

Collective Worship

Collective worship is a central part of the school day for both children and staff. It is an opportunity for us to gather together to worship God, to consider spiritual and moral issues and to explore our own beliefs. The children take active participation through class led worship, leading in prayer, acting, singing and supporting worship. Our worship has a distinctively Christian theme and we develop a theme across the term with the children. We select themes based on the needs of our school and members of our community.

Collective worship is the heartbeat of our school and therefore it is a very special time of the day. The week starts with collective worship on a Monday afternoon and ends with collective worship on a Friday afternoon.

We use the Picture News resource during our Monday worship. The resource is designed to expose the pupils to current affairs, discover their interests and bring the world closer to their everyday lives.



How can we help those in need who are far away?

Collective worship



Bible link: 1 Peter 1:3

Biblical value: Hope

Key idea: In the darkest of times

Invitation prayer

Dear God,
We pray for the millions of people affected by flooding in Pakistan.
Thank you to those, all over the world, who are helping.
Thank you for giving us strength, courage and hope.
Amen

Key stage 1 class discussion

- We experience lots of different types of weather. Can you name them?
- What is your favourite? Has there ever been a time the weather has made you feel happy/irritated or scared/worried?

Key stage 2 class discussion

- Discuss the effects extreme weather can have e.g., drought, flood, storm.
- What can we do to help people who suffer from the effects of extreme weather? What can we do to help people in Pakistan?

Worship song

I'm going to paint



Pupil talk

- Have you ever experienced flooding?
- Do you know anything about the heavy rainfall affecting people living in Pakistan?
- What do you think people/countries should do to help?

Pupil involvement

Think about rain. Do you like it when it rains? Have you ever enjoyed listening to the rain? Create your own rainfall, which begins lightly and gradually gets heavier and heavier (rub hands, clack fingers, clap hands, tap thighs, stamp feet).

Sometimes, heavy rainfall can lead to floods. Discuss what a flood is and any experience you may have had of them. A flood can be a widespread natural disaster on Earth and can cause much damage, destruction and suffering.

At the moment, Pakistan has had the heaviest rainfall in decades, which has had devastating effects on millions of people living there.

Think

The United Nations' (UN) secretary general, Antonio Guterres, has urged the world to help after flood, water covered a third of Pakistan. The flooding has affected over 30 million people as the heavy rains have washed away roads and swamped farms. Emergency services have been pushed to their limits trying to rescue those trapped and evacuate them to temporary housing. Something terrible happening somewhere else in the world can make us feel helpless, lost and confused. But God teaches us to be strong, courageous, to care for others, have compassion and have hope. There is always hope, even in the darkest of times. The resurrection of Jesus is a sign of God giving us hope. We can often see signs in how people help others during and after difficult times.



Individual Liberty

Millions of people living in Pakistan have been affected by flooding. There are many different ways we can help if we choose to.

Reflection

Pakistan has seen unprecedented amounts of heavy rain, causing flooding that has affected millions of people. Although we may be far away, there are many ways we can offer our help and support to make a difference to people, who have lost so much.

It teaches our children that:

- If they want to make a difference, they have to have the confidence to speak out.
- They must develop resilience. If at first, they do not succeed, develop ideas further, do not give up!
- Expose children to a range of current issues including political, religious, cultural, environmental, social, moral, spiritual.
- Make British Values relevant and meaningful and develop links between personal, school and community values.
- Allow children to demonstrate respect and tolerance. Children often can explain how they should behave or what they should say but what better way to teach respect than if they are discussing something they actually care about?

Picture News is then followed up in Thursday's Class Worship where it is linked to the British values and Biblical values.

Wednesdays worship is usually led by our local Vicar and follows themes around our values or the church calendar.

During celebration worship on Friday afternoons we ensure the achievements of the children are celebrated. A child from each class receives a certificate for showing one or more of our values: *kindness, curiosity and readiness*. We also celebrate attendance with our class attendance challenge. Feedback on the Picture News question is given by a Year 6 representative and added to the Picture News display for the school to read.

Children talk very positively about collective worship and enjoy this special time of day when we meet as a big school family. Collective worship is regularly monitored by staff, governors and children.

To mark the special times in the Christian calendar, the children take part in celebration services to celebrate harvest, to commemorate Remembrance, through carols, Ash Wednesday, Mother's Day, the Easter celebration service and the leavers' service. The children take an active part in the services and the local church lead and support in these celebrations.

Our Collective Worship is regularly enhanced by a wide range of visitors but some of our regulars include Steve Scrivener from Coley Baptist Church which is adjacent to the school and Javeed the Imam at the Oxford Road Mosque. We also invite specific visitors into talk about particular topics such as Pilgrimage. We also make good use of our

multicultural and multi-faith school community to enrich our collective worship.

Please see our Collective worship policy below for further details.

Monday	Whole school Picture News worship at 2.40pm led by Mr Parting or a senior leader
Tuesday	Whole school praise and worship led by our music leader at 2.30pm
Wednesday	Whole school worship led by the vicar at 2.40pm
Thursday	Class Worship – a time to reflect on this weeks Picture News
Friday	Whole school celebration worship at 2.30pm