

**Year 6 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing**  | **Skellig**Purpose: writing to entertainOutcome: story setting **The Viewer**Purpose: writing to inform Outcome: diary entry | **Road’s End**Purpose: writing to entertainOutcome: character description **A Christmas Carol**Purpose: writing to inform Outcome: persuasive letter  | **Alma**Purpose: writing to entertainOutcome: short story **Alma** Purpose: writing to inform Outcome: non-chronological report | **The Lighthouse** Purpose: writing to entertainOutcome: retell**The Lighthouse**Purpose: writing to inform and persuade Outcome: biography and persuasive letter Literacy Shed Plus - Literacy Shed Plus - Teaching Resources ... | **Francis**Purpose: writing to entertainOutcome: retell with invented ending **Francis**Purpose: writing to inform and explainOutcome: instructionsFrancis by Richard Hickey | Short Film | **Texts TBC**Purpose: writing to entertainOutcome: TBC Purpose: writing to inform Outcome: presentation |
| **Reading** | Skellig | Pig Heart Boy | The Night Bus Hero | Holes | High Quality Extracts | The Sleeper and the Spindle |
| **Maths**  | Number and Place Value DecimalsMultiplication and DivisionAddition, Subtraction, Multiplication and Division Problem Solving Space for Pace  | Fractions, Decimals and PercentagesFractions calculating (additive)Properties of shapes (angles)Problem Solving Space for Pace | Fractions calculating (multiplicative)Ratio and ProportionMeasurement convertingArea and VolumeProblem Solving Space for Pace | StatisticsAlgebra Position and DirectionPropeties of Shapes Problem Solving Space for Pace | Targeted Revision and Problem Solving | Secure:Fractions, Decimals and PercentagesAlgebraRatio and ProportionGeometry  |
| **Science** | **Looking After Our Environment** | **Light** | **Electricity** | **Evolution & Inheritance** | **Animals, Including Humans** | **Living Things & Their Habitats** |

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| **History** | **World War 2**What was the impact of WWII on the people of Britain? |  | **Optional Unit**Option 1: Unheard Histories – Who should go on the £10 banknote?Option 2: What was the Sikh Empire? |  | **Local History**What can the census tell us about local areas? |  |
| **Geography** |  | **Population**Why does population change? |  | **Energy**Where does our energy come from? |  | **Independent Fieldwork**Can I carry out an independent fieldwork enquiry? |
| **RE** | **Why does religion look different around the world (Part 1)?**Jewish, Muslim, Christian | **Why does religion look different around the world (Part 2)?**Hindu, Sikh, Buddhist, Jain | **Why is it better to be there in person?**Muslim, Jewish, Christian, Humanist | **Why is there suffering (Part 1)?**Jewish, Christian, Zoroastrianist, Buddhist | **Why is there suffering (Part 2)?**Shinto, Buddhist,Sikh Humanist | **What place does religion have in our world today?**Multiple worldviews |
| **Art and Design** | **Craft & Design**Photo Opportunity |  | **Drawing**Making My Voice Heard |  | **Sculpture & 3D**Making Memories |  |
| **Design and Technology (DT)** |  | **Textiles**Waistcoats |  | **Structure**Playgrounds |  | **Digital World**Navigating the World |
| **Physical Education (PE)**  | **Netball**Team work Strategic thinking Problem solving CommunicationUnderstanding of sport  | **Football**Leadership Being able to officiate Team work CommunicationCoordination | **Indoor Games**Competition Strategic thinking Problem solvingTeam workLeadership | BasketballHand and eye coordination Team work Agility Communication Understanding of the sport | **Rounders** Hand and eye coordination Strategic thinkingTeam workCommunication Sending and receiving skills | **Athletics**CompetitionMental and physical strength Coordination and balance Team work |
| **Computing** | **Digital Literacy****Computing Systems and Networks** | **Computer Science****– Programming -** Variables in games on Scratch | **Digital Literacy –** comparing communication tools (Making a Sway) |  | **Computer Science**Sensing movement – physical computing using Microbits | **Information Technology Data and information / Creating Media**MS Excel |
| **Online Safety** | Self Image and Identity | Privacy and Security | Online Bullying | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | Managing Online Information | Copyright and Ownership |
| **PSHE/Jigsaw** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | 24/25: Ukulele basics with chords and TAB – Deep Down sing and play | Ukulele – additional chords and strum pattern; sing and play for Christmas; improvise on open strings | Classroom Jazz Ensemble – read a score to play two head tunes (on recorders, glocks or keyboards); solo improvisations | Warmups maintaining voice – singing in partsBeginner Keyboard unit from Charanga (adapted) | Music Technology – use Garage Band to compose a textured backing track for a rap. | Conclude Garage Band projectReview and revise musicianship elementsSupporting songs for the end of year performance. |
| **MFL - French** | French Sport & the Olympics | French Football Champions | In My French House | Planning a French Holiday | Visiting a Town in France | Recap / Songs / Moving  |
| **Visits, visitors and experiences**  |  |  |  |  |  |  |