Reception Curriculum Overview 2024- 2025

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|  | Reception | | | | | | | | | | | |
|  |  | Term 1  **Potential Theme:**  Homes/ starting school and Harvest | Term 2  **Potential Theme**: Autumn and Christmas | | Term 3  **Potential Theme:** Winter Potential Theme  **Potential Theme:** Transport | | Term 4  **Potential Theme:**  Journeys and maps/woodlands | | Term 5  **Potential Theme:** plants and growing | | Term 6  **Potential Theme:** Bees  **Potential Theme:** Africa | |
| Literacy | **Talk4Writing Text Focus** | **Nursery Rhymes (2 weeks)**  **Owl Babies** (3 weeks)  **Little Red Hen 3 weeks** | **The Leaf Thief**  **The Gingerbread Man**  **Stick Man** | | **Lost & Found,**  **Naughty Bus** | | **Little Red Riding Hood**  **The Gruffalo** | | **Jack and the Beanstalk**  **The Extraordinary Gardener** | | Betsy Buglove Saves the Bees.  (3 weeks)  Bee (non-fiction)  2xweek  We’re Going on a Lion Hunt – 3 weeks | |
|  | A group of owls on a branch  Description automatically generated    A colorful elephant with gold text  Description automatically generated | A book cover with a gingerbread person and a horse  Description automatically generated  Inserting image...  A book cover of a stick person  Description automatically generated  A book cover of a nativity story  Description automatically generated | | A book cover with penguins  Description automatically generated  A book cover of a book  Description automatically generatedA book cover of a red bus  Description automatically generatedA book cover of a book  Description automatically generated | | Inserting image...  A book cover of a little red riding hood  Description automatically generated | | A book cover of a book  Description automatically generated  A book cover of a book  Description automatically generated | | A book cover of a child looking through a magnifying glass  Description automatically generatedA book cover of a book  Description automatically generated | |
| Writing focus | Orally retell a story  Write initial sounds | Orally retell the story using story map  Write words / label    Write a list | | Orally retell the story a using story map  Write a sentence | | Orally retell the story a using story map  Write a description | | Orally retell the story a using story map  Recount the story | | Orally retell the story a using story map  Recount and  Innovate the story | |
| Maths | Number | Numbers to 5 | Numbers to 5/10 | | Numbers to 8/10 | | Numbers to 10 | | Numbers to 10 | | Numbers to 15/20 | |
|  | Subitising – dice patterns  5 Frames  Finger patterns 1 – 5  Numberblocks  Number and Place Value  Reading and Writing Numerals  Numicon  Comparing and Ordering Numbers  Oral Counting  Object Counting  Talk Pictures  Addition and Subtraction | Subitising – non-standard dot patterns  10 Frames  Finger patterns 1 – 10  Numberblocks  Number and Place Value  Reading and Writing Numerals  Numicon  Comparing and Ordering Numbers  Oral Counting  Object Counting  Talk Pictures  Addition and Subtraction | | Subitising – non-standard dot patterns  10 Frames  Finger patterns 0 – 10  Numberblocks  Number and Place Value  Reading and Writing Numerals  Numicon  Comparing and Ordering Numbers  Oral Counting  Object Counting  Talk Pictures  Addition and Subtraction | | Subitising – dot talk  10 Frames  Finger patterns 0 – 10  Numberblocks  Number and Place Value  Reading and Writing Numerals  Numicon  Comparing and Ordering Numbers  Oral Counting  Object Counting  Talk Pictures  Addition and Subtraction | | Subitising – non-standard patterns  10 Frames  Finger patterns 0 – 10  Numberblocks  Number and Place Value  Reading and Writing Numerals  Numicon  Comparing and Ordering Numbers  Oral Counting  Object Counting  Talk Pictures  Addition and Subtraction  Multiplication and Division (Doubling and Halving) | | 10 Frames  Quantities from 0 -20  Numberblocks  Number and Place Value  Reading and Writing Numerals  Numicon  Comparing and Ordering Numbers  Oral Counting  Object Counting  Talk Pictures  Addition and Subtraction  Multiplication and Division (Doubling and Halving) | |
| SSM | Spatial Reasoning Aspect 1: Understanding Relationships  Spatial Reasoning Aspect 2: Language  Spatial Reasoning Aspect 3: Spatial Memory  Spatial Reasoning Aspect 4: Sense of Direction  Spatial Reasoning Aspect 5: Spatial Representations | | | | | | | | | | |
|  | Measure  Pattern | Measure  Pattern | | Measure  Pattern | | Measure  Pattern | | Measure  Pattern | | Measure  Pattern | |
| UTW | Science  (Units are interchangeable) | Weather and Seasons  Animals  Food  Forces  Health and Safety  Insects and Invertebrates  Machines  Materials  Our Body  Plants  The Senses | | | | | | | | | | |
| History | Peek into the Past  Adventures Through Time | | | | | | | | | | |
| Geography | Exploring Maps  Outdoor Adventures  Around the World | | | | | | | | | | |
| RE | Time to Celebrate | What makes us special? | | What are special times? | | Why are some places special? | | What makes the world special? | | Why are some things special? | | Why are some stories special? |
| EAD | Art | Mark Making using a variety of media  Painting and Mixed Media  Sculpture and 3D  Cutting, Threading and Joining | | | | | | | | | | |
| Crafts | Autumn Wreath | | Salt Dough Decoration | | Threaded Snowflake | | Egg Threading | | Suncatcher | | Salt Painting |
| Design and Technology | Structures  Cooking and Nutrition  Textiles | | | | | | | | | | |
| Crafts | Hibernation box | | Sliding picture | | Flower threading | | Hanging decoration | | Designing a rainbow salad | | Making a rainbow salad |
| Music | Singing, moving and playing, using a variety of known and new songs, simple songs for accurate pitching and an eclectic mix of recorded music to listen, move and play instruments to, connecting to curriculum themes | | | | | | | | | | | |
| PE | Fundamental Movements  Walking, Skipping, Hopping, Jumping, Side Stepping | Basic Ball Work  Throwing, Catching,  Rolling  Coordination | | Gymnastics  Balance  Movements  Jumping | | Team Games  Learning basic rules  Working as a team | | Social Awareness  Moving safely  Moving Confident  Changing different directions | | Gymnastics  Develop balance  Develop agility  Develop coordination | |  |
| PSHE | Jigsaw | Friendships | | Mental Health | | Healthy Lifestyles | | Families and Close Positive Relationships | | Shared Responsibilities | | Communities |
| Festivals/Celebrations |  | Harvest  Diwali | | Harvest Festival  Diwali  Christmas  Bonfire night | | Easter  Shrove Tuesday  Holi  Lunar New Year | | Easter  Shrove Tuesday  Holi | |  | | Graduation  Transition |
| Experiences |  | Welly Walks  Walk around the school | | Welly Walk  Walk around the school field | | Welly Walk  Walk around the local area  Dentist | | Welly Walk  Walk around the local area  Pizza Express | | Welly walk | | Caterpillars  Farm Visit |