

**Year 2 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **Little Red and the Very Hungry Lion**Purpose: writing to entertainOutcome: setting description **Man on the Moon** Purpose: writing to inform Outcome: diary entry**Man on the Moon: a day in the life of BobLittle Red and the Very Hungry Lion** | **The Dragon Machine** Purpose: writing to entertainOutcome: character description **The Day the Crayons Quit** Purpose: writing to inform Outcome: a letter  | **The Three Little Wolves and The Big Bad Pig**Purpose: writing to entertainOutcome: retell**There’s a Rang-Tan in My Bedroom**Purpose: writing to inform Outcome: non-chronological report   | **The Light House Keeper’s Lunch**Purpose: writing to entertainOutcome: a sequel **The Light House Keeper’s Cat**Purpose: writing to inform Outcome: instructions The Lighthouse Keeper's Cat : Armitage, Ronda, Armitage, David:  Amazon.co.uk: Books | **The Pirate Cruncher**Purpose: writing to entertainOutcome: character description **Clean Up!**Purpose: writing to inform Outcome: leaflet Clean Up! : Bryon, Nathan, Adeola, Dapo: Amazon.co.uk: BooksThe Pirate Cruncher By Jonny Duddle | **The Bear and the Piano**Purpose: writing to entertainOutcome: alternative ending **The Wonder!**Purpose: writing to inform Outcome: recountThe Wonder (Paperback) |
| **Reading** | Book Talk around a range of High-Quality Texts   | The Day the Crayons Quit, The Robot and the Blue Bird and The Big Book of BirdsThe Day The Crayons Quit: Amazon.co.uk: Daywalt, Drew, Jeffers, Oliver:  9780007513765: Books | The Tin Forest, The Secret Sky Garden and A Planet Full of Plastic | Actual Size, George’s Marvellous MedicineActual Size | Silas and the Marvellous Misfits | The Dancing Bear and A Book of Bears  |
| **Maths**  | Number and Place ValueAddition Properties of Shapes Problem Solving Space for Pace | Subtraction Multiplication and DivisionProperties of ShapesProblem Solving Space for Pace | Multiplication and DivisionLength and MassProblem Solving Space for Pace | Fractions TimeMoneyProblem Solving Space for Pace  | Money StatisticsTemperature and Capacity Problem Solving Space for Pace | Position and Direction Place ValueAddition and SubtractionMultiplication and DivisionProblem Solving  |
| **Science** | **Living Things & Their Habitats – Habitats Around the World** | **Animals, Including Humans 1 – Growth** | **Uses of Everyday Materials** | **Animals, Including Humans 2 – Life Cycles** | **Living Things & Their Habitats** | **Plants** |
| **History** |  | **Comparing School**How was school different in the past? | **Flight**How did we learn to fly? |  | **Kings & Queens**What is a monarch? |  |
| **Geography** | **Oddizzi** |  |  | **Wider World**Why is our world wonderful? |  | **The Coast**What is it like to live by the coast? |
| **RE** | **Why do we need to give thanks?**Hindu, Christian, Humanist | **What do candles mean to people?**Christian, Hindu, Jewish | **How do we know some people feel a special connection to a god?**Sikh, Muslim, Christian, Jewish, Hindu | **What is a prophet?**Christian, Muslim, Jewish, Sikh | **How do some people talk to God?**Muslim, Jewish, Hindu | **Where do some people talk to God?**Hindu, Alevi, Muslim, Sikh |
| **Art and Design** | **Access Art**Draw and explore |  | **Access Art:**Music and Art | **Drawing:**Understanding tone and texture |  |  |
| **Design and Technology (DT)** |  | **Mechanism**Fairground Wheel |  |  | **Mechanism**Making a Moving Monster | **Textiles:** Pouches |
| **Physical Education (PE)**  | **Movements/Fitness**Fundament movement skillsDevelop Coordination | **Ball Skills sending and receiving** Develop coordination Gross motor skills | **Invasion Games**Working on team work to complete an objective Strategic thinking | **Hockey**Develop coordination with a hockey stick How we can send and receive a ball in Hockey | **Striking and Fielding Games**Being able to strike a ball with a tennis racket Develop friendly competition  | **Athletics**Develop self confidenceHow can we keep our bodies healthy through physical exercise  |
| **Computing** | **Logging on and Keyboard Skills** | **Questioning 2.4** | **Creating Pictures 2.6** | **Presenting Ideas 2.8** | **Making Music 2.7** | **Coding 2.1** |
| **Online Safety** | Self-Image and Identity | Online Relationship | Online Reputation | Online Bullying | Managing Online Information | Health, wellbeing and lifestyle | Privacy and Security | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | First Thing Music – a progressive, Kodály-inspired, singing-based programme designed to develop a tuneful singing voice and the foundations of musicianship – pulse, rhythm and the beginnings of notation and the inter-related dimensions of music. Each big term includes additional listen and respond elements, involving movement, discussing with reference to the inter-related dimensions of music, and composing. KS1 also give a Christmas performance to parents. |
| **Visits, visitors and experiences**  |  |  |  |  |  |  |