



Post 16 Provisions



Post 16 Opportunities

Jet Pathway



This booklet provides information around some of the post 16 provisions that are available to our students. We have included as many providers as possible, however this is not an exhaustive list and you may find a more suitable provision for your child.

[Advice for Students and Families](#)

- Consider a range of potential post 16 provisions. Places can be limited and so it is important to have a number of options.
- Contact those provisions you feel are suitable for your child and arrange a visit.
- Start the application process early. Places can be limited so the sooner you can identify a suitable provision the better. During the Year 11 Annual Review Meeting you will be asked to name your choices of post 16 provisions.

More information about post 16 provisions is available on the following websites:

- ⇒ **Derby City Local Offer**—<https://www.derby.gov.uk/education-and-learning/special-education-needs-disabilities/>
- ⇒ **Derbyshire Local Offer**— <https://localoffer.derbyshire.gov.uk/>
- ⇒ **Nottingham City Local Offer**— <https://www.asklion.co.uk/kb5/nottingham/directory/localoffer.page?directorychannel=7#:~:text=The%20Nottingham%20City%20Local%20Offer,brought%20together%20in%20one%20place.>

Year 11 Annual Review Meetings

- ⇒ Your child's annual review meeting will take place during the Autumn Term of Year 11. You will receive a letter inviting you to this meeting. We will also invite key school staff and any other professionals who support your child.
- ⇒ Your child will also be given the opportunity to offer their views in this meeting.
- ⇒ During this meeting we will talk about the progress your child has made towards their targets (known as medium term outcomes and long term targets). We will also look at your child's Education Health Care Plan (EHCP) to make sure that the information is up to date.
- ⇒ An important part of this meeting will be a discussion around post-16 provision choices.



Derby College

Pathway to Independence– Broomfield Hall Campus

- ⇒ Pathway to Independence is a personalised programme for young people with learning difficulties and disabilities.
- ⇒ Derby College will plan a programme based on the student's own goals in life and the outcomes within the student's EHCP. Students will learn and practise the skills that they need, so that they become more confident and more independent. Most of the lessons are practical.
- ⇒ Students will have the support that they need in lessons and also at break and lunch times.
- ⇒ Every Pathway to Independence programme includes English and maths. Students will also develop their social skills.



Holbrook School for Autism

- ⇒ Post 16 students have opportunities to further develop their academic skills in the areas of literacy and numeracy, in a functional way. Activities and lessons will focus on skills being learnt in context, with practical activities appropriate for the individual learner. During the post 16 years, students have opportunities to practice and develop these skills with greater independence within familiar learning environments, during meaningful community visits and on work experience placements where appropriate.
- ⇒ Students can achieve accreditations at all levels. Accredited courses are linked to your child's EHCP outcomes, Preparation for Adulthood plans, pathways and student interest.
- ⇒ Learning in the community is an important part of the curriculum and supports students in experiencing a range of different learning opportunities in a functional and meaningful context.



For more information go to the Holbrook School for Autism website:

www.holbrookautism.derbyshire.sch.uk/about-us/post-16/

SEFL Group at St Martins School

- ⇒ The SEFL Post 16 Group is based in St Martins School.
- ⇒ This is a four day provision.
- ⇒ In the SEFL group, the aim is to develop students independence in preparation for adult life, which is embedded throughout the curriculum.
- ⇒ The curriculum includes a community day whereby students are supported by staff to travel into the town centre by bus. Students will then have the opportunity to develop their functional numeracy and literacy skills and life skills.
- ⇒ Students also have a great opportunity to build their entrepreneur skills and explore different hobbies and interests which can be accessed in adult life. They also have the opportunity to buy and cook their own meals!
- ⇒ Students will access the following lessons: Functional Maths and English, Food Technology, PSHE, Creative Arts, Enterprise, ICT and Community.

HORIZONS



6TH FORM

Stapleford—Nottingham College

- ⇒ Stapleford is the base of the supported learning (SLDD) courses. They have a range of specialist resources available such as: a sensory room, accessible IT software and hardware and accessible sports equipment. Whatever your level of need, they will help you to enjoy your time at the college and to succeed.
- ⇒ At Stapleford, they offer flexible learning programmes from Pre-entry Level through to Level 1. They will support you to increase your confidence, self-esteem, self-awareness and independence. All our programmes include employability, vocational, personal and social development, Maths, English and IT skills. They have a flexible curriculum to meet the needs of students with higher support needs.



Nottingham College
Church Street
Stapleford
Nottingham
NG9 8GA
Telephone: 0115 9 100 100

See the Nottingham College Website for more details:

**[https://www.nottinghamcollege.ac.uk/about-us/
locations/stapleford](https://www.nottinghamcollege.ac.uk/about-us/locations/stapleford)**

St Andrews Academy

- ⇒ St Andrew's Academy is a secondary school for learners aged between 11 and 19 who have a wide range of special educational needs and disabilities.
- ⇒ St Andrews Post 16 provision offers personalised learning programmes which are linked to the students EHCP.
- ⇒ Students access functional literacy and numeracy skills, foundation subjects in the areas of science and technology, the world around us, SRE and physical and emotional wellbeing. They also offer vocational studies. In the areas of work skills, enterprise education, work experience and careers guidance
- ⇒ St Andrews offers a Pathway to Independence curriculum.



For more information go to the St Andrews Academy website:

www.standrewsacademy.co.uk

Chesterfield College

- ⇒ Chesterfield College is a further and higher education college in the town of Chesterfield in North East Derbyshire, England. The college consists of a number of campuses.
- ⇒ Chesterfield College offers a range of Entry Level Qualifications including Entry Level 1 in Life and Living Skills.



See the website for more details:

<https://www.chesterfield.ac.uk/>

Burton and South Derbyshire College

- ⇒ Burton and South Derbyshire College offers a number of Foundation courses at Entry Level.
- ⇒ The Pathway to Success Entry Level is ideally suited for learners with complex learning difficulties and/or disabilities with Education and Health Care Plans. It is designed to provide a progression route from school or residential college. It is based at their secure centre, known as the Andrew Phillips Unit.
- ⇒ Learners work towards a selection of qualifications thus enabling them to gain skills in independent living, accessing the community, personal and social development and to achieve individual learning and social targets.



See the Burton and South Derbyshire College website for details of courses:

<https://www.bsdc.ac.uk/explore/course/index/17>

Transition2

- ⇒ Transition 2 (T2) opened its doors in 2012 with the aim of providing bespoke and genuine transition programmes that allow young learning disabled people to segue into meaningful opportunities in adult life.
- ⇒ Each learner's bespoke educational pathway is co-produced through person-centred planning sessions and a target setting meeting that includes the learner and representatives from his/her circle of support
- ⇒ T2 learners are encouraged to '**start with the end in sight**' and are supported to think about their long-term aspirations. Some learners choose to pursue vocational routes, including work-related learning opportunities which lead to voluntary or paid employment.
- ⇒ Others elect to develop their independent living skills with a view to securing a supported living placement in the future or becoming more independent within their family home.



See the website for more details:

<https://transition2.co.uk/>

