



Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Capital letters are used to begin a sentence. A full stop is used to end a sentence. Finger spaces are between words. Phonics is used to spell unknown words Letters are formed correctly. 	<ul style="list-style-type: none"> Capital letters are used to begin a sentence and for a proper noun. A full stop is used to end a sentence. Linked sentences are coherent and cohesive. Phonics is used to spell unknown words Year 1 words are spelt mostly correctly. Handwriting is beginning to join. Finger spaces are in between words. Upper and lower- case letters are formed correctly. 	<ul style="list-style-type: none"> Capital letters are used to begin a sentence and for a proper noun. Punctuation is used accurately: a full stop, question mark or exclamation mark is used to end a sentence. Consistent use of tense A variety of coordinating and subordinating conjunctions are used Work is edited to ensure it makes sense. Year 1/ 2 words are spelt mostly correctly. Handwriting is neat and mostly joined with letters the same size. 	<ul style="list-style-type: none"> Capital letters are used to begin a sentence and for a proper noun. Punctuation is accurate: inverted commas, full stops, exclamation marks, question marks, apostrophes in contracted words. Paragraphs are used for linked ideas. A variety of coordinating and subordinating conjunctions are used Consistent use of tense Work is edited to ensure it makes sense. Year 3 words are mostly spelt correctly. Handwriting is joined and legible consistently 	<ul style="list-style-type: none"> Capital letters are used to begin a sentence and for a proper noun. Punctuation is accurate – inverted commas, full stops, exclamation marks, question marks, apostrophes for contractions and possession. Writing is organised into paragraphs in fiction and non-fiction. There are a variety of sentence types used, accurately punctuated. Consistent use of tense Work is edited to ensure it makes sense. Work is improved considering impact on the reader (word choice, sentence structure, punctuation...) Year 3/ 4 spellings are mostly correct. Handwriting is joined and legible consistently 	<ul style="list-style-type: none"> Capital letters are used to begin a sentence and for a proper noun. Punctuation is accurate – inverted commas, full stops, exclamation marks, question marks, apostrophes for contractions and possession. Commas punctuation clauses. Writing is organised into paragraphs in fiction and non-fiction. There are a variety of sentence types used, accurately punctuated. (including simple, compound, complex sentences including relative clauses) Writing is cohesive within and between paragraphs considering tense, person and maintaining audience and purpose Work is edited to ensure it makes sense. Work is improved considering impact on the reader (word choice, sentence structure, punctuation...) Previous year groups' spellings are mostly accurate.

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