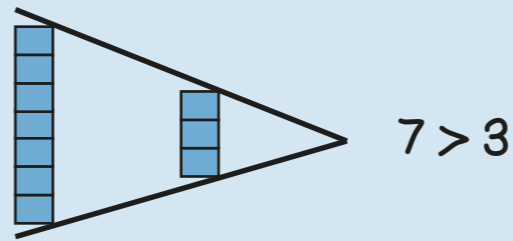


42
forty-two
4 tens and 2 ones

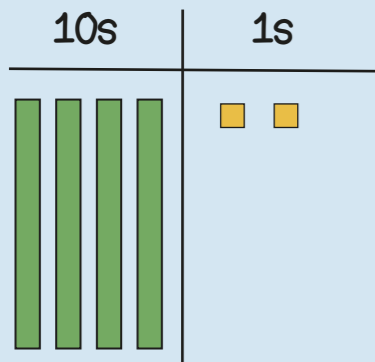
| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

$3 = 3$

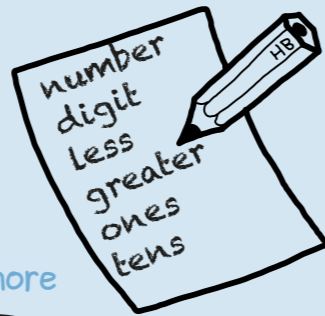


52 is more than 42
 $52 > 42$

42 is less than 52
 $42 < 52$

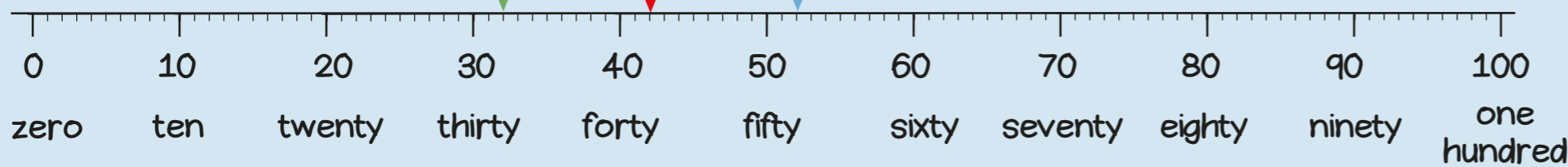


$42 = 40 + 2$
 $42 = 30 + 12$
 $42 = 20 + 22$
 $42 = 10 + 32$



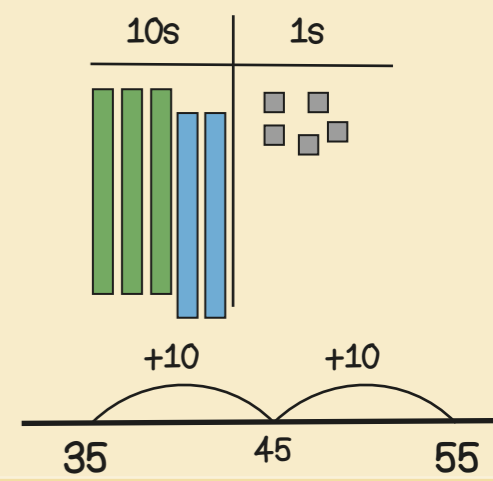
Stop and look.
What do you notice?

10 less than 42 is 32 10 more than 42 is 52

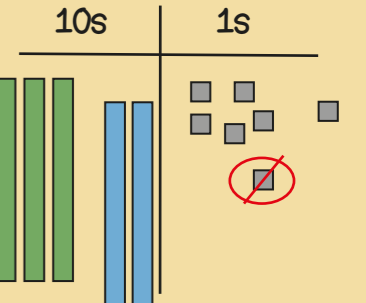
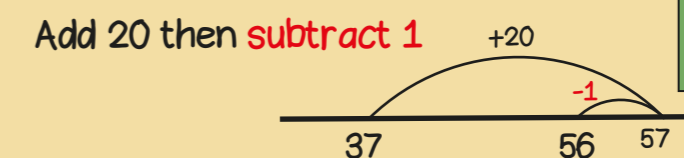


$35 + 20$
Add multiples of ten

If I know $3 + 2$
then I also know...

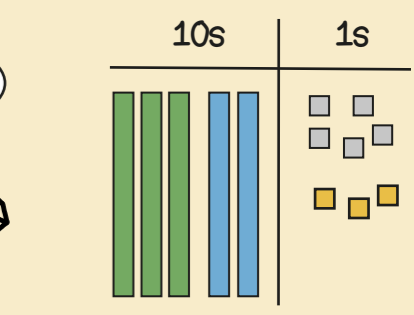


$37 + 19$
Round then adjust



$35 + 23$
Partition and recombine

$35 + 23$
 $(30 + 5) + (20 + 3)$
 $50 + 8 = 58$



$35 + 23 = 23 + 35$
Addition is commutative

Year 2 Term 1

Pentagons - 5 straight sides

Hexagons - 6 straight sides

Octagons - 8 straight sides

A vertex is the corner of a 3D shape.
This cube has 8 vertices.

An edge joins 2 vertices.
This cube has 12 edges.

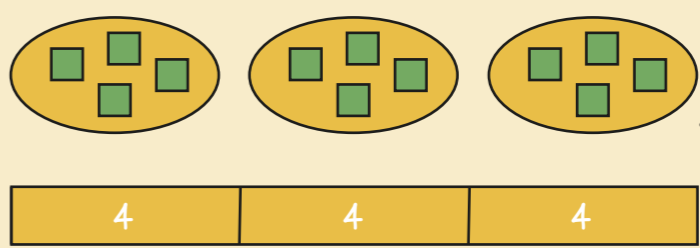
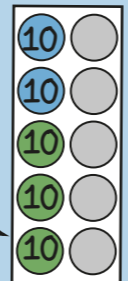
The flat surface is a face.
This cube has 6 faces.

| | | | | | | | | | | |
|----|-------|-----|-----|-----|-----|-----|-----|-----|-----|--|
| 10 | 10-0 | | | | | | | | | |
| 9 | 10-1 | 9-0 | | | | | | | | |
| 8 | 10-2 | 9-1 | 8-0 | | | | | | | |
| 7 | 10-3 | 9-2 | 8-1 | 7-0 | | | | | | |
| 6 | 10-4 | 9-3 | 8-2 | 7-1 | 6-0 | | | | | |
| 5 | 10-5 | 9-4 | 8-3 | 7-2 | 6-1 | 5-0 | | | | |
| 4 | 10-6 | 9-5 | 8-4 | 7-3 | 6-2 | 5-1 | 4-0 | | | |
| 3 | 10-7 | 9-6 | 8-5 | 7-4 | 6-3 | 5-2 | 4-1 | 3-0 | | |
| 2 | 10-8 | 9-7 | 8-6 | 7-5 | 6-4 | 5-3 | 4-2 | 3-1 | 2-0 | |
| 1 | 10-9 | 9-8 | 8-7 | 7-6 | 6-5 | 5-4 | 4-3 | 3-2 | 2-1 | |
| 0 | 10-10 | 9-9 | 8-8 | 7-7 | 6-6 | 5-5 | 4-4 | 3-3 | 2-2 | |

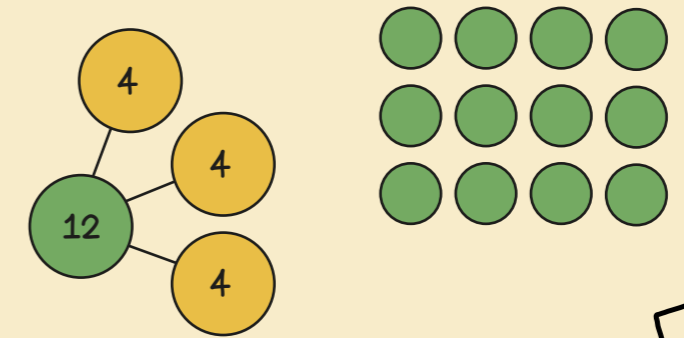
Subtraction Facts



If I know $5 - 2 = 3$
then I also know
 $50 - 20 = 30$

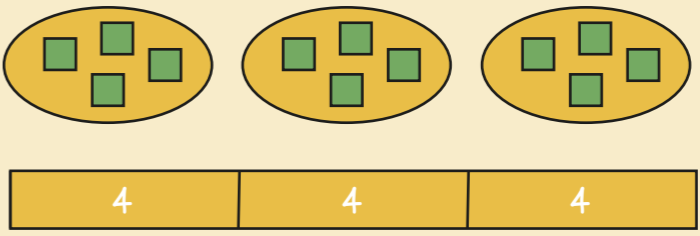


Three groups of four
 $4 + 4 + 4 = 12$

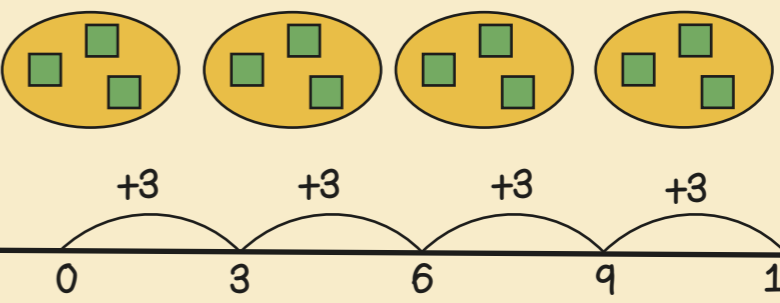


4 multiplied by 3
 $4 \times 3 = 12$
3 groups of 4
 $3 \times 4 = 12$

multiply
equal
share
group
divide



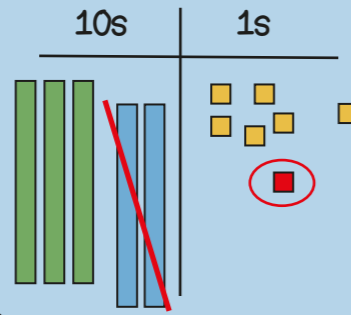
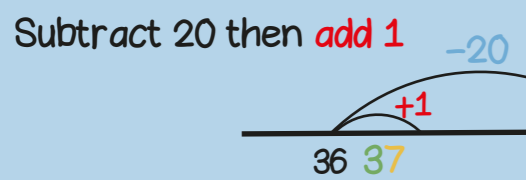
$12 \div 3 = 4$
12 divided equally
into 3 groups



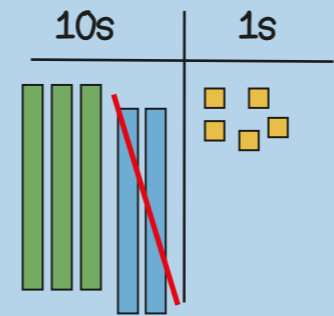
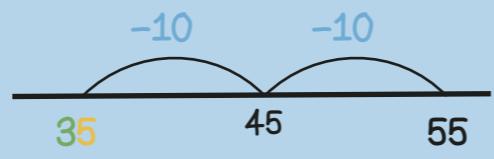
$12 \div 3 = 4$
12 divided equally
into groups of 3

How many 3s
in twelve?

$56 - 19$
Round then adjust

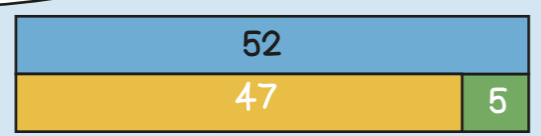


$55 - 20$
Subtract multiples of ten



$52 - 47$
Find the difference between
two numbers

$52 - 47 = \bigcirc$
 $47 + \bigcirc = 52$

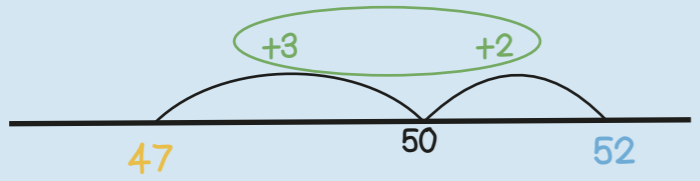


Stop and look.
What do you notice?



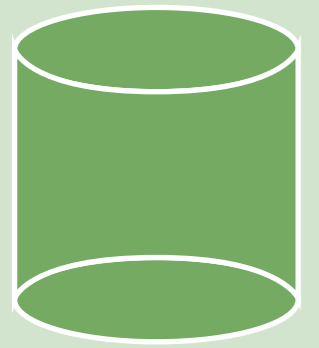
subtract
difference
commutative

$52 - 47$ is not equal to $47 - 52$
Subtraction is not commutative



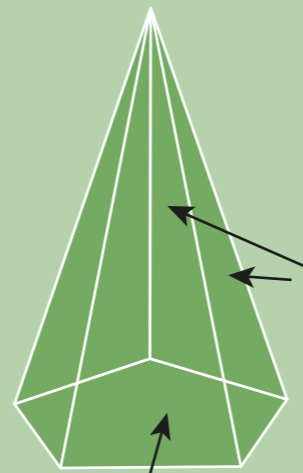
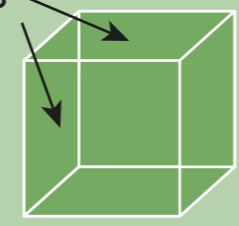
Year 2 Term 2

A cylinder is a 3-D shape
with circles at both ends



A cone is a 3-D shape with a
circular base and a curved
surface that meets at a
point

All faces are
squares



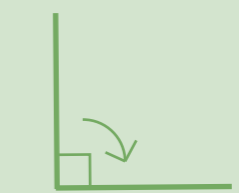
Some faces are
triangles

This face is a
pentagon

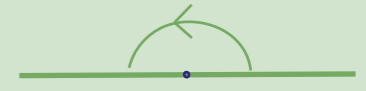
Clockwise



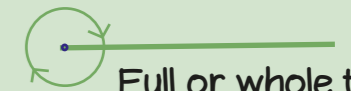
Anti-clockwise



1 right angle turn
or 1 quarter turn
clockwise

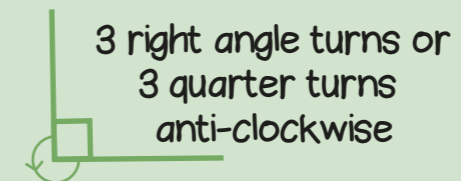


2 right angle turns
or 1 half turn
anti-clockwise

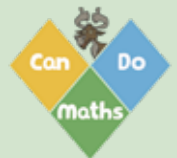


Full or whole turn
clockwise

cylinder
face
cone
clockwise
anti-
clockwise



3 right angle turns or
3 quarter turns
anti-clockwise



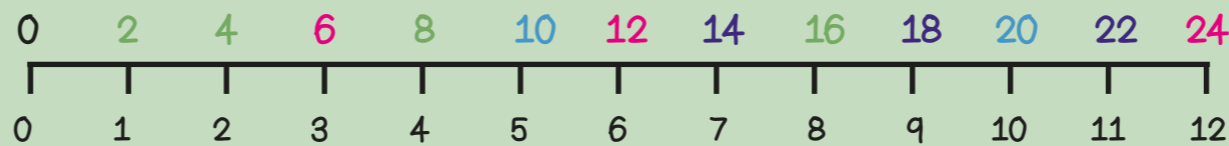
You CanDo all the multiplication facts of 2.

| | | | |
|----|-----|------|----------|
| 0 | x 2 | = 0 | = 2 x 0 |
| 1 | x 2 | = 2 | = 2 x 1 |
| 2 | x 2 | = 4 | = 2 x 2 |
| 3 | x 2 | = 6 | = 2 x 3 |
| 4 | x 2 | = 8 | = 2 x 4 |
| 5 | x 2 | = 10 | = 2 x 5 |
| 6 | x 2 | = 12 | = 2 x 6 |
| 7 | x 2 | = 14 | = 2 x 7 |
| 8 | x 2 | = 16 | = 2 x 8 |
| 9 | x 2 | = 18 | = 2 x 9 |
| 10 | x 2 | = 20 | = 2 x 10 |
| 11 | x 2 | = 22 | = 2 x 11 |
| 12 | x 2 | = 24 | = 2 x 12 |

Can Do Tables

Factor, factor, product

- | | | | | |
|----------|-----------|-----------|-----------|--|
| 2, 1, 2 | 2, 10, 20 | 2, 3, 6 | 2, 11, 22 | |
| 2, 2, 4 | 2, 5, 10 | 2, 6, 12 | 2, 9, 18 | |
| 2, 4, 8 | | 2, 12, 24 | 2, 7, 14 | |
| 2, 8, 16 | | | | |



There is a repeating pattern of 0, 2, 4, 6, 8

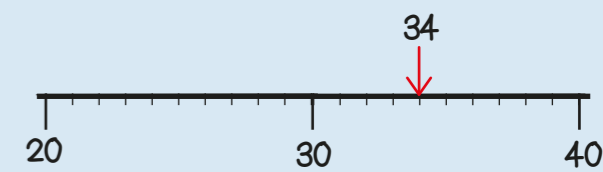
Even numbers are divisible by 2



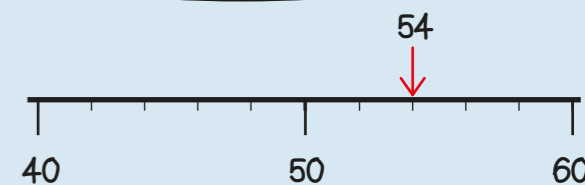
| | |
|-------------------|-------------------|
| $2 \times 5 = 10$ | $5 \times 2 = 10$ |
| $10 = 2 \times 5$ | $10 = 5 \times 2$ |
| $10 \div 2 = 5$ | $10 \div 5 = 2$ |
| $5 = 10 \div 2$ | $2 = 10 \div 5$ |

If I know... then I also know...

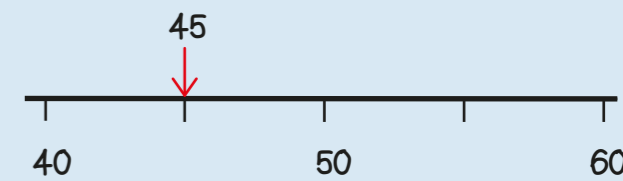
If there are 10 steps to increase by 10 then the scale is going up in 1s.



If there are 5 steps to increase by 10 then the scale goes up in 2s.



If there are 2 steps to increase by 10 then the scale goes up in 5s.



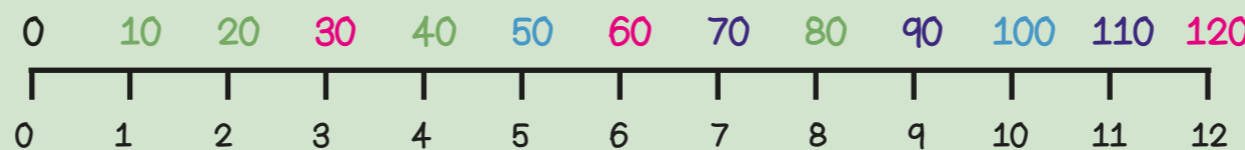
You CanDo all the multiplication facts of 10.

| | | | |
|----|------|-------|-----------|
| 0 | x 10 | = 0 | = 10 x 0 |
| 1 | x 10 | = 10 | = 10 x 1 |
| 2 | x 10 | = 20 | = 10 x 2 |
| 3 | x 10 | = 30 | = 10 x 3 |
| 4 | x 10 | = 40 | = 10 x 4 |
| 5 | x 10 | = 50 | = 10 x 5 |
| 6 | x 10 | = 60 | = 10 x 6 |
| 7 | x 10 | = 70 | = 10 x 7 |
| 8 | x 10 | = 80 | = 10 x 8 |
| 9 | x 10 | = 90 | = 10 x 9 |
| 10 | x 10 | = 100 | = 10 x 10 |
| 11 | x 10 | = 110 | = 10 x 11 |
| 12 | x 10 | = 120 | = 10 x 12 |

Can Do Tables

multiple factor product odd even

- | | | | | |
|-----------|-------------|-------------|-------------|--|
| 10, 1, 10 | 10, 10, 100 | 10, 3, 30 | 10, 11, 110 | |
| 10, 2, 20 | 10, 5, 50 | 10, 6, 60 | 10, 9, 90 | |
| 10, 4, 40 | | 10, 12, 120 | 10, 7, 70 | |
| 10, 8, 80 | | | | |



Multiples of 10 all have a zero in the ones column.

The products of 10 are even numbers.

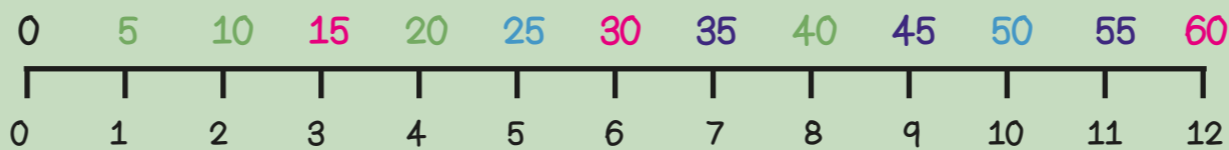
Year 2 Term 3

You CanDo all the multiplication facts of 5.

| | | | |
|----|-----|------|----------|
| 0 | x 5 | = 0 | = 5 x 0 |
| 1 | x 5 | = 5 | = 5 x 1 |
| 2 | x 5 | = 10 | = 5 x 2 |
| 3 | x 5 | = 15 | = 5 x 3 |
| 4 | x 5 | = 20 | = 5 x 4 |
| 5 | x 5 | = 25 | = 5 x 5 |
| 6 | x 5 | = 30 | = 5 x 6 |
| 7 | x 5 | = 35 | = 5 x 7 |
| 8 | x 5 | = 40 | = 5 x 8 |
| 9 | x 5 | = 45 | = 5 x 9 |
| 10 | x 5 | = 50 | = 5 x 10 |
| 11 | x 5 | = 55 | = 5 x 11 |
| 12 | x 5 | = 60 | = 5 x 12 |

Can Do Tables

- | | | | | |
|----------|-----------|-----------|-----------|--|
| 5, 1, 5 | 5, 10, 50 | 5, 3, 15 | 5, 11, 55 | |
| 5, 2, 10 | 5, 5, 25 | 5, 6, 30 | 5, 9, 45 | |
| 5, 4, 20 | | 5, 12, 60 | 5, 7, 35 | |
| 5, 8, 40 | | | | |



The product of an odd number and 5 is odd.

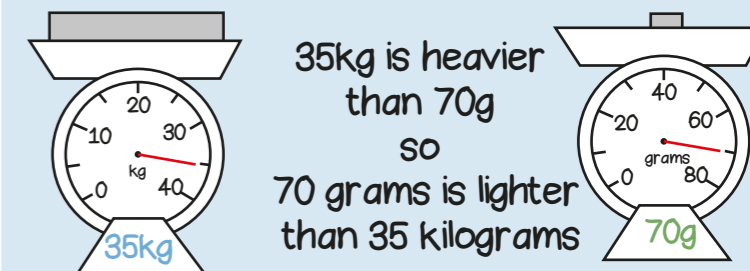
The product of an even number and 5 is even.



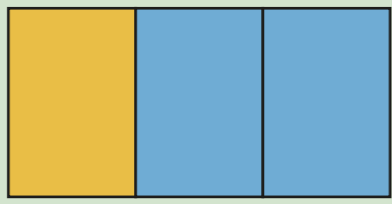
Tree A is taller than tree B so tree B is shorter than tree A.



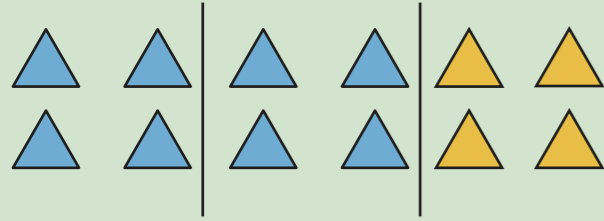
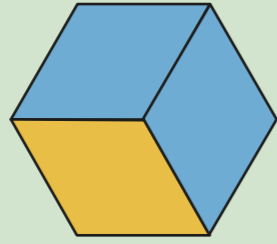
The yellow line is longer than the green line so the green line is shorter than the yellow line.



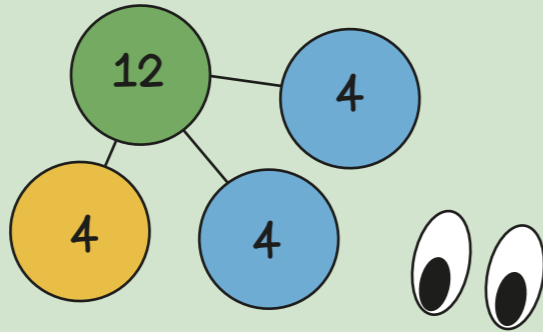
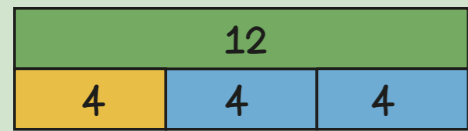
One third is one of three equal parts



$\frac{1}{3}$ of the whole is yellow



Share equally into 3 groups



60 minutes = 1 hour

24 hours = 1 day

5 minutes to 8

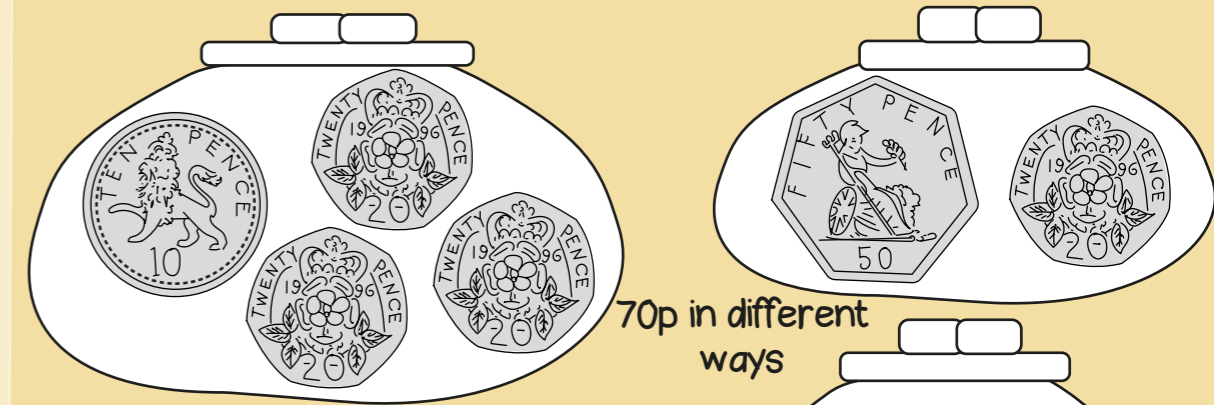
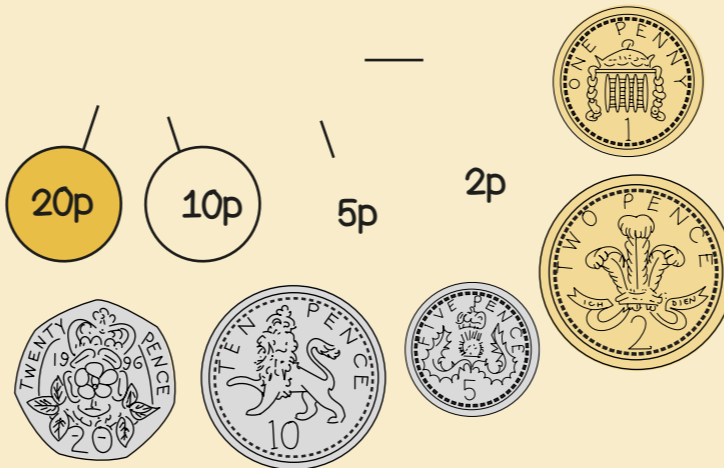
5 minutes past 7

Year 2 Term 4



Make 38p

$£5 + £10 = £15$



70p in different ways

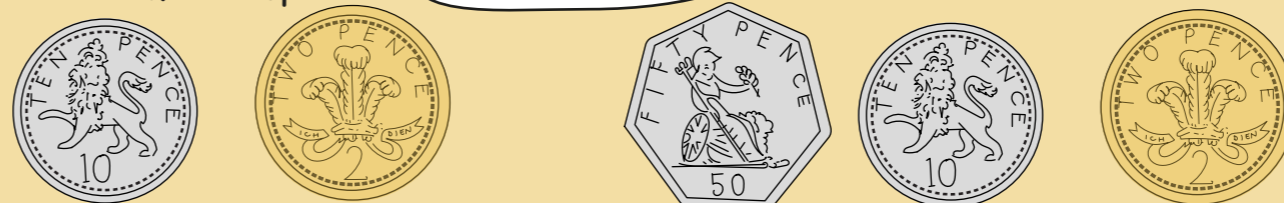
0 $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ 1
 0 $\frac{1}{2}$ 1

fraction equal parts third equivalent

12p change from 50p

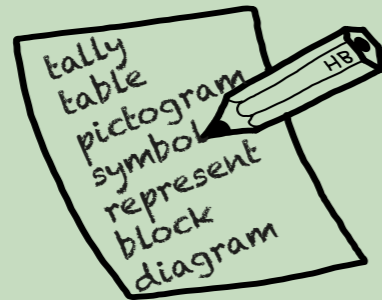
Spend 38p

62p change from £1



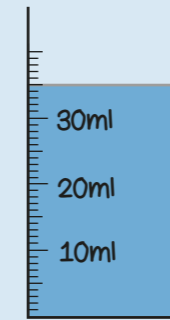
| Pet | total |
|---------|-------|
| dogs | 6 |
| cats | 4 |
| mice | 5 |
| rabbits | 1 |

6 people own dogs

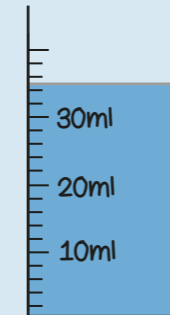


| Pet | tally | total |
|--------|-------|-------|
| cheese | | 10 |
| egg | | 20 |
| ham | | 15 |
| salad | | 5 |

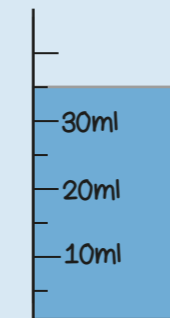
Year 2 Term 5



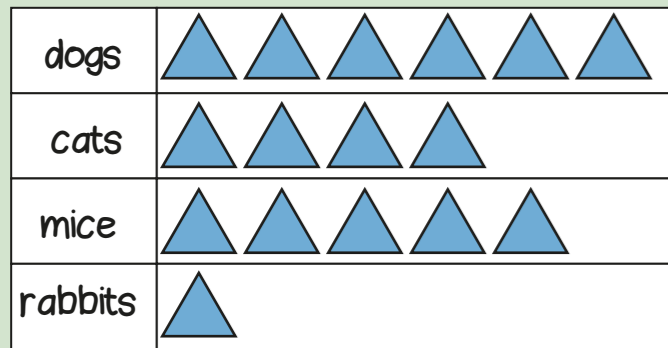
If there are 10 steps to increase by 10 then the scale is going up in 1s.



If there are 5 steps to increase by 10 then the scale goes up in 2s.



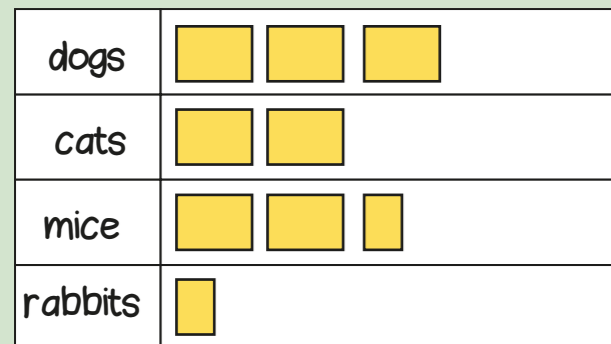
If there are 2 steps to increase by 10 then the scale goes up in 5s.



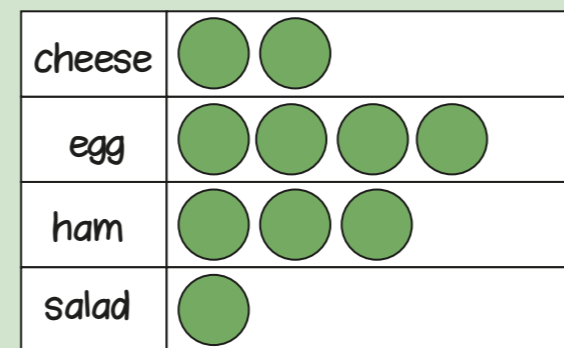
▲ = 1 person

6 people own dogs.

16 people were asked in total.



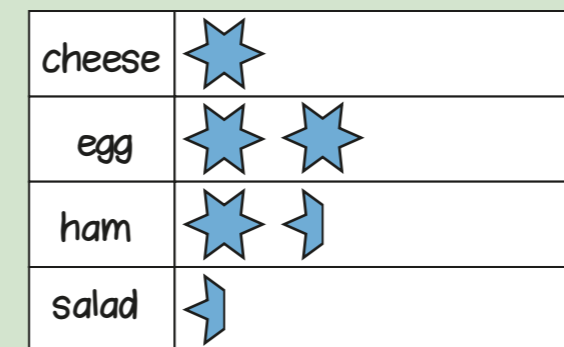
■ = 2 people



● = 5 people

15 people like ham the best.

50 people were asked in total.

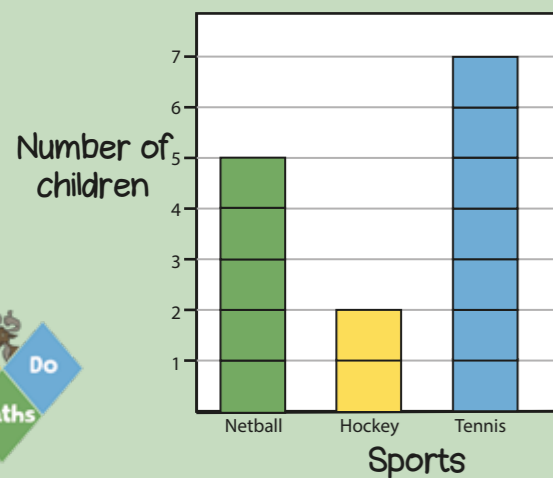


★ = 10 people

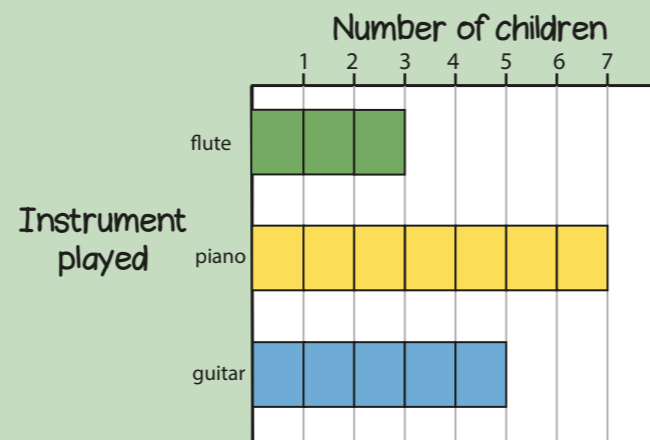


1 litre > 5 millilitres

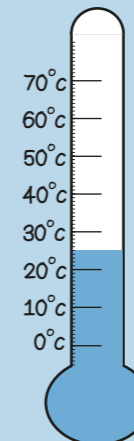
The bottle has a greater capacity than the teaspoon



7 children play tennis



7 children play piano



25°C is hotter than 20°C
so
20°C is colder than 25°C

