

**Year 1 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** | | **Term 5** | | **Term 6** | |
| **Writing** | **Leaf**  Purpose: writing to entertain  Outcome: setting description  **Stuck**  Purpose: writing to inform  Outcome: recount  Stuck: Oliver Jeffers: Amazon.co.uk ... | | **Bog Baby**  Purpose: writing to entertain  Outcome: character description  **Zog**  Purpose: writing to inform  Outcome: recount  Zog (Board Book) - Scholastic ShopThe Bog Baby : Willis, Jeanne, Millward ... | | **Poles Apart**  Purpose: writing to entertain  Outcome: retell of story  **Dear Greenpeace**  Purpose: writing to inform  Outcome: non-chronological report  Dear Greenpeace – Books and YouPoles Apart!: Amazon.co.uk: Jeanne ... | | **Beegu**  Purpose: writing to entertain  Outcome: story  **Paddington**  Purpose: writing to inform  Outcome: diary entry Paddington: Amazon.co.uk: Bond, Michael ...Beegu: Amazon.co.uk: Deacon, Alexis ... | | **Lost in the Toy Museum**  Purpose: writing to Entertain  Outcome: retell of story  **Tidy**  Purpose: writing to inform  Outcome: instructions    Lost in the Toy Museum: An Adventure ... | | **Look Up**  Purpose: writing to entertain  Outcome: story  **Dragon Post**  Purpose: writing to inform  Outcome: letterDragon Post : Yarlett, Emma, Yarlett ...  Bryon, Nathan, Adeola, Dapo: Amazon ... | |
| **Reading** | Book Talk around a planned range of High-Quality Texts:  Coming to England, I hate love books, Leaf, Little Red Riding Hood, Pig in the pond, Proudest blue and stuck. | | Book Talk around a planned range of High-Quality Texts:  Bog Baby, The tiger who came to tea, Poles Apart, One snowy night, Iceberg and The Christmas Pine | | Book Talk around a planned range of High-Quality Texts:  Storm Whale, Beegu, , The snail and the whale, Mixed up fairytales, Tree and This is how we do it. | | Book Talk around a planned range of High-Quality Texts:  Paddington, Lookup, Mog, The lighthouse keepers lunch, The true story of the three little pigs, The girl and the dinosaur and welcome to our world. | | Book Talk around a planned range of High-Quality Texts:  After the fall, six dinner Sid, Somebody swallowed Stanley, Tidy and What is Racism | | Book Talk around a planned range of High-Quality Texts:  Dragon Post, Field trip to the moon, Into the forest, Look up, Stanley’s stick, The owl who was afraid of the dark and Where the wild things are. | |
| **Maths** | Number and Place Value  Addition and Subtraction  Place Value to 50  Problem Solving  Space for Pace | | Addition and Subtraction: Facts of 7-10  Property of Shapes (2D and 3D)  Measurement and Length  Problem Solving  Space for Pace | | Addition and Subtraction: Facts of 11-16  Place Value to 100  Problem Solving  Space for Pace | | Addition and Subtraction: Facts of 17-20  Fractions  Position and Direction  Days and Months  Problem Solving  Space for Pace | | Addition and Subtraction  Multiplication and Division  Problem Solving  Space for Pace | | Time  Money  Mass and Capacity  Problem Solving  Space for Pace | |
| **Science** | **Seasonal Changes** | | **Animals, Including Humans – All About Me** | | **Exploring Everyday Materials 1** | | **Plants and trees** | | **Exploring everyday materials 2** | | **Seasons** | |
| **History** | **History & Me**  How am I making history? | |  | | **Toys**  How have toys changed? | |  | | **Explorers**  How have explorers changed the world? | |  | |
| **Geography** |  | | **My Home**  What is it like here? | |  | | **Weather**  What is the weather like in the UK? | |  | | **Life in Another Country**  What is it like to live in Shanghai | |
| **RE** | **How did the world begin?**  Christian, Jewish, Hindu | | **What do some people believe God looks like?**  Christian, Hindu, Muslim | | **What is God’s job?**  Jewish, Zoroastrianist, Muslim, Hindu, Christian | | **Why should we care for the world?**  Jewish, Muslim, Hindu, Jain, Humanist | | **How do we know that new babies are special?**  Muslim, Hindu, Christian, Humanist | | **Why should we care for others?**  Sikh, Christian, Jewish , Muslim, Humanist | |
| **Art and Design** |  | | **Drawing**  Make Your Mask | |  | | **Sculpture & 3D**  Paper Play | |  | | **Painting & Mixed Media**  Colour Splash | |
| **Design and Technology (DT)** | **Structures**  Option 1: Stable Structures  Option 2: Constructing a Windmill | |  | | **Textiles**  Puppets | |  | | **Food**  Smoothies | |  | |
| **Physical Education (PE)** | **Movements and Speeds**  Different ways of travel  Awareness of space | | **Ball Skills Sending and Receiving**  Learning how to send and receive a ball in different ways | | **Ball Skills Throwing and Catching**  Being able to catch and throw different size balls | | **Invasion Games**  Working as a team to complete an objective | | **Net and wall**  Hand Eye coordination | | **Team Building**  Enhance teamwork  Improve communication | |
| **Computing** | **Digital Literacy**  Computing systems and networks: Technology around us | | **Computer Science**  NCCE Programming Unit A Moving a robot (Y1 unit) | | **Information Technology**  Purple Mash Pictograms | | **Computer Science**  NCCE Programming B – Moving a robot (currently a Y2 unit) | | **Information Technology**  Animated Story Books on 2Createastory | | **Digital Literacy**  Use searching to create a postcard on 2Publish | |
| **Online Safety** | Self Image and Identity | Privacy and Security | | Online Bullying | | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | | Managing Online Information | | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | | Celebrating Difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | |
| **Music** | First Thing Music – a progressive, Kodály-inspired, singing-based programme designed to develop a tuneful singing voice and the foundations of musicianship – pulse, rhythm and the beginnings of notation and the inter-related dimensions of music. Each big term includes additional listen and respond elements, involving movement, discussing with reference to the inter-related dimensions of music, and composing. KS1 also give a Christmas performance to parents. | | | | | | | | | | | |
| **Visits, visitors and experiences** | Hindu temple | |  | | Look out | | Explorer day with RAF in school  Walk to Reading to meet Paddington | | Legoland | | Teach Rex in school  Wonder Dome in school | |