

**Year 5 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** | | **Term 5** | | **Term 6** | |
| **Writing** | **The Lion, the Witch and The Wardrobe**  Purpose: writing to entertain  Outcome: story setting  **Last**  Purpose: writing to inform  Outcome: recount - diary entry | | **The Promise**  Purpose: writing to entertain  Outcome: character description  **The Promise**  Purpose: writing to persuade  Outcome: a letter | | **Boy 87**  Purpose: writing to entertain  Outcome: retell part of the story  **The Land of Never Believe**  Purpose: writing to inform  Outcome: non-chronological report | | **Wonder**  Purpose: writing to entertain  Outcome: short story  **Wonder**  Purpose: writing to persuade  Outcome: persuasive letter | | **Letters from the Lighthouse**  Purpose: writing to entertain  Outcome: contrasting setting description  **Letters from the Lighthouse**  Purpose: writing to inform  Outcome: instructions | | **23 degrees 5 minutes**  Purpose: writing to entertain  Outcome: story  **Everest**  Purpose: writing to inform  Outcome: recount | |
| **Reading** | **The Lion, the Witch and The Wardrobe** | | **The Explorer** | | **Boy 87** | | **Wonder** | | **Letters from the Lighthouse** | | **Everest** | |
| **Maths** | Number and Place Value  Decimals  Properties of Shape  Problem Solving  Space for Pace | | Addition and Subtraction  Multiplication and Division: powers of 10  Multiplication and Division: properties of number  Problem Solving  Space for Pace | | Multiplication and Division: written methods  Position and Direction  Fractions, Decimals and Percentages  Problem Solving  Space for Pace | | Fractions, Decimals and Percentages  Length, Mass and Capacity  Roman Numerals  Problem Solving  Space for Pace | | Fractions: calculating  Problem Solving  Space for Pace | | Area and Volume  Properties of Shape  Time  Statistics  Problem Solving  Space for Pace | |
| **Science** | Changes of Materials | | Forces | | Earth & Space | | Animals, Including Humans | | Properties of Materials | | Living Things & Their Habitats | |
| **History** | **Greeks**  What is the legacy of the ancient Greek civilisation? | |  | | **Vikings**  Were the Vikings raiders, traders or something else? | |  | | **Tudors**  What was life like in Tudor England? | |  | |
| **Geography** |  | | **Deserts**  Would you like to live in the desert? | |  | | **The Alps**  What is life like in the Alps? | |  | | **Oceans**  Why do oceans matter? | |
| **RE** | **Why do people have to stand up for what they believe in?**  Christian, Muslim, Sikh | | **Why doesn't Christianity always look the same?**  Christian | | **What happens when we die? (Part 1)**  Jewish, Christian, Muslim Humanist | | **Who should get to be in charge?**  Muslim, Sikh, Christian | | **What happens when we die? (Part 2)**  Hindu, Buddhist, Sikh | | **Why are some places in the world significant to believers?**  Christian, Jewish, Buddhist, Muslim, Sikh and Hindu | |
| **Art and Design** |  | | **Sculpture & 3D**  Interactive Installation | |  | | **Drawing**  I Need Space | |  | | **Painting & Mixed Media**  Portraits | |
| **Design and Technology (DT)** | **Creating a soft toy**  Design and make a soft day | |  | | **Developing a Recipe** | |  | | **Mechanical Systems**  Option 1 – Gears & Pulleys  Option 2 – Pop-Up Book | |  | |
| **Physical Education (PE)** | **Football**  Team work  Coordination  Strategic thinking  Communication  Understanding of the sport | | **Netball**  Team work  Sending and receiving  Problem solving  Understanding of sport | | **Indoor Games**  Competition  Strategic thinking  Problem solving  Team work  Leadership | | **Basketball**  Hand and eye coordination  Team work  Agility  Communication  Understanding of the sport | | **Rounders**  Hand and eye coordination  Strategic thinking  Team work  Communication  Sending and receiving skills | | **Athletics**  Competition  Mental and physical strength  Coordination and balance  Team work | |
| **Computing** | **Computer Science**  **Programming A –** NCCE Selection in physical computing | | **Information Technology**  **Creating media –** Video production using iMovie | | **Digital Literacy**  **Computing Systems and Networks –** Sharing Information | | **Digital Literacy –**  Space themed blogs on 2Blog on Purple Mash | | **Information Technology –**  Data and information - Flat-file databases | | **Computer Science**  **Programming B –** NCCE Selection in quizzes | |
| **Online Safety** | Self Image and Identity | Privacy and Security | | Online Bullying | | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | | Managing Online Information | | Copyright and Ownership |
| **PSHE/**  **Jigsaw** | Being Me in My World | | Celebrating Difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | |
| **Music** | Recorder – Next Steps – increasing range | | Recorder – Next Steps – playing in two parts | | Ukulele – We Will Rock You chords of Am and G (with strum pattern) and voice | | Ukulele – We Will Rock You chords, voice and fretted chorus riff | | Classroom Ensemble – The Viennese Musical Clock – learn to play the A section | | Classroom Ensemble – The Viennese Musical Clock – compose in groups to create our own rondo | |
| **MFL - French** | French monster pets | | Space exploration | | Shopping in France | | French speaking world | | Verbs in a French week | | Meet my French family | |
| **Visits, visitors and experiences** |  | |  | |  | |  | |  | |  | |