

**Year 4 - Long Term Planning: Curriculum Overview**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **The Great Kapok Tree**Purpose: writing to entertainOutcome: story setting **Taking Flight**Purpose: writing to inform Outcome: recountThe Great Kapok Tree: A Tale of the Amazon Rain Forest (Gulliver books) :  Cherry, Lynne: Amazon.co.uk: Books | **The Barnabus Project** Purpose: writing to entertainOutcome: character description **The Gift** Purpose: writing to persuadeOutcome: a letter The Gift - Animated Short Film 2018 - Manor - YouTubeThe Barnabus Project Book Review | **Wolves in the Walls**Purpose: writing to entertainOutcome: retell story **What a Waste** Purpose: writing to inform Outcome: non-chronological report WHAT A WASTE: Rubbish, Recycling, and Protecting our Planet - Banana Bear  Books Design and IllustrationThe Wolves in the Walls by Neil Gaiman (Hardcover, 2003) for sale online |  eBay  | **Journey**Purpose: writing to entertainOutcome: retell story **After the Fall** Purpose: writing to inform Outcome: eyewitness report After the Fall (How Humpty Dumpty Got Back Up Again) : Santat, Dan, Santat,  Dan: Amazon.co.uk: BooksJourney (Aaron Becker's Wordless Trilogy, 1): Amazon.co.uk: Becker, Aaron,  Becker, Aaron: 9780763660536: Books | **Wisp**Purpose: writing to entertainOutcome: story setting/description **Mia’s Story**Purpose: writing to inform Outcome: instructionsMia's Story : Foreman, Michael, Foreman, Michael: Amazon.co.uk: BooksWisp: A Story of Hope: Amazon.co.uk: Fraillon, Zana, Baker Smith, Grahame:  9781408350102: Books  | **Little Red**Purpose: writing to entertainOutcome: story **Leon and the Place Between**Purpose: writing to inform Outcome: recount |
| **Reading** | Varjak Paw  | The Firework Maker’s Daughter | Charlotte’s Web | Call me Lion | Song of the Dolphin Boy | The Land of Roar |
| **Maths** | Number and Place ValueMultiplication Tables (6,7,9)Problem SolvingSpace for Pace | Properties of shapeAddition and Subtraction: mental methodsNumber and Place ValueProblem SolvingSpace for Pace | Multiplication Tables (11,12)Addition and Subtraction: written methodsProblem SolvingSpace for Pace | Mutiplication and DivisionProperties of shapes (angles)Problem SolvingSpace for Pace | DecimalsFractionsProblem SolvingSpace for Pace | DecimalsAddition and SubtractionTime and converting unitsPerimeter and AreaPosition and DirectionStatisticsProblem SolvingSpace for Pace |
| **Science** | **Animals Including Humans** | **Electricity** | **States of Matter** | **Sound** | **Living Things & Their Habitats** | **Living Things & Their Habitats – Conservations** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **History** | **Ancient Maya**How did the achievements of the Ancient Maya impact their society and beyond? |  | **Changing Lives**How have children’s lives changed? |  | **British History – Invasion**How hard was it to invade and settle in Britain? |  |
| **Geography** |  | **Rivers**What are rivers and how are they used? |  | **Rainforests**Why are rainforests important to us? |  | **Food**Where does our food come from? |
| **RE** | **Are all religions equal?**Bahá’í, Sikh, Hindu | **What makes some texts sacred?**Sikh, Hindu, Buddhist | **Just how important are our beliefs?**Sikh, Muslim, Jewish, Hindu, Christian | **Who was Jesus really?**Christian, Jewish, Muslim | **Why is the Bible the best-selling book of all time?**Christian | **Does the language of scripture matter?**Christian, Muslim, Jewish |
| **Art and Design** | **Sketching** |  | **Painting & Mixed Media**Light & Dark |  | **Craft & Design**Fabric of Nature |  |
| **Design and Technology (DT)** |  | **Mechanical Systems**Option 1: Mechanical CarsOption 2: Making a Slingshot Car |  | **Textiles**Fastenings |  | **Structure**Pavilions |
| **Physical Education (PE)** | **Tag Rugby** Spatial awareness Sending and ReceivingStrategic thinking  | **Basketball Reading Rockets**  | **Health and Fitness** Improve balance and coordination Understand why fitness and a healthy diet is important  | **Netball**CommunicationTeam work Strategic thinkingProblem solving | **Rounders**Team work Hand and eye coordination Sending and Receiving skills | **Athletics**Coordination BalanceSpeed Competition  |
| **Computing** | **Computer Science****Programming A –** Repetition in shapes A | **Information Technology****Creating media –** Audio production | **Digital Literacy Computing systems and networks –** The Internet | **Information Technology Data and information –** | **Digital Literacy/ Recap IT**Collaborative poster on MS word (PM Unit 5.8) | **Computer Science****Programming B –** Repetition in games |
| **Online Safety** | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **PSHE/****Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | First Access Project led by Berkshire Music Trust on TooTs |
| **MFL – French**  | Portraits – describing in French | Clothes – getting dressed in France | French numbers, calendars and birthdays | French weather and the water cycle | French food | Eurovision Song Contest |
| **Visits, visitors and experiences**  |  |  |  |  |  |  |