



St Mary & St Andrew's Catholic Primary School – EYFS/ Year 1 Curriculum Map A 2025/26

EYFS			Y1		Both Year Groups	
Area of Learning	Autumn 1 Supertato	Autumn 2 Houses and Homes	Spring 1 Outer Space	Spring 2 Animal Adventures	Summer 1 Jack & the Beanstalk	Summer 2 Super sport! (Commonwealth Games/World Cup)
Religious Education	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the ends of the earth	Branch 6 Dialogue and encounter
School Value	Be appreciative	Be forgiving	Be loving	Be generous	Be honest	Be bold
Communication & Language	Interact with others in play Speak clearly Engage with songs, rhymes and story times Develop active listening skills	Develop language skills through conversation and discussion Articulate thoughts and ideas clearly Listen and respond to the ideas of others	Retell stories Develop vocabulary through story telling Use new vocabulary in different contexts	Connect oral and written language Explain and talk about experiences in increasing detail Use language to connect ideas and experiences	Use different tenses Listen to and talk about a wide range of texts; stories, non-fiction, poems Ask questions Recognise the language of stories	Answer how and why questions Follow instructions Use language to problem solve and offer explanations Continue to extend new vocabulary
Personal, Social & Emotional Development & HRSE/PHSE (All statutory requirements for HRSE are met with school scheme)	Me and my relationships: What makes me special? People close to me	Valuing difference: Similarities and differences Showing kindness	Keeping myself safe: Keeping my body safe Safe secrets and touches	Rights and responsibilities: Looking after things - friends, environment, money	Growing and changing: Cycles Life stages	Being my best: Keeping my body healthy – food, exercise, sleep Moving on; growth mindset <i>'Journey in Love'</i>

	Getting help	British Values – Individual Liberty	People who help to keep us safe		Girls and boys – similarities + diffs	British Values – Mutual Respect
Physical Development	Fundamental Movement skills - baseline	Fundamental Movement skills	Fundamental Movement skills	Fundamental Movement skills	Fundamental Movement skills	Fundamental Movement skills
	Fundamental Movement Skills Unit; Max Whitlock Gymnastics	Fundamental movement skills Unit; Castles Dance - Circus	Fundamental movement skills Unit; Space Fantasy Fairy Tale (Pippa and Eddie)	Fundamental movement skills Unit; Rumble in the Jungle A visit to the Zoo (Pippa and Eddie)	Fundamental movement skills Unit; Jack and the Beanstalk Dance/Zumba with Miss Louise	Fundamental movement skills Unit; Mini Beasts Athletics / Sports Day Practice
Phonics	Phase 1 & 2 phonics	Phase 2 phonics	Phase 2 & 3 phonics	Phase 3 phonics	Phase 3 & 4 phonics	Phase 4+ phonics
	Phase 3 & 4 recap	Phase 4 & 5	Phase 5	Phase 5	Phase 5	Phase 5/6
Literacy	<i>Writing ELG outcomes - EYFS</i> • Write recognisable letters, most of which are correctly formed – linked to phonics phase • Spell words by identifying sounds in them and representing the sounds with a letter or letters • Write simple phrases and sentences that can be read by others. <i>Reading and comprehension ELGs outcomes - EYFS</i> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; • Anticipate – where appropriate – key events in stories • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play • Say a sound for each letter in the alphabet and at least 10 digraphs • Read words consistent with their phonic knowledge by sound-blending • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words					

Overall focus for Y1; writing for different purposes Suggested outcomes <i>Purpose of our writing</i>	Lists, labels and captions Descriptive Writing (of characters, setting) Wanted Posters <i>To entertain</i> <i>To inform</i>	Traditional Tales Innovated stories with repetitive patterns or structure Wanted Posters with a twist <i>To entertain</i> <i>To inform</i>	Lists, labels and captions Fact Sheets Instructions Safety Information <i>To inform</i> <i>To communicate</i>	Innovated stories with repetitive patterns or structure Recounts Stories/poems to learn by heart Rhyme and Pattern <i>To inform</i> <i>To entertain and perform</i>	Traditional Tales Instructions Lists, labels, captions Introduction to diaries <i>To inform</i> <i>To communicate</i>	Texts by the same author (Little People, Big Dreams series) Adverts (Sports Day) Letters (to sports stars) <i>To inform</i> <i>To communicate</i>
Suggested Core Texts and 'old favourites'	Supertato Supertato series books Super Daisy Superhero ABC	Three Little Pigs The House that Jack built Home <i>By Carson Ellis</i>	Whatever Next How to catch a star Penguinaut Toys in Space	The Little Red Hen Brown Bear, Brown Bear Dear Zoo The Tiger who came for tea	Jack and the Beanstalk Jasper's beanstalk Jill/Jim and the Beanstalk How to plant a seed	Little People, Big Dreams (sports stars) Ready, steady, Mo Going for gold

Mathematics <i>(using NCETM Axis for Number, White Rose for Shape, space and measures)</i>	<u>NUMBER:</u> Subitising within 3 Counting skills Explore how all numbers are made of 1s Composition of 3 & 4 and then 5 Comparison of sets Explore the concept of 'whole' and 'part' Matching numerals to quantities within 10 Verbal counting beyond 20 <u>SHAPE:</u> Sorting and matching Talking about measures and patterns Exploring circles and triangles Exploring shapes with 4 sides	<u>NUMBER:</u> Subitising within 5 Counting – ordinality Composition of 5 and then 6 & 7 then 8, knowing they are '5 and a bit' Comparing sets; unequal and equal Exploring doubles Odd and even numbers <u>SHAPE:</u> Mass and capacity Length, height and time Exploring 3D shapes	<u>NUMBER:</u> Counting larger sets and things that can't be seen Subitising to 6 Composition to 10 Introduce the 'rekenrek' Number bonds to 10 Patterns in numbers <u>SHAPE:</u> Manipulating 2D and 3D shapes Time revisited Measuring length and height Mass and capacity continued Handling money
	Place Value (within 10) Addition & Subtraction (within 10) Geometry - Shape	Addition & Subtraction (within 20) Place Value (within 20) Place Value (within 50) Measure – length & height Measure - Weight & volume	Multiplication & Division Fractions Geometry – position & direction Place Value (within 100) Measure – Money, Time
Computing (Y1 only)	Introduction to Purple Mash (3 lessons) Creative computing (4 lessons) Creating Pictures (5 lessons)	Introduction to Purple Mash (3 lessons) Creative computing (4 lessons) Creating Pictures (5 lessons)	Coding 1 (6 lessons) Coding 2 (6 lessons)

Understanding the World	History	<i>Past and Present ELG outcomes – EYFS</i> • Talk about the lives of the people around them and their roles in society • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class • Understand the past through settings, characters and events encountered in books read in class and storytelling					
		Changes within living memory; how has Barton changed? local history		Life of a significant individual in the past who has contributed to national and international achievements: Neil Armstrong;		Events beyond living memory: Florence Nightingale	
	Geography	<i>People, Cultures and Communities ELG outcomes – EYFS</i> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps					
			Place Knowledge & Geographical skills and fieldwork (local); Local area Enquiry question: What’s it like to live in Barton?		Locational Knowledge & geographical Skills and fieldwork (UK); The United Kingdom Enquiry question; what makes the UK special?		Locational Knowledge & geographical skills and fieldwork (world); Oceans and continents Where are the different continents and oceans of the world?

	Science	<i>The Natural World ELG outcomes – EYFS;</i> • Explore the natural world around them, making observations and drawing pictures of animals and plants • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.				
		Animals including humans; Ourselves	Materials and their uses; buildings	Materials and their uses; Space investigations	Animals including humans; Zoo animals	Plants; structure (Beanstalk)
Science		Observing Seasonal change ongoing throughout the year				
		<i>Fine Motor Skills ELG outcomes - EYFS;</i> • Use a range of small tools, including scissors, paint brushes and cutlery • Begin to show accuracy and care when drawing <i>Creating with Materials ELG outcomes - EYFS;</i> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function • Share their creations, explaining the process they have used • Make use of props and materials when role playing characters in narratives and stories				
		Painting/Printing; Using paint to print Vegetable prints Exploring primary colours Create patterns			Sculpture; Salt dough Plasticine Clay Pinch, squeeze, roll, shape Create animals faces	Drawing; Making marks Continuous drawing, Blind drawing, Introduction to tone: light and dark lines

	DT	<i>Fine Motor Skills ELG outcomes - EYFS;</i> • Use a range of small tools, including scissors, paint brushes and cutlery • Begin to show accuracy and care when drawing <i>Creating with Materials ELG outcomes - EYFS;</i> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function • Share their creations, explaining the process they have used • Make use of props and materials when role playing characters in narratives and stories					
			Structures; Free standing Design and make a safe house for the 3 Little Pigs	Wheels and mechanisms; Design and make a moon buggy for one of the story characters to travel around in			Food and Nutrition; Design and make a healthy snacks to eat after sports day
	Music	<i>Being Imaginative and Expressive ELG outcomes – EYFS;</i> • Sing a range of well-known nursery rhymes and songs • Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music. Singing - Sing simple songs, call and response songs, chants and rhymes from memory.					
		Listening Listen to and associate short and simple pieces of music to different situations.		Composing Create and improvise short, simple rhythmic chants. Create a combination of sounds using rhythm and pitch		Performing Move to a steady beat with an awareness of tempo. Play simple musical patterns on tuned and untuned instruments with an awareness of a steady pulse.	
		<u>Me</u> How does music help me learn? (Original Scheme)	<u>Nativity</u> How does music help tell the Christmas story?	<u>My Stories</u> How does music bring stories to life? (Original scheme)	<u>In the Groove</u> Can you get into the groove? (Original scheme) Y1	<u>Your Imagination</u> How can music help with your imagination? (Original scheme)	<u>Let's Perform Together</u> How does music teach us about looking after our planet? Y1
Role play		Domestic Play	Domestic Play; 3 pigs cottage	Domestic Play with 'Whatever Next' & Chinese NY enhancements	Domestic Role Play with Pet enhancements	Jack's cottage	At the gym!

Outdoors	Harvesting fruit and veg	Builder's Yard	Exploring footprints	Bikes and trikes	Bikes and trikes cont. Gardening	Time trials
Enrichment	Harvest celebration	Local Walk	Star gazing	Zoo Visit	Planting workshop	Sports Day