

**Year 6 - Long Term Planning: Curriculum Overview**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **Skellig**  Purpose: writing to entertain  Outcome: story setting  **The Viewer**  Purpose: writing to inform  Outcome: diary entry | **Road’s End**  Purpose: writing to entertain  Outcome: character description  **A Christmas Carol**  Purpose: writing to inform  Outcome: persuasive letter | **Alma**  Purpose: writing to entertain  Outcome: short story  **Alma**  Purpose: writing to inform  Outcome: non-chronological report | **The Lighthouse**  Purpose: writing to entertain  Outcome: retell  **The Lighthouse**  Purpose: writing to inform and persuade  Outcome: biography and persuasive letter Literacy Shed Plus - Literacy Shed Plus - Teaching Resources ... | **Francis**  Purpose: writing to entertain  Outcome: retell with invented ending  **Francis**  Purpose: writing to inform and explain  Outcome: instructionsFrancis by Richard Hickey | Short Film | **Texts TBC**  Purpose: writing to entertain  Outcome: TBC  Purpose: writing to inform  Outcome: presentation |
| **Reading** | Skellig | Pig Heart Boy | The Night Bus Hero | Holes | High Quality Extracts | The Sleeper and the Spindle |
| **Maths** | Number and Place Value  Decimals  Multiplication and Division  Addition, Subtraction, Multiplication and Division  Problem Solving  Space for Pace | Fractions, Decimals and Percentages  Fractions calculating (additive)  Properties of shapes (angles)  Problem Solving  Space for Pace | Fractions calculating (multiplicative)  Ratio and Proportion  Measurement converting  Area and Volume  Problem Solving  Space for Pace | Statistics  Algebra  Position and Direction  Propeties of Shapes  Problem Solving  Space for Pace | Targeted Revision and Problem Solving | Secure:  Fractions, Decimals and Percentages  Algebra  Ratio and Proportion  Geometry |
| **Science** | **Looking After Our Environment** | **Light** | **Electricity** | **Evolution & Inheritance** | **Animals, Including Humans** | **Living Things & Their Habitats** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **History** | **World War 2**  What was the impact of WWII on the people of Britain? | |  | | **Optional Unit**  Option 1: Unheard Histories – Who should go on the £10 banknote?  Option 2: What was the Sikh Empire? | |  | | **Local History**  What can the census tell us about local areas? | |  | |
| **Geography** |  | | **Population**  Why does population change? | |  | | **Energy**  Where does our energy come from? | |  | | **Independent Fieldwork**  Can I carry out an independent fieldwork enquiry? | |
| **RE** | **Why does religion look different around the world (Part 1)?**  Jewish, Muslim, Christian | | **Why does religion look different around the world (Part 2)?**  Hindu, Sikh, Buddhist, Jain | | **Why is it better to be there in person?**  Muslim, Jewish, Christian, Humanist | | **Why is there suffering (Part 1)?**  Jewish, Christian, Zoroastrianist, Buddhist | | **Why is there suffering (Part 2)?**  Shinto, Buddhist,Sikh Humanist | | **What place does religion have in our world today?**  Multiple worldviews | |
| **Art and Design** | **Craft & Design**  Photo Opportunity | |  | | **Drawing**  Making My Voice Heard | |  | | **Sculpture & 3D**  Making Memories | |  | |
| **Design and Technology (DT)** |  | | **Textiles**  Waistcoats | |  | | **Structure**  Playgrounds | |  | | **Digital World**  Navigating the World | |
| **Physical Education (PE)** | **Netball**  Team work  Strategic thinking  Problem solving  Communication  Understanding of sport | | **Football**  Leadership  Being able to officiate  Team work  Communication  Coordination | | **Indoor Games**  Competition  Strategic thinking  Problem solving  Team work  Leadership | | Basketball  Hand and eye coordination  Team work  Agility  Communication  Understanding of the sport | | **Rounders**  Hand and eye coordination  Strategic thinking  Team work  Communication  Sending and receiving skills | | **Athletics**  Competition  Mental and physical strength  Coordination and balance  Team work | |
| **Computing** | **Digital Literacy**  **Computing Systems and Networks** | | **Computer Science**  **– Programming -** Variables in games on Scratch | | **Digital Literacy –** comparing communication tools (Making a Sway) | |  | | **Computer Science**  Sensing movement – physical computing using Microbits | | **Information Technology Data and information / Creating Media**  MS Excel | |
| **Online Safety** | Self Image and Identity | Privacy and Security | | Online Bullying | | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | | Managing Online Information | | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | | Celebrating Difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | |
| **Music** | 24/25: Ukulele basics with chords and TAB – Deep Down sing and play | | Ukulele – additional chords and strum pattern; sing and play for Christmas; improvise on open strings | | Classroom Jazz Ensemble – read a score to play two head tunes (on recorders, glocks or keyboards); solo improvisations | | Warmups maintaining voice – singing in parts  Beginner Keyboard unit from Charanga (adapted) | | Music Technology – use Garage Band to compose a textured backing track for a rap. | | Conclude Garage Band project  Review and revise musicianship elements  Supporting songs for the end of year performance. | |
| **MFL - French** | French Sport & the Olympics | | French Football Champions | | In My French House | | Planning a French Holiday | | Visiting a Town in France | | Recap / Songs / Moving | |
| **Visits, visitors and experiences** |  | |  | |  | |  | |  | |  | |