

**Year 4 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **The Great Kapok Tree**  Purpose: writing to entertain  Outcome: story setting  **Taking Flight**  Purpose: writing to inform  Outcome: recount    The Great Kapok Tree: A Tale of the Amazon Rain Forest (Gulliver books) :  Cherry, Lynne: Amazon.co.uk: Books | **The Barnabus Project**  Purpose: writing to entertain  Outcome: character description  **The Gift**  Purpose: writing to persuade  Outcome: a letter  The Gift - Animated Short Film 2018 - Manor - YouTubeThe Barnabus Project Book Review | **Wolves in the Walls**  Purpose: writing to entertain  Outcome: retell story  **What a Waste**  Purpose: writing to inform  Outcome: non-chronological report    WHAT A WASTE: Rubbish, Recycling, and Protecting our Planet - Banana Bear  Books Design and IllustrationThe Wolves in the Walls by Neil Gaiman (Hardcover, 2003) for sale online |  eBay | **Journey**  Purpose: writing to entertain  Outcome: retell story  **After the Fall**  Purpose: writing to inform  Outcome: eyewitness report  After the Fall (How Humpty Dumpty Got Back Up Again) : Santat, Dan, Santat,  Dan: Amazon.co.uk: BooksJourney (Aaron Becker's Wordless Trilogy, 1): Amazon.co.uk: Becker, Aaron,  Becker, Aaron: 9780763660536: Books | **Wisp**  Purpose: writing to entertain  Outcome: story setting/description  **Mia’s Story**  Purpose: writing to inform  Outcome: instructions  Mia's Story : Foreman, Michael, Foreman, Michael: Amazon.co.uk: BooksWisp: A Story of Hope: Amazon.co.uk: Fraillon, Zana, Baker Smith, Grahame:  9781408350102: Books | **Little Red**  Purpose: writing to entertain  Outcome: story  **Leon and the Place Between**  Purpose: writing to inform  Outcome: recount |
| **Reading** | Varjak Paw | The Firework Maker’s Daughter | Charlotte’s Web | Call me Lion | Song of the Dolphin Boy | The Land of Roar |
| **Maths** | Number and Place Value  Multiplication Tables (6,7,9)  Problem Solving  Space for Pace | Properties of shape  Addition and Subtraction: mental methods  Number and Place Value  Problem Solving  Space for Pace | Multiplication Tables (11,12)  Addition and Subtraction: written methods  Problem Solving  Space for Pace | Mutiplication and Division  Properties of shapes (angles)  Problem Solving  Space for Pace | Decimals  Fractions  Problem Solving  Space for Pace | Decimals  Addition and Subtraction  Time and converting units  Perimeter and Area  Position and Direction  Statistics  Problem Solving  Space for Pace |
| **Science** | **Animals Including Humans** | **Electricity** | **States of Matter** | **Sound** | **Living Things & Their Habitats** | **Living Things & Their Habitats – Conservations** |

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| **History** | **Ancient Maya**  How did the achievements of the Ancient Maya impact their society and beyond? | |  | | **Changing Lives**  How have children’s lives changed? | |  | | **British History – Invasion**  How hard was it to invade and settle in Britain? | |  | |
| **Geography** |  | | **Rivers**  What are rivers and how are they used? | |  | | **Rainforests**  Why are rainforests important to us? | |  | | **Food**  Where does our food come from? | |
| **RE** | **Are all religions equal?**  Bahá’í, Sikh, Hindu | | **What makes some texts sacred?**  Sikh, Hindu, Buddhist | | **Just how important are our beliefs?**  Sikh, Muslim, Jewish, Hindu, Christian | | **Who was Jesus really?**  Christian, Jewish, Muslim | | **Why is the Bible the best-selling book of all time?**  Christian | | **Does the language of scripture matter?**  Christian, Muslim, Jewish | |
| **Art and Design** | **Sketching** | |  | | **Painting & Mixed Media**  Light & Dark | |  | | **Craft & Design**  Fabric of Nature | |  | |
| **Design and Technology (DT)** |  | | **Mechanical Systems**  Option 1: Mechanical Cars  Option 2: Making a Slingshot Car | |  | | **Textiles**  Fastenings | |  | | **Structure**  Pavilions | |
| **Physical Education (PE)** | **Tag Rugby**  Spatial awareness  Sending and Receiving  Strategic thinking | | **Basketball Reading Rockets** | | **Health and Fitness**  Improve balance and coordination  Understand why fitness and a healthy diet is important | | **Netball**  Communication  Team work  Strategic thinking  Problem solving | | **Rounders**  Team work  Hand and eye coordination  Sending and Receiving skills | | **Athletics**  Coordination  Balance  Speed  Competition | |
| **Computing** | **Computer Science**  **Programming A –** Repetition in shapes A | | **Information Technology**  **Creating media –** Audio production | | **Digital Literacy Computing systems and networks –** The Internet | | **Information Technology Data and information –** | | **Digital Literacy/ Recap IT**  Collaborative poster on MS word (PM Unit 5.8) | | **Computer Science**  **Programming B –** Repetition in games | |
| **Online Safety** | Self Image and Identity | Privacy and Security | | Online Bullying | | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | | Managing Online Information | | Copyright and Ownership |
| **PSHE/**  **Jigsaw** | Being Me in My World | | Celebrating Difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | |
| **Music** | First Access Project led by Berkshire Music Trust on TooTs | | | | | | | | | | | |
| **MFL – French** | Portraits – describing in French | | Clothes – getting dressed in France | | French numbers, calendars and birthdays | | French weather and the water cycle | | French food | | Eurovision Song Contest | |
| **Visits, visitors and experiences** |  | |  | |  | |  | |  | |  | |