St. Mary & St. Andrew's Catholic Primary School

SEN Information Report 2026

Our Mission Statement

We are guided by God who is at the centre of everything we do.
We support each other to be the best we can be to secure bright futures for everyone.
With our parishes, families and the community, we work together to create a school that is safe, happy, respectful and inspirational

St. Mary & St. Andrew's is a mainstream voluntary aided Catholic primary school. We welcome all pupils, including those with SEND, and support them to reach their full potential. We do this by creating a loving school family where Jesus is at the centre of our work and play. Positive relationships with children and their families is a key factor in providing good care and education to children, especially those with barriers to their learning to overcome.

1. Identifying Special Educational Needs

We support children across the four broad areas of need identified in the SEND Code of Practice:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health (SEMH)
- Sensory and Physical Needs

How needs are identified:

Step 1:

- Concerns may be raised by parents/carers, staff, or the child themselves.
- Information might be sought from previous educational settings or external health/social care agencies for in-year placements.
- Standardised tracking, assessment against Age-Related Expectations (ARE) and progress monitoring might also trigger Step 2.

Step 2:

- A meeting will be organised between parents/carers, class teacher and SENDCo to discuss concerns with offer of SNAP assessment (online tools designed to help pinpoint difficulties and suggest possible interventions)

- Specialist assessments may be sought for a specific issue (e.g., Speech & Language, Primary Mental Health Worker, Occupational Therapy)

Step 3:

- An IEP or IBP will be put together following from the SNAP or specialist assessment with SMART targets to be reviewed at least termly.

2. Consulting and Involving Parents and Pupils

- **Consulting Parents:** Parents of pupils with SEND are involved at every stage of their child's provision. Individual Education Plans (IEPs) or Individual Behaviour Plans (IBPs) are co-produced and reviewed termly with parents to celebrate progress and agree on next steps.
- **Pupil Voice:** We place pupil voice at the heart of our SEND provision. Children are actively involved in setting and reviewing their personal targets according to their age and stage of development. Their views, wishes and feelings are captured through one-page profiles, target review discussions and pupil questionnaires to ensure they feel supported and heard.

3. Supporting Pupils with SEND (School Support & EHCP)

- **School Support:** Children requiring regular additional support receive an Individual Education Plan (IEP) or Individual Behaviour Plan (IBP) with targeted goals. Progress is reviewed termly with parents.
- **Education, Health and Care Plans (EHCP):** For children with complex or long-term needs, statutory assessment is requested in collaboration with parents and Lancashire County Council.
- **Assessments:** Progress is measured against National Curriculum standards or, for pupils working significantly below age-related expectations, using PIVATs.
- **Evaluating Provision Effectiveness:** The effectiveness of school provision is continuously evaluated through termly IEP tracking, intervention pre- and post-assessments, regular learning walks, and annual governor reviews to ensure interventions deliver measurable impact. (small-step tracking).

4. Inclusion, Extra-Curricular Activities, and Access

- **Extra-Curricular Inclusion:** All pupils with SEND are fully included in all aspects of school life, including sports days, after-school clubs, school trips and residential visits. Risk assessments are completed and reasonable adjustments (such as additional adult support or transport adjustments) are made to ensure equal participation.
- **Transition Support:** Year 6 pupils with SEND receive additional, bespoke transition visits and structured liaison meetings with secondary school teams (e.g., Our Lady's Catholic High, Broughton High).

- **Statutory Tests (SATs):** Decision-making regarding SATs access arrangements (e.g., readers, extra time, scribes) is made in full consultation with parents and in line with STA guidance.

5. Equipment, Facilities, and Staff Expertise

- **Securing Equipment & Facilities:** Specialised equipment, technology and sensory resources are secured via the school's delegated SEND budget. Where high-level specialised equipment is required, application is made via Lancashire County Council High Needs Block funding or commissioned alongside health specialists (e.g., Occupational Therapy, Qualified Teacher of Deaf Children and Young People)
- **Staff Expertise & Training:** Staff receive continuous professional development on SEND strategies. We have qualified staff delivering specialised interventions such as precision teaching and Talkabout. Our SENDCO receives training/updates with our Mater Ecclesiae Trust each half term.
- Teaching assistant training is led by the Trust each half term.
- External expertise is commissioned as required through Lancashire Educational Psychology Service, NHS Speech & Language Therapists, and Specialist Advisory Teachers.

6. Wellbeing, SEMH, and Medical Needs

- **Emotional Wellbeing:** We deliver Talkabout (Emotional Literacy Support) intervention to nurture resilience and positive self-esteem.
- **Medical Needs:** Individual Healthcare Plans (IHCPs) are created alongside the school nurse or medical specialists to ensure safe administration of medicines and management of health conditions.
- **Safeguarding & Anti-Bullying:** We maintain an open, proactive listening culture to ensure a safe, inclusive environment and to prevent the bullying of vulnerable pupils.

7. Multi-Agency Involvement & External Support

The Governing Body and SENCo collaborate closely with health, social care, local authority services and voluntary bodies to meet the needs of all pupils.

- Complaints: Speak with the Class Teacher first, followed by the SENDCo, Headteacher, or Governing Body.
- Disagreement Resolution: Global Mediation provides free, confidential advice (Tel: 0800 064 4488).
- Information, Advice & Support (IAS): Lancashire SENDIASS provides free, impartial advice for SEND families (Tel: 0300 123 6706).

8. Key Roles & Contacts

Role	Name	Contact / Email
Headteacher	Mr S. Waywell	head@stmarystandrews.mecmat.org
SENDCo	Mrs A. Penin-Gunson (Currently completing NPQSENDCO)	apeningunson@stmarystandrews.mecmat.org
SEND Governor	Mrs C. Davies	cdavies@stmarystandrews.mecmat.org
School Office	General Enquiries	office@stmarystandrews.mecmat.org Tel: 01772 862335

9. Key Policy Links and References

- **School Website & SEND Policy:** stmarystandrews.mecmat.org
- **Accessibility Plan & Local Offer:** Available under the SEND section at stmarystandrews.mecmat.org
- **Lancashire Local Offer:** lancashire.gov.uk
- **SEND Code of Practice 2014:** gov.uk/government/publications/send-code-of-practice-0-to-25

Approved by Governors: October 2026

Next Review Date: September 2027