

**Year 3 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing**  | **The Iron Man**Purpose: writing to entertainOutcome: setting description **The Iron Man**Purpose: writing to inform Outcome: diary entry | **Winter’s Child**Purpose: writing to entertainOutcome: character description **Winter’s Child**Purpose: writing to inform Outcome: a letter Winter's Child | Literacy Tree | **Mrs Noah’s Pockets** Purpose: writing to entertainOutcome: retell of story **Mrs Noah’s Pockets** Purpose: writing to inform Outcome: non-chronological report Mrs Noah's Pockets : Jackie Morris ... | **Fly Eagle Fly**Purpose: writing to entertainOutcome: short story**Fly Eagle Fly** Purpose: writing to persuade Outcome: persuasive speech Fly, Eagle, Fly! An African Tale ... | **BFG**Purpose: writing to entertainOutcome: setting description **George’s Marvellous Medicine/Half Blood Prince Potions Scene** Purpose: writing to inform Outcome: instructionsHarry Potter and the Half-Blood Prince ...George's Marvellous Medicine: Amazon.co ...The BFG (Colour Edition) : Dahl, Roald ...  | **Egyptian Cinderella** Purpose: writing to entertainOutcome: story writing **The Wonder!**Purpose: writing to inform Outcome: recountEgyptian Cinderella |
| **Reading** | **The Iron Man** | **The Winter’s Child****Winter's Child | Literacy Tree** | **The Miraculous Journey of Edward Tulane** | **The sheep-pig : King-Smith, Dick ...The Sheep Pig** | **Stig of the Dump** | **Charlie and the Chocolate Factory**  |
| **Maths**  | Number and Place ValueAddition and Subtraction (mental methods: addition)Problem Solving Space for Pace | Addition and Subtraction (mental methods: subtraction)Multiplication tablesProperties of ShapeProblem Solving Space for Pace | FractionsAddition and Subtraction (written methods: addition)Addition and Subtraction (written methods: subtraction)Problem Solving Space for Pace | Multiplication and Division Money Problem Solving Space for Pace | Fractions: CalculatingTimeProblem Solving Space for Pace | Length, mass and capacity Properties of shapes Statistics Problem Solving Space for Pace |
| **Science** | **Animals, Including Humans** | **Forces & Magnets** | **Light** | **Plants** | **Scientific Enquiry** | **Rocks** |
| **History** | **Romans**Why did the Romans invade and settle in Britain? |  | **Early British History**Would you prefer to have lived in the Stone, Iron or Bronze Age? |  | **Egyptians**What was important to ancient Egyptians? |  |
| **Geography** |  | **Settlements**Are all settlements the same? |  | **Volcanoes**Why do people live near volcanoes? |  | **Antarctica**Who lives in Antarctica? |
| **RE** | **What makes us human?**Hindu, Christian, Buddhist, Humanist | **Where do our morals come from?**Christian/Jewish, Buddhist, Muslim, Hindu, Humanist | **Is scripture central to religion?**Jewish, Muslim, Christian | **What happens if we do wrong?**Hindu, Muslim, Humanist, Christian, Jewish | **Why is water symbolic?**Christian, Sikh, Muslim, Shinto | **Why is fire used ceremonially?**Hindu/Sikh, Zoroastrianist |
| **Art and Design** | **Gestural Drawing with Charcoal** |  | **Making Animated Drawings** |  | **Making Roman shields** |  |
| **Design and Technology (DT)** |  | **Textiles – cross stitch.** |  | **Pneumatic toy.** |  | **Sculpture & 3D**Abstract Shape & Space |
| **Physical Education (PE)**  | **Invasion games/ Tag Rugby**Strategic thinking Spatial awareness  | **Football** Develop coordination Communication skillsTeam work | **Netball**Team work Quick Thinking | **Basketball (Reading Rockets**) | **Rounders**Team workStrategic thinking Hand-eye coordination | **Athletics**Develop self confidenceHow can we keep our bodies healthy through physical exercise? |
| **Computing** | **Coding**  | **Spreadseets** | **Touch typing** | **Email**  | **Slideshow simulation** | **Graphing Presenting**  |
| **Online Safety** | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | 24/25: Continuation of First Thing Music (see KS1) as needed to secure foundation needs  | Warmups continue a Kodály-based approach to developing tuneful singing and musicianship.Playing the Recorder: first steps (correct handling and use; pitch notation) | Sing and play - sing a song and play an instrumental break on recorder, continuing to develop recorder musicianship |
| **MFL – French**  | French Greetings with puppets | French adjectives of colour, size and shape | French playground games – number and age  | In a French Classroom | French transport  | A circle of life in French |
| **Visits, visitors and experiences**  |  |  |  |  |  | Natural History Museum Tring – Fossil workshop.  |