Reception Curriculum Overview 2024- 2025

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|  | Reception  |
|  |  | Term 1**Potential Theme:**Homes/ starting school and Harvest | Term 2**Potential Theme**: Autumn and Christmas | Term 3**Potential Theme:** Winter Potential Theme**Potential Theme:** Transport | Term 4**Potential Theme:** Journeys and maps/woodlands | Term 5**Potential Theme:** plants and growing | Term 6**Potential Theme:** Bees**Potential Theme:** Africa |
| Literacy | **Talk4Writing Text Focus**  | **Nursery Rhymes (2 weeks)****Owl Babies** (3 weeks)**Little Red Hen 3 weeks** |  **The Leaf Thief****The Gingerbread Man****Stick Man** | **Lost & Found,****Naughty Bus** | **Little Red Riding Hood****The Gruffalo** | **Jack and the Beanstalk****The Extraordinary Gardener** | Betsy Buglove Saves the Bees.  (3 weeks)Bee (non-fiction)2xweekWe’re Going on a Lion Hunt – 3 weeks |
|  | A group of owls on a branch  Description automatically generatedA colorful elephant with gold text  Description automatically generated | A book cover with a gingerbread person and a horse  Description automatically generatedInserting image...A book cover of a stick person  Description automatically generatedA book cover of a nativity story  Description automatically generated | A book cover with penguins  Description automatically generatedA book cover of a book  Description automatically generatedA book cover of a red bus  Description automatically generatedA book cover of a book  Description automatically generated | Inserting image...A book cover of a little red riding hood  Description automatically generated | A book cover of a book  Description automatically generatedA book cover of a book  Description automatically generated | A book cover of a child looking through a magnifying glass  Description automatically generatedA book cover of a book  Description automatically generated |
| Writing focus  | Orally retell a storyWrite initial sounds | Orally retell the story using story mapWrite words / label  Write a list  | Orally retell the story a using story mapWrite a sentence | Orally retell the story a using story mapWrite a description | Orally retell the story a using story mapRecount the story  | Orally retell the story a using story mapRecount and Innovate the story |
| Maths | Number | Numbers to 5 | Numbers to 5/10 | Numbers to 8/10 | Numbers to 10 | Numbers to 10 | Numbers to 15/20 |
|  | Subitising – dice patterns5 FramesFinger patterns 1 – 5NumberblocksNumber and Place ValueReading and Writing NumeralsNumiconComparing and Ordering NumbersOral CountingObject CountingTalk PicturesAddition and Subtraction | Subitising – non-standard dot patterns10 FramesFinger patterns 1 – 10NumberblocksNumber and Place ValueReading and Writing NumeralsNumiconComparing and Ordering NumbersOral CountingObject CountingTalk PicturesAddition and Subtraction | Subitising – non-standard dot patterns10 FramesFinger patterns 0 – 10NumberblocksNumber and Place ValueReading and Writing NumeralsNumiconComparing and Ordering NumbersOral CountingObject CountingTalk PicturesAddition and Subtraction | Subitising – dot talk10 FramesFinger patterns 0 – 10NumberblocksNumber and Place ValueReading and Writing NumeralsNumiconComparing and Ordering NumbersOral CountingObject CountingTalk PicturesAddition and Subtraction | Subitising – non-standard patterns10 FramesFinger patterns 0 – 10NumberblocksNumber and Place ValueReading and Writing NumeralsNumiconComparing and Ordering NumbersOral CountingObject CountingTalk PicturesAddition and SubtractionMultiplication and Division (Doubling and Halving) | 10 FramesQuantities from 0 -20NumberblocksNumber and Place ValueReading and Writing NumeralsNumiconComparing and Ordering NumbersOral CountingObject CountingTalk PicturesAddition and SubtractionMultiplication and Division (Doubling and Halving) |
| SSM | Spatial Reasoning Aspect 1: Understanding RelationshipsSpatial Reasoning Aspect 2: LanguageSpatial Reasoning Aspect 3: Spatial MemorySpatial Reasoning Aspect 4: Sense of DirectionSpatial Reasoning Aspect 5: Spatial Representations |
|  | MeasurePattern | MeasurePattern | MeasurePattern | MeasurePattern | MeasurePattern | MeasurePattern |
| UTW | Science(Units are interchangeable) | Weather and SeasonsAnimalsFoodForcesHealth and SafetyInsects and InvertebratesMachinesMaterialsOur BodyPlantsThe Senses |
| History | Peek into the PastAdventures Through Time |
| Geography | Exploring MapsOutdoor AdventuresAround the World |
| RE | Time to Celebrate | What makes us special?  | What are special times?  | Why are some places special? | What makes the world special? | Why are some things special? | Why are some stories special? |
| EAD | Art | Mark Making using a variety of mediaPainting and Mixed MediaSculpture and 3DCutting, Threading and Joining |
| Crafts | Autumn Wreath | Salt Dough Decoration | Threaded Snowflake | Egg Threading | Suncatcher | Salt Painting |
| Design and Technology | StructuresCooking and NutritionTextiles |
| Crafts | Hibernation box  | Sliding picture  | Flower threading  | Hanging decoration  | Designing a rainbow salad | Making a rainbow salad |
| Music | Singing, moving and playing, using a variety of known and new songs, simple songs for accurate pitching and an eclectic mix of recorded music to listen, move and play instruments to, connecting to curriculum themes |
| PE | Fundamental MovementsWalking, Skipping, Hopping, Jumping, Side Stepping | Basic Ball WorkThrowing, Catching,RollingCoordination  |  Gymnastics BalanceMovements Jumping |  Team GamesLearning basic rules Working as a team  | Social AwarenessMoving safely Moving Confident  Changing different directions | Gymnastics Develop balance Develop agilityDevelop coordination  |  |
| PSHE | Jigsaw | Friendships | Mental Health | Healthy Lifestyles | Families and Close Positive Relationships | Shared Responsibilities | Communities |
| Festivals/Celebrations |  | HarvestDiwali | Harvest FestivalDiwaliChristmasBonfire night | EasterShrove TuesdayHoliLunar New Year | EasterShrove TuesdayHoli |  | GraduationTransition |
| Experiences |  | Welly WalksWalk around the school | Welly WalkWalk around the school field | Welly WalkWalk around the local areaDentist | Welly WalkWalk around the local areaPizza Express | Welly walk | CaterpillarsFarm Visit |