



Overview of Curriculum Intent, Implementation, Impact

At St. Mary & All Saints our aim is to develop the whole child so they are able to reach their full potential and flourish in life. We achieve this through living out our three core values of **kindness**, **readiness** and **curiosity**. Our aim is to weave these three themes through everything we do.

Curriculum Intent

Kindness Intent

Aim: To grow caring and responsible citizens.

Our intention is to nurture and maintain a set of shared values and high expectations, which recognise our church distinctiveness, our diverse community and prepares our children for life in a rapidly evolving, modern world.

Readiness Intent

Aim: To develop lifelong learners who have the skills and knowledge needed to take full advantage of every opportunity in life.

Our intention is to ensure all children have the intellectual, emotional, spiritual and social skills they need so they can achieve their very best.

Curiosity Intent

Aim: To cultivate a culture of learning that invites the children to explore their natural curiosity about the world and become active learners.

Our intention is to maximise the cultural capital our children experience so they grow into confident, resilient, independent learners who share a sense of wonder about what they are learning and the wider world.

Curriculum Implementation

Kindness Implementation

As a school, our ethos is built around our vision and values and these underpin every lesson, every experience and every day in our school. They are the basis for the social, intellectual, emotional, spiritual and moral development of our children.

Our values are embedded constantly through:

- Whole school and key stage assemblies
- Dojo Reward System
- Displays of children's work
- Class discussions
- Modelled behaviour
- Curricular content
- Positions of pupil responsibility such as the Pupil Leadership Team (PLT), Sports Ambassadors and librarians

Readiness Implementation

The National Curriculum is the base for deciding upon the knowledge and skills that the children will be taught in each year group and the progression of skills in place across all subject areas. Our curriculum is designed to ensure that, where possible, learning is relevant to our diverse school population as well as the wider community and promotes the whole child. Where necessary, the curriculum is adapted to ensure that all learners can access learning from their own starting points.

Curiosity Implementation

Experiential learning underpins our curriculum design. Whenever possible, children are given the opportunity to learn by doing and reflecting so they are better able to connect what is taught in the classroom to real-life situations. When planning, teachers carefully consider how best to engage pupils at the beginning of topics. This may take the form of a trip, visitor or experience. Children then build upon these real-life experiences in the classroom.

Curriculum Impact

We measure the impact of our curriculum through:

- Data analysis for phonics, maths, writing and reading
- Regular pupil progress meetings
- Work scrutiny, lesson observations and conversations with pupils
- Moderation with colleagues and other professionals