

SMAS Curriculum KS1 Overview Year A

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
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| <p>English Texts and Genres</p> <p>Year 1</p> <p>Fiction</p> | <p>3 Little Aliens and the Big Bad Robot By Margaret McNamara</p> <p>Rapunzel By Bethan Woolvin</p> <p>The Pea and the Princess By Mini Grey</p> <p>Narrative – Retell Innovation Retell</p> | <p>Meerkat Mail By Emily Gravett</p> <p>Catch It Literacy shed</p> <p>Meerkat Non fiction</p> <p>Narrative – Retell Innovation Retell</p> | <p>Beegu By Alexis Deacon</p> <p>The day the crayons quit By Drew Daywalt</p> <p>The storm whale By Benji Davies</p> <p>Narrative – Retell Innovation Retell</p> | <p>Somebody swallowed Stanley By Sara Roberts</p> <p>George saved the world by lunchtime By Jo Readman</p> <p>Tidy</p> <p>Narrative – Retell Innovation Retell</p> | <p>Dragon Post By Emma Yarlett</p> <p>The Dragon Machine By Helen Ward</p> <p>Tell me a dragon By Jackie Morris</p> <p>Narrative – Retell Innovation Retell</p> | <p>Pirate Pete and the and his smelly feet By Lucy Rowland</p> <p>The pirates next door By Jonny Dubble</p> <p>My granny is a pirate By Val McDermid</p> <p>Narrative – Retell Innovation Retell</p> |
| Non-Fiction | <p>To argue Letter – pigs to wolf asking to leave them alone.</p> <p>To inform: Postcard recounting an event</p> <p>To inform Diary entry (Just in firm person as the princess)</p> | <p>To inform: non chron report on meerkats</p> <p>To explain - Persuasive letter from Sonni’s family to convince him to come home.</p> <p>To inform Postcard from Sonni from one of the locations.</p> | <p>Recount from real-life event.</p> <p>To explain: instructions (how to look after a whale)</p> <p>To argue – a persuasive letter from Beegu to school/puppies to join them/be friends.</p> | <p>To explain – instructions on how to keep the playground tidy.</p> <p>To argue – Letter from an animal that swallowed Stanley persuading people to not litter (link to rules created in NF1)</p> <p>To inform – Diary entry or letter recounting George’s day</p> | <p><i>To argue:</i> Persuasion – Wanted poster</p> | <p>To Argue – invitation to pirate party</p> |
| <p>English Texts and Genres</p> <p>Year 2</p> <p>Fiction</p> | <p>3 Little Aliens and the Big Bad Robot By Margaret McNamara</p> <p>Rapunzel By Bethan Woolvin</p> <p>Narrative – Retell Innovation Retell</p> | <p>Meerkat Mail By Emily Gravett</p> <p>Catch It Literacy shed</p> <p>Narrative – Retell Innovation Retell</p> | <p>The day the crayons quit By Drew Daywalt</p> <p>The storm whale By Benji Davies</p> <p>Narrative – Retell Innovation Retell</p> | <p>Somebody swallowed Stanley By Sara Roberts</p> <p>George saved the world by lunchtime By Jo Readman</p> <p>Narrative – Retell Innovation Retell</p> | <p>Dragon Post By Emma Yarlett</p> <p>The Dragon Machine By Helen Ward</p> <p>Narrative – Retell Innovation Retell</p> | <p>Pirate Pete and the and his smelly feet By Lucy Rowland</p> <p>The pirates next door By Jonny Dubble</p> <p>Narrative – Retell Innovation Retell</p> |

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| Non-Fiction | To inform: letter recounting an event | To argue: Persuasive letter To inform: non chronological report on meerkats | <i>Recount from real-life event.</i> To explain: instructions (how to look after a whale) | Multiple genres in preparation for moderation. | <i>Recount from real-life event.</i> | Pirate party (event) To Argue – invitation to pirate party To inform: Recount of the pirate party |
| Phonics | Read, Write Inc | Read, Write Inc | Read, Write Inc | Read, Write Inc | Read, Write Inc | Read, Write Inc |
| Maths topics Year 1 | Can Do Number and place value up to 30 representing, counting, reading, finding 1 more and one less Geometry Properties of shapes Recognise, name and compare rectangles, squares, circles, triangles Addition and Subtraction Adding 1 to numbers up to 20, partitioning 5 and 6. | Can Do Number and place value up to 100 Representing, counting, reading, finding 1 more and one less. Addition and Subtraction Facts of 7 – 11 - Partitioning and representing 7,8,9,10and 11 Properties of 3d Shapes Recognising and naming cuboids, cubes, pyramids, and spheres. | Can Do Addition and Subtraction facts of 11-16 Partitioning and representing from 11 to 16. Measurement: length Compare and order length and heights. | Can Do Addition and subtraction facts of 17-20 Partition and represent numbers from 17 to 20 Fractions Find $\frac{1}{2}$ and $\frac{1}{4}$ of objects and amounts Geometry Position and direction Use mathematical language to describe movement including whole, quarter, three quarter turns and straight lines. | Can Do Addition and subtraction - Add and subtract two numbers around and bridging 10. Time Know the days and months, tell the time to the hour and half past the hour, sequence events Multiplication and division doubling and halving, counting in steps of 2 and 5. | Can Do Multiplication and division Using arrays, grouping, sharing, counting in steps of 10. Money Recognising the values of each coin and note Mass and Capacity Order and compare mass using non-standard units |
| Maths topics Year 2 | Number and place value Ordering, partitioning, representing and reading 2-digit numbers. | Subtraction Subtracting ones from 2-digit numbers Properties of 3D shape Cylinders and cones | Multiplication tables Build, recall and use the 2,5, and 10 times tables. Length and Mass Measure length in m and cm, and mass in g and kg. | Fractions finding and representing $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ of objects and amounts Time Tell the time to 5 minute intervals using an analogue clock. | Statistics Creating tally charts and pictograms Capacity and Measurement Measure using litres and millilitres | Securing Place value Recognise the value of each digit, use $> < =$, read and write numbers to 100. Securing Addition and Subtraction |

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| | <p>Geometry: Properties of shapes Identifying pentagons, hexagons, octagons, and finding symmetry on 2d shapes.</p> <p>Addition Adding ones to 2-digit numbers</p> | <p>Multiplication and division Showing relationships between division and multiplication problems</p> <p>Position and direction Turns, including right angles, clockwise and anticlockwise.</p> | | <p>Money Combining coins to make different totals</p> | | <p>Solve problems, mental recall of facts to 20, add and subtract using concrete objects.</p> <p>Securing Multiplication and division Facts for the 2,5,10 times tables, use arrays, mental methods</p> |
| Science | <p>Seasons</p> <ul style="list-style-type: none"> observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. | <p>Living things and their habitats</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores | <p>Living things and their habitats</p> <ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals | <p>Animals including humans</p> <ul style="list-style-type: none"> find out about and describe the basic needs of human for survival (water, food and air) Learn about how humans grow describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. | <p>Materials</p> <ul style="list-style-type: none"> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching | <p>Plants</p> <ul style="list-style-type: none"> observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. |
| Humanities (History/ Geography) | <p>Changes within living memory</p> <ul style="list-style-type: none"> who am I? who is my family? What is history? | <p>Locational knowledge- Continents and oceans</p> <ul style="list-style-type: none"> Name and locate the 7 continents Identify key characteristics of each continent Name and locate the 5 oceans Compare UK and a small area in Africa | <p>The history of aeroplanes</p> | <p>Human and physical geography- towns and cities and villages</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical features Use basic geographical vocabulary to refer to key human features Explain the difference between | <p>Castles, kings and queens</p> | <p>Geography skills- maps</p> <ul style="list-style-type: none"> Use world maps, atlases and globes Use simple compass directions to describe features and routes on a map Understand keys on a map |

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| | | | | cities, villages, and towns | | <ul style="list-style-type: none"> • Make your own map |
| RE (Discovery RE) | Religion: Christianity Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? | Religion: Christianity Concept: Incarnation Theme: Christmas – Jesus as a gift from God Key Question: Why do Christians believe that God gave Jesus to the world? | Religion: Islam Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? | Religion: Christianity Concept: Salvation Theme: Easter – Resurrection Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? | Religion: Christianity Theme: Community and belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? | Religion: Islam Theme: Hajj Key Question: Does completing a Hajj make a person a better Muslim? |
| IT/ Computing | Coding | Online safety and Spreadsheets | Questioning | Effective searching | Creating pictures | Making music |
| Art/ Technology | Self portraits <ul style="list-style-type: none"> • Tie into famous artists, copy their styles | Sculpting animals <ul style="list-style-type: none"> • DT- plan, learn, practise | Aboriginal art <ul style="list-style-type: none"> • Learning about dot work, copying styles from around the world | Collages <ul style="list-style-type: none"> • Using texture, colour, shape | Making castles <ul style="list-style-type: none"> • DT Using different materials | Design a pirate ship <ul style="list-style-type: none"> • DT- plan, learn, practise |
| Music | All about us school song <ul style="list-style-type: none"> • Improvisation • Using our voices | Nativity / Christmas Play <ul style="list-style-type: none"> • Using our voices | Rhythm <ul style="list-style-type: none"> • Untuned instruments | Carnival of animals <ul style="list-style-type: none"> • Tuned instruments | Baroque music <ul style="list-style-type: none"> • Listening and appraising | Sea shanties <ul style="list-style-type: none"> • Chants and rhymes |
| PSHE (Jigsaw) | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| Trips | | Beale park Cinema trip | Look out | Walk around Coley/Reading | | Beach |