

**Nursery - Long Term Planning: Curriculum Overview**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | Mark making in their play eg lists, signs etc | Mark making in their play eg lists, signs etc | Mark making in their play eg lists, signs etc | Mark making in their play eg lists, signs etc | To begin to hold a pencil correctly using tri – pod gripTo begin to form letters correctly in phonics   | To begin to hold a pencil correctly using tri – pod gripTo begin to form letters correctly showing a preference for a dominant hand To begin to write some letters in their name |
| **Reading** | Goldilocks and the three bearsWe’re Going on a bear huntBrown Bear , brown bear  | The Enormous Turnip The Leaf HuntThe Nativity   | Little Red Riding HoodThree Little PigsMandy Ross, Jacob Grimm, Anja Rieger ... | Chicken Licken Six Little ChicksChicken Licken: Ladybird First ...  | The Three Billy Goats GruffFarmer Duck  The Three Billy Goats Gruff: Ladybird ...  | The Very Hungry CaterpillarThe Tiny SeedCinderella  |
| **Maths**  | Count sets of objects to 3Compare quantity (more/few)Compare size (big/small/bigger/smaller)  | Count aloud to 5Positional language (in, on, under)Subitise 1-2 on a diceTall/shortCount to 3 objectsShow an awareness of 3 D shape | Counting objects 1-3Patterns ABNumber collections 1-2Measures -long/shortPositional language (next to) | Subitising 1-3More/few/fewerNumber collections 3-4Full/empty Positional language(behind/infront) | Subitising 1-32 D shapesNumber collection of 5 Heavy/lightTallies to 3Positional language (in between) | Problems with up to 5 objects‘first, next, then’Counting sounds 1-5Compare 2 D shapesReason with numberSpot errors in AB patterns |
| **Understanding****the world** |  |  |  |  |  |  |
| **Science** |  | Freezing and melting | Keeping our teeth healthyHealthy eating   | Life cycle of a chick Animals and their babies | Floating and sinkingPlanting grass seeds  | Life cycle of the butterflyPlanting seeds |
| **History** | Look at pictures of them as babies  |  |  |  | Look at pictures of old farm machinery |  |
| **Geography** | Bear hunt walk in the school grounds | Seasons (Autumn) Autumnal walk  | Seasons (Winter) Drawing simple maps for Red Riding Hood | Seasons (Spring) Drawing simple maps for Chicken Licken  | Recognising what farms are and that farmers grow crops | Seasons (Summer)  |
| **Expressive arts and design**  |  |  |  |  |  |  |
| **Art and Design** | Painting bears Mixing paint colours  | Leaf rubbingsConker rolling Salt dough Christmas decorations | Printing houses for the pigsPainting pictures of pigs  | Still life drawings of daffodilsSeven chicks – art scene | Collage trolls | Water colour fruitsPrinting symmetrical butterflies |
| **Design and Technology (DT)** | Making porridge to eat  | Diva lampsChristmas sweets | Building houses using different materials for the pigs | Design and make pancakes choosing toppings  | Building bridges for the goats to cross using different materials | Bug houses  |
| **Music** | Singing, moving and playing using a variety of known and new songs, simple songs for accurate pitching and hearing an eclectic mix of recorded music to listen, move and play instruments to, connecting to curriculum themes. |
| **Physical Education (PE)**  | Fundamental MovementsWalking, Skipping, Hopping, Jumping, Side Stepping  | Basic Ball WorkThrowing, catching Rolling  | Gymnastics BalanceMovements Jumping  | Sending and Receiving Sharing equipment Moving a ball in different ways Retrieving a ball  | Social AwarenessMoving safely Moving Confident Changing different directions | Athletics Balance RunningSpeeds |
| **Festivals/****celebrations** | Harvest, Diwali | Harvest Festival,Diwali, Christmas, Bonfire night | Easter, Shrove Tuesday, Holi, Chinese New Year  | Easter, Shrove Tuesday, Holi |  | Graduation /transition visits |
| **Visits, visitors and experiences**  | Walk around school grounds  | Performing in a small Christmas Stay and Play  | Dentist to visit  | Eggs to hatch in class? | Farm animals to visit | Caterpillars to hatch and release in class |