

SMAS Curriculum UKS2 Overview Year A

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English Texts and Genres	The True Story of the 3 Little Pigs	<i>The Man Who Walked Between the Towers</i>	<i>The Boy at the Back of the Class</i>	<i>Francis (animation)</i> Additional texts as needed in preparation for moderation	<i>How to Live Forever</i>	The Highwayman
Fiction	Narrative – Retell Innovation Retell	Narrative – Retell Innovation Retell	Narrative – Retell Innovation Retell	Narrative – Retell Innovation Retell	Narrative – Retell Innovation Retell	Narrative – Retell Innovation Retell
Non-Fiction	To argue: Letter as the wolf	To inform: eye witness report	To argue: Letter to principal	Multiple in preparation for moderation	To argue: persuasive letter	To explain: instructions on how to capture Bess/THM
Guided Reading	Same as English driver.	Same as English driver.	Same as English driver.	Same as English driver.	Same as English driver.	Same as English driver.
Maths topics	Can Do	Can Do	Can Do	Can Do	Can Do	Can Do
Year 5	Number and Place Value Up to 6 digits Decimals Up to 3 D.P Geometry Properties of shape.	Addition & subtraction Including decimals to 3 places Multiplication & Division Powers of 10 Properties of number primes, squares cubes	Multiplication and division Written methods Geometry Position and direction	Fractions, decimals, percentages Compare, order, identify equivalents Measurement Length, mass and capacity	Fractions Calculating	Measurement Area and volume Geometry Properties of shapes Measurement Time Statistics
Year 6	Can Do Number and Place Value Up to 7 digits Decimals Multiplication and Division	Can Do Fractions, Decimals & Percentages Geometry Angles Geometry Properties of shapes	Can Do Fractions Calculating	Can Do Ratio and Proportion Measurement Converting units Measurement Area and volume Algebra	Can Do Statistics SATs targeted revision SATs Problem Solving	Can Do Fractions, decimals and percentages Secure Algebra Secure Ratio and Proportion Secure

	Geometry position and direction	Addition, subtraction, multiplication and division Most efficient written method				
Science	Evolution and inheritance	Light	Humans including animals (Circulation)	Living things and their habitats (Classification)	Electricity	Classification Digestive system
Humanities (History/ Geography)	Geography Violent Earth. Volcanoes, Earthquakes and Tsunamis	Geography World Cup Fever: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	History Lasting legacy of Ancient Greece on modern Britain	Geography Compare UK and Peru	History Crime and punishment form 1000 to modern day	Class residential/ transition/ play
RE	Religion: Islam Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God?	Religion: Christianity Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus' mother?	Religion: Christianity Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal?	Religion: Christianity Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on earth?	Religion: Islam Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? (This enquiry is taught in 2 sections over the term.	
Computer Science	Coding	Online Safety and Spreadsheets	Blogging	Text Adventures	Networks	Quizzing
Art/ Technology	People in action: Drawing realistic physical movement	Modelling: based on Giacometti: Dinosaurs/ birds (DT)	Making Greek pots (DT)	Pan pipes (DT)	Burglar alarms using electricity (DT)	Andy Warhol: Pop art

Music	<p>Year 6 – Junior Music Festival: focus on voice and improving singing skills; learning lyrics</p> <p>Year 5 – beginning ukulele: understanding chords, playing technique, following a graphic score; introduction to TAB scoring and singing whilst playing</p>	<p>Year 6 – continuing to work towards Junior Music Festival: focus on voice and improving expression, part work and performance skills; performance at Hexagon</p> <p>Year 5 – ukulele Christmas: improving fluency of chord changes; improving singing whilst playing; improvising a simple melody possible performance at Carols by Candlelight]</p>	<p>Year 6 – beginning ukulele: understanding chords, playing technique, following a graphic score; introduction to TAB scoring and singing whilst playing</p> <p>Year 5 – mixed classroom ensemble; beginning accompaniment skills on choice of glockenspiel, recorder, ukulele or keyboard; developing singing skills; review and development of standard rhythm and treble clef notation; composing a simple motif</p>	<p>Year 6 – developing ukulele: improving fluency of chord changes; improving singing whilst playing; improvising a simple melody over a chord sequence</p> <p>Year 5 – classroom ensemble; developing accompaniment skills on choice of glockenspiel, recorder, ukulele or keyboard; review and development of standard rhythm and treble clef notation; composing a simple motif</p>	<p>Samba with syncopation; multi-part rhythm ensemble skills; composing and arranging call and response breaks; composing individual solo breaks</p>	<p>Focus on part singing; following a melody line; performance</p>
PSHE	Being me in my world	Celebrating differences	Dreams & Goals	Healthy Me	Relationships	Changing Me (RSE) (Year 5 and 6 separate)
Trips	Natural History Museum - London	Bikeability for Year 6	Greek day	Local visit linked to Science		Year 6 - residential