

**Year 1 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **Leaf**Purpose: writing to entertainOutcome: setting description **Stuck**Purpose: writing to inform Outcome: recountStuck: Oliver Jeffers: Amazon.co.uk ... | **Bog Baby**Purpose: writing to entertainOutcome: character description **Zog**Purpose: writing to inform Outcome: recount Zog (Board Book) - Scholastic ShopThe Bog Baby : Willis, Jeanne, Millward ... | **Poles Apart**Purpose: writing to entertainOutcome: retell of story **Dear Greenpeace**Purpose: writing to inform Outcome: non-chronological reportDear Greenpeace – Books and YouPoles Apart!: Amazon.co.uk: Jeanne ...  | **Beegu**Purpose: writing to entertainOutcome: story**Paddington**Purpose: writing to inform Outcome: diary entry Paddington: Amazon.co.uk: Bond, Michael ...Beegu: Amazon.co.uk: Deacon, Alexis ... | **Lost in the Toy Museum**Purpose: writing to EntertainOutcome: retell of story**Tidy**Purpose: writing to inform Outcome: instructions Lost in the Toy Museum: An Adventure ...  | **Look Up**Purpose: writing to entertainOutcome: story**Dragon Post**Purpose: writing to inform Outcome: letterDragon Post : Yarlett, Emma, Yarlett ...Bryon, Nathan, Adeola, Dapo: Amazon ... |
| **Reading** | Book Talk around a planned range of High-Quality Texts:Coming to England, I hate love books, Leaf, Little Red Riding Hood, Pig in the pond, Proudest blue and stuck. | Book Talk around a planned range of High-Quality Texts:Bog Baby, The tiger who came to tea, Poles Apart, One snowy night, Iceberg and The Christmas Pine | Book Talk around a planned range of High-Quality Texts:Storm Whale, Beegu, , The snail and the whale, Mixed up fairytales, Tree and This is how we do it. | Book Talk around a planned range of High-Quality Texts:Paddington, Lookup, Mog, The lighthouse keepers lunch, The true story of the three little pigs, The girl and the dinosaur and welcome to our world. | Book Talk around a planned range of High-Quality Texts:After the fall, six dinner Sid, Somebody swallowed Stanley, Tidy and What is Racism  | Book Talk around a planned range of High-Quality Texts:Dragon Post, Field trip to the moon, Into the forest, Look up, Stanley’s stick, The owl who was afraid of the dark and Where the wild things are.  |
| **Maths**  | Number and Place ValueAddition and Subtraction Place Value to 50Problem SolvingSpace for Pace | Addition and Subtraction: Facts of 7-10Property of Shapes (2D and 3D)Measurement and Length Problem Solving Space for Pace | Addition and Subtraction: Facts of 11-16Place Value to 100Problem Solving Space for Pace | Addition and Subtraction: Facts of 17-20FractionsPosition and DirectionDays and MonthsProblem Solving Space for Pace | Addition and Subtraction Multiplication and Division Problem Solving Space for Pace | TimeMoney Mass and CapacityProblem Solving Space for Pace |
| **Science** | **Seasonal Changes** | **Animals, Including Humans – All About Me** | **Exploring Everyday Materials 1** | **Plants and trees** | **Exploring everyday materials 2** | **Seasons** |
| **History** | **History & Me**How am I making history? |  | **Toys**How have toys changed? |  | **Explorers**How have explorers changed the world? |  |
| **Geography** |  | **My Home**What is it like here? |  | **Weather**What is the weather like in the UK?  |  | **Life in Another Country**What is it like to live in Shanghai |
| **RE** | **How did the world begin?**Christian, Jewish, Hindu | **What do some people believe God looks like?**Christian, Hindu, Muslim | **What is God’s job?**Jewish, Zoroastrianist, Muslim, Hindu, Christian | **Why should we care for the world?**Jewish, Muslim, Hindu, Jain, Humanist | **How do we know that new babies are special?**Muslim, Hindu, Christian, Humanist | **Why should we care for others?**Sikh, Christian, Jewish , Muslim, Humanist |
| **Art and Design** |  | **Drawing**Make Your Mask |  | **Sculpture & 3D**Paper Play |  | **Painting & Mixed Media**Colour Splash |
| **Design and Technology (DT)** | **Structures**Option 1: Stable StructuresOption 2: Constructing a Windmill |  | **Textiles**Puppets |  | **Food**Smoothies |  |
| **Physical Education (PE)**  | **Movements and Speeds**Different ways of travelAwareness of space | **Ball Skills Sending and Receiving**Learning how to send and receive a ball in different ways | **Ball Skills Throwing and Catching**Being able to catch and throw different size balls | **Invasion Games**Working as a team to complete an objective | **Net and wall**Hand Eye coordination | **Team Building**Enhance teamworkImprove communication |
| **Computing** | **Digital Literacy**Computing systems and networks: Technology around us | **Computer Science**NCCE Programming Unit A Moving a robot (Y1 unit) | **Information Technology**Purple Mash Pictograms | **Computer Science**NCCE Programming B – Moving a robot (currently a Y2 unit) | **Information Technology**Animated Story Books on 2Createastory | **Digital Literacy**Use searching to create a postcard on 2Publish |
| **Online Safety**  | Self Image and Identity | Privacy and Security | Online Bullying | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | First Thing Music – a progressive, Kodály-inspired, singing-based programme designed to develop a tuneful singing voice and the foundations of musicianship – pulse, rhythm and the beginnings of notation and the inter-related dimensions of music. Each big term includes additional listen and respond elements, involving movement, discussing with reference to the inter-related dimensions of music, and composing. KS1 also give a Christmas performance to parents. |
| **Visits, visitors and experiences**  | Hindu temple  |  | Look out | Explorer day with RAF in schoolWalk to Reading to meet Paddington  | Legoland | Teach Rex in schoolWonder Dome in school |