | 87 | 100 | 100 | 100 | 87 |
| MLD | 16 | 75 | 29 | 83 | 81 | 71 | 100 | 100 | 73 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 29 | 83 | 81 | 71 | 100 | 100 | 73 |
| SLD | 6 | 83 | 60 | 60 | 100 | 60 | 83 | 100 | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 83 | 60 | 60 | 100 | 60 | 83 | 100 | 83 |
| ASD | 15 | 60 | 43 | 92 | 87 | 100 | 100 | 100 | 87 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 60 | 43 | 92 | 87 | 100 | 100 | 100 | 87 |
| PHY | 2 | 100 | 50 | 100 | 100 | 100 | 100 | 100 | 100 | 0 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Other | 8 | 75 | 50 | 83 | 100 | 100 | 100 | 100 | 86 | 13 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 88 | 88 | 83 | 100 | 100 | 100 | 100 | 86 |
| SLCN | 5 | 80 | 20 | 80 | 80 | 80 | 100 | 100 | 80 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 80 | 20 | 80 | 80 | 80 | 100 | 100 | 80 |

## KS4 Progress 6

A new comparative measure we are trialling this year is Progress 6. This is awarded when a student achieves accreditations in Maths, English and at least 4 other subjects. Currently 91\% of students of our students across KS4 are on target to achieve this measure compared to 75\% in April. This shows the real depth and strength in teaching and learning at KS4.

SEFL Group

This is a summary of the data for the SEFL group

| SEFL | Maths | English | PP |
| :--- | :---: | :---: | :---: |
| On or <br> Above | 100 | 100 | 100 |
| Above | 0 | 0 | 0 |
| Below | 0 | 0 | 0 |

$100 \%$ of students were on target in the SEFL group in Maths, English and PP.

Horizons Year 12

This is a summary of the Year 12 data at the Horizons Sixth Form

| Year 12 | Maths | English | PT |
| :--- | :---: | :---: | :---: |
| On or <br> Above | 82 | 82 | 100 |
| Above | 24 | 18 | 57 |
| Below | 59 | 65 | 43 |

82\% of students were on or above target in Maths and English. 100\% of students studying PT were on or above target.

## Horizons Year 13

This is a summary of the Year 13 data at the Horizons Sixth Form

| Year 13 | Maths | English | PT |
| :--- | :---: | :---: | :---: |
| On or <br> Above | 75 | 75 | 75 |
| Above | 0 | 0 | 0 |
| Below | 25 | 25 | 25 |

