

**Year 2 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** | | **Term 5** | | **Term 6** | |
| **Writing** | **Little Red and the Very Hungry Lion**  Purpose: writing to entertain  Outcome: setting description  **Man on the Moon**  Purpose: writing to inform  Outcome: diary entry  **Man on the Moon: a day in the life of BobLittle Red and the Very Hungry Lion** | | **The Dragon Machine**  Purpose: writing to entertain  Outcome: character description  **The Day the Crayons Quit**  Purpose: writing to inform  Outcome: a letter | | **The Three Little Wolves and The Big Bad Pig**  Purpose: writing to entertain  Outcome: retell  **There’s a Rang-Tan in My Bedroom**  Purpose: writing to inform  Outcome: non-chronological report | | **The Light House Keeper’s Lunch**  Purpose: writing to entertain  Outcome: a sequel  **The Light House Keeper’s Cat**  Purpose: writing to inform  Outcome: instructions  The Lighthouse Keeper's Cat : Armitage, Ronda, Armitage, David:  Amazon.co.uk: Books | | **The Pirate Cruncher**  Purpose: writing to entertain  Outcome: character description  **Clean Up!**  Purpose: writing to inform  Outcome: leaflet    Clean Up! : Bryon, Nathan, Adeola, Dapo: Amazon.co.uk: BooksThe Pirate Cruncher By Jonny Duddle | | **The Bear and the Piano**  Purpose: writing to entertain  Outcome: alternative ending  **The Wonder!**  Purpose: writing to inform  Outcome: recount  The Wonder (Paperback) | |
| **Reading** | Book Talk around a range of High-Quality Texts | | The Day the Crayons Quit, The Robot and the Blue Bird and The Big Book of Birds  The Day The Crayons Quit: Amazon.co.uk: Daywalt, Drew, Jeffers, Oliver:  9780007513765: Books | | The Tin Forest, The Secret Sky Garden and A Planet Full of Plastic | | Actual Size, George’s Marvellous Medicine  Actual Size | | Silas and the Marvellous Misfits | | The Dancing Bear and A Book of Bears | |
| **Maths** | Number and Place Value  Addition  Properties of Shapes  Problem Solving  Space for Pace | | Subtraction  Multiplication and Division  Properties of Shapes  Problem Solving  Space for Pace | | Multiplication and Division  Length and Mass  Problem Solving  Space for Pace | | Fractions  Time  Money  Problem Solving  Space for Pace | | Money  Statistics  Temperature and Capacity  Problem Solving  Space for Pace | | Position and Direction  Place Value  Addition and Subtraction  Multiplication and Division  Problem Solving | |
| **Science** | **Living Things & Their Habitats – Habitats Around the World** | | **Animals, Including Humans 1 – Growth** | | **Uses of Everyday Materials** | | **Animals, Including Humans 2 – Life Cycles** | | **Living Things & Their Habitats** | | **Plants** | |
| **History** |  | | **Comparing School**  How was school different in the past? | | **Flight**  How did we learn to fly? | |  | | **Kings & Queens**  What is a monarch? | |  | |
| **Geography** | **Oddizzi** | |  | |  | | **Wider World**  Why is our world wonderful? | |  | | **The Coast**  What is it like to live by the coast? | |
| **RE** | **Why do we need to give thanks?**  Hindu, Christian, Humanist | | **What do candles mean to people?**  Christian, Hindu, Jewish | | **How do we know some people feel a special connection to a god?**  Sikh, Muslim, Christian, Jewish, Hindu | | **What is a prophet?**  Christian, Muslim, Jewish, Sikh | | **How do some people talk to God?**  Muslim, Jewish, Hindu | | **Where do some people talk to God?**  Hindu, Alevi, Muslim, Sikh | |
| **Art and Design** | **Access Art**  Draw and explore | |  | | **Access Art:**  Music and Art | | **Drawing:**  Understanding tone and texture | |  | |  | |
| **Design and Technology (DT)** |  | | **Mechanism**  Fairground Wheel | |  | |  | | **Mechanism**  Making a Moving Monster | | **Textiles:**  Pouches | |
| **Physical Education (PE)** | **Movements/Fitness**  Fundament movement skills  Develop Coordination | | **Ball Skills sending and receiving**  Develop coordination  Gross motor skills | | **Invasion Games**  Working on team work to complete an objective  Strategic thinking | | **Hockey**  Develop coordination with a hockey stick  How we can send and receive a ball in Hockey | | **Striking and Fielding Games**  Being able to strike a ball with a tennis racket  Develop friendly competition | | **Athletics**  Develop self confidence  How can we keep our bodies healthy through physical exercise | |
| **Computing** | **Logging on and Keyboard Skills** | | **Questioning 2.4** | | **Creating Pictures 2.6** | | **Presenting Ideas 2.8** | | **Making Music 2.7** | | **Coding 2.1** | |
| **Online Safety** | Self-Image and Identity | Online Relationship | | Online Reputation | | Online Bullying | Managing Online Information | Health, wellbeing and lifestyle | | Privacy and Security | | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | | Celebrating Difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | |
| **Music** | First Thing Music – a progressive, Kodály-inspired, singing-based programme designed to develop a tuneful singing voice and the foundations of musicianship – pulse, rhythm and the beginnings of notation and the inter-related dimensions of music. Each big term includes additional listen and respond elements, involving movement, discussing with reference to the inter-related dimensions of music, and composing. KS1 also give a Christmas performance to parents. | | | | | | | | | | | |
| **Visits, visitors and experiences** |  | |  | |  | |  | |  | |  | |