

**Year 3 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** | |
| **Writing** | **The Iron Man**  Purpose: writing to entertain  Outcome: setting description  **The Iron Man**  Purpose: writing to inform  Outcome: diary entry | | **Winter’s Child**  Purpose: writing to entertain  Outcome: character description  **Winter’s Child**  Purpose: writing to inform  Outcome: a letter  Winter's Child | Literacy Tree | **Mrs Noah’s Pockets**  Purpose: writing to entertain  Outcome: retell of story  **Mrs Noah’s Pockets**  Purpose: writing to inform  Outcome: non-chronological report    Mrs Noah's Pockets : Jackie Morris ... | **Fly Eagle Fly**  Purpose: writing to entertain  Outcome: short story  **Fly Eagle Fly**  Purpose: writing to persuade  Outcome: persuasive speech  Fly, Eagle, Fly! An African Tale ... | **BFG**  Purpose: writing to entertain  Outcome: setting description  **George’s Marvellous Medicine/Half Blood Prince Potions Scene**  Purpose: writing to inform  Outcome: instructions  Harry Potter and the Half-Blood Prince ...George's Marvellous Medicine: Amazon.co ...The BFG (Colour Edition) : Dahl, Roald ... | **Egyptian Cinderella**  Purpose: writing to entertain  Outcome: story writing  **The Wonder!**  Purpose: writing to inform  Outcome: recountEgyptian Cinderella | |
| **Reading** | **The Iron Man** | | **The Winter’s Child**  **Winter's Child | Literacy Tree** | **The Miraculous Journey of Edward Tulane** | **The sheep-pig : King-Smith, Dick ...The Sheep Pig** | **Stig of the Dump** | **Charlie and the Chocolate Factory** | |
| **Maths** | Number and Place Value  Addition and Subtraction (mental methods: addition)  Problem Solving  Space for Pace | | Addition and Subtraction (mental methods: subtraction)  Multiplication tables  Properties of Shape  Problem Solving  Space for Pace | Fractions  Addition and Subtraction (written methods: addition)  Addition and Subtraction (written methods: subtraction)  Problem Solving  Space for Pace | Multiplication and Division  Money  Problem Solving  Space for Pace | Fractions: Calculating  Time  Problem Solving  Space for Pace | Length, mass and capacity  Properties of shapes  Statistics Problem Solving  Space for Pace | |
| **Science** | **Animals, Including Humans** | | **Forces & Magnets** | **Light** | **Plants** | **Scientific Enquiry** | **Rocks** | |
| **History** | **Romans**  Why did the Romans invade and settle in Britain? | |  | **Early British History**  Would you prefer to have lived in the Stone, Iron or Bronze Age? |  | **Egyptians**  What was important to ancient Egyptians? |  | |
| **Geography** |  | | **Settlements**  Are all settlements the same? |  | **Volcanoes**  Why do people live near volcanoes? |  | **Antarctica**  Who lives in Antarctica? | |
| **RE** | **What makes us human?**  Hindu, Christian, Buddhist, Humanist | | **Where do our morals come from?**  Christian/Jewish, Buddhist, Muslim, Hindu, Humanist | **Is scripture central to religion?**  Jewish, Muslim, Christian | **What happens if we do wrong?**  Hindu, Muslim, Humanist, Christian, Jewish | **Why is water symbolic?**  Christian, Sikh, Muslim, Shinto | **Why is fire used ceremonially?**  Hindu/Sikh, Zoroastrianist | |
| **Art and Design** | **Gestural Drawing with Charcoal** | |  | **Making Animated Drawings** |  | **Making Roman shields** |  | |
| **Design and Technology (DT)** |  | | **Textiles – cross stitch.** |  | **Pneumatic toy.** |  | **Sculpture & 3D**  Abstract Shape & Space | |
| **Physical Education (PE)** | **Invasion games/ Tag Rugby**  Strategic thinking  Spatial awareness | | **Football**  Develop coordination  Communication skills  Team work | **Netball**  Team work  Quick Thinking | **Basketball (Reading Rockets**) | **Rounders**  Team work  Strategic thinking  Hand-eye coordination | **Athletics**  Develop self confidence  How can we keep our bodies healthy through physical exercise? | |
| **Computing** | **Coding** | | **Spreadseets** | **Touch typing** | **Email** | **Slideshow simulation** | **Graphing Presenting** | |
| **Online Safety** | Self Image and Identity | Privacy and Security | Online Bullying | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| **Music** | 24/25: Continuation of First Thing Music (see KS1) as needed to secure foundation needs | | | Warmups continue a Kodály-based approach to developing tuneful singing and musicianship. Playing the Recorder: first steps (correct handling and use; pitch notation) | | Sing and play - sing a song and play an instrumental break on recorder, continuing to develop recorder musicianship | | |
| **MFL – French** | French Greetings with puppets | | French adjectives of colour, size and shape | French playground games – number and age | In a French Classroom | French transport | A circle of life in French | |
| **Visits, visitors and experiences** |  | |  |  |  |  | Natural History Museum Tring – Fossil workshop. | |