

**Year 5 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **The Lion, the Witch and The Wardrobe**Purpose: writing to entertainOutcome: story setting **Last**Purpose: writing to inform Outcome: recount - diary entry | **The Promise** Purpose: writing to entertainOutcome: character description **The Promise**Purpose: writing to persuadeOutcome: a letter  | **Boy 87**Purpose: writing to entertainOutcome: retell part of the story **The Land of Never Believe**Purpose: writing to inform Outcome: non-chronological report   | **Wonder**Purpose: writing to entertainOutcome: short story **Wonder**Purpose: writing to persuade Outcome: persuasive letter  | **Letters from the Lighthouse** Purpose: writing to entertainOutcome: contrasting setting description **Letters from the Lighthouse** Purpose: writing to inform Outcome: instructions  | **23 degrees 5 minutes**Purpose: writing to entertainOutcome: story **Everest**Purpose: writing to inform Outcome: recount |
| **Reading** | **The Lion, the Witch and The Wardrobe** | **The Explorer** | **Boy 87** | **Wonder** | **Letters from the Lighthouse**  | **Everest** |
| **Maths**  | Number and Place ValueDecimalsProperties of ShapeProblem SolvingSpace for Pace | Addition and SubtractionMultiplication and Division: powers of 10Multiplication and Division: properties of numberProblem SolvingSpace for Pace | Multiplication and Division: written methodsPosition and Direction Fractions, Decimals and Percentages Problem SolvingSpace for Pace | Fractions, Decimals and Percentages Length, Mass and CapacityRoman NumeralsProblem SolvingSpace for Pace | Fractions: calculatingProblem SolvingSpace for Pace | Area and VolumeProperties of ShapeTimeStatisticsProblem SolvingSpace for Pace |
| **Science** | Changes of Materials | Forces | Earth & Space | Animals, Including Humans | Properties of Materials | Living Things & Their Habitats |
| **History**  | **Greeks**What is the legacy of the ancient Greek civilisation? |  | **Vikings**Were the Vikings raiders, traders or something else? |  | **Tudors**What was life like in Tudor England? |  |
| **Geography** |  | **Deserts**Would you like to live in the desert? |  | **The Alps**What is life like in the Alps? |  | **Oceans**Why do oceans matter? |
| **RE** | **Why do people have to stand up for what they believe in?**Christian, Muslim, Sikh | **Why doesn't Christianity always look the same?**Christian | **What happens when we die? (Part 1)**Jewish, Christian, Muslim Humanist | **Who should get to be in charge?**Muslim, Sikh, Christian | **What happens when we die? (Part 2)**Hindu, Buddhist, Sikh | **Why are some places in the world significant to believers?**Christian, Jewish, Buddhist, Muslim, Sikh and Hindu |
| **Art and Design** |  | **Sculpture & 3D**Interactive Installation |  | **Drawing**I Need Space |  | **Painting & Mixed Media**Portraits |
| **Design and Technology (DT)** | **Creating a soft toy**Design and make a soft day |  | **Developing a Recipe** |  | **Mechanical Systems**Option 1 – Gears & PulleysOption 2 – Pop-Up Book |  |
| **Physical Education (PE)**  | **Football**Team work Coordination Strategic thinkingCommunication Understanding of the sport  | **Netball**Team work Sending and receivingProblem solvingUnderstanding of sport  | **Indoor Games**Competition Strategic thinking Problem solvingTeam workLeadership | **Basketball**Hand and eye coordination Team work Agility Communication Understanding of the sport | **Rounders**Hand and eye coordination Strategic thinkingTeam workCommunication Sending and receiving skills | **Athletics**CompetitionMental and physical strength Coordination and balance Team work |
| **Computing** | **Computer Science****Programming A –** NCCE Selection in physical computing | **Information Technology****Creating media –** Video production using iMovie | **Digital Literacy****Computing Systems and Networks –** Sharing Information  | **Digital Literacy –**Space themed blogs on 2Blog on Purple Mash | **Information Technology –**Data and information - Flat-file databases | **Computer Science****Programming B –** NCCE Selection in quizzes |
| **Online Safety** | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **PSHE/****Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | Recorder – Next Steps – increasing range | Recorder – Next Steps – playing in two parts | Ukulele – We Will Rock You chords of Am and G (with strum pattern) and voice | Ukulele – We Will Rock You chords, voice and fretted chorus riff | Classroom Ensemble – The Viennese Musical Clock – learn to play the A section | Classroom Ensemble – The Viennese Musical Clock – compose in groups to create our own rondo |
| **MFL - French**  | French monster pets  | Space exploration | Shopping in France | French speaking world | Verbs in a French week | Meet my French family  |
| **Visits, visitors and experiences**  |  |  |  |  |  |  |