St Mary's Catholic Primary - English Writing Curriculum Map

Rec	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception Text	1. The Colour Monster (2w) 2. Augustus and his smile (2w) 3. We're going on a bear hunt (1wk) 4. Dark, Dark Tale (1 wk)	1. The Gingerbread Man (2w) 2. The Jolly Christmas Postman (2 wk) 3. Stickman (2 wks) 4. The Nativity (bible) (2 wk)	1. The Three Little Pigs (2w) 2. The Three Billy Goats gruff (2 wk) 3. Goldilocks and the three Bears 4. Jack and the Beanstalk (2 wk)	1. Errols Garden (1 wk) 2. The Hungry Caterpillar 2 wk) 3. The Odd Egg (1 wk) 4. The Easter Story (Bible) (1 wk)	1. What the Ladybird heard (2w) 2. Dear Zoo/ Poo at the Zoo 2 wk) 3. The Tiger who came to tea (2 wk) 4. The Enormous Crocodile (1 wk)	1. Naughty Bus (1 wk) 2. Emma Jane's Aeroplane (2 wk) 3. Bring a Hat (2 wk)
Topic	All about Me	Winter Wonderland & Celebrations	Fairy Tales	Growing	Animals	Journeys
Writing Outcomes	<u>The Colour Monster</u> 1. Mark making with different colours. 2. Draw pictures of our families 3. Name writing 4. Adults scribe what children say when labelling family members and their feelings toward them. <u>Augustus and his Smile</u> 5. Identify initial sounds and explore the use of a sound mat. 6. Story sequencing 7. Story retell <u>We're going on a bear hunt</u> 8. Describe a character <u>Dark, Dark Tale</u> 9. Make predictions	<u>The Gingerbread Man</u> 1. Write a recount of half term holiday. 2. Document the changes to ingredients when cooking 3. Write a list of ingredients 4. Describe a character from a story <u>The Jolly Christmas Postman</u> 5. Write a letter 6. Design a card 7. Label envelopes <u>The Nativity</u> 8. Sequence and retell the nativity story.	<u>The Three Little Pigs</u> 1. Design a house for a pig 2. Write a set of instructions using new vocabulary. 3. Describe where we live (focusing on the outside of the building). <u>The Three Billy Goats gruff</u> 4. Write a WANTED poster 5. Write a letter to say sorry. <u>Goldilocks and the three Bears</u> 6. Write a recipe for porridge	<u>Errols Garden</u> 1. Design your own garden and write a list of items you would need. Name flowers and plants. <u>The Hungry Caterpillar</u> 2. Make a list of fruit from the story 3. Write a list of favourite fruits. <u>The Odd Egg</u> 4. describe why the egg is odd 5. Write about eggs in class <u>The Easter Story</u> 6. Write a recount of the easter story 7. Design Easter cards	<u>What the Ladybird heard</u> 1. Design a map of the farm and mark directions to the prized cow shed 2. Write directions from the perspective of the thieves using directional language. 3. Create a story sequence and write captions for each picture <u>Dear Zoo/ Poo at the Zoo</u> 1. Write a letter to the zoo, asking a question (use a ?) 2. Create a postcard (write a sentence and the address) <u>The Tiger who came to tea</u> 1. Write a story sequel (what happens to the tiger next? Where does he go after visiting Sophie's house?) <u>The Enormous Crocodile</u> 1. Discuss a new trick that the Enormous crocodile could use to catch the children. 2. Write a new page for the book that includes this trick.	<u>Naughty Bus</u> 1. Choose a new destination for the Naughty Bus to visit. Write full sentences to explain where it goes. <u>Emma Janes Aeroplane</u> 1. Write a diary from the perspective of Emma Jane using key vocabulary 2. Choose one of the cities that Emma Jane visits and write facts about that city. <u>Paddington Bear</u> 1. Discuss the famous landmark in the story. Write how else Paddington could travel to visit these destinations 2. Create your own story book about an adventure you have had in London. <u>Bring a Hat</u> 1. Create an invitation to our Graduation party. 2. Write about your favourite moment in reception class this year.

One Guided piece of writing per week.

St Mary's Catholic Primary - English Writing Curriculum Map

KS1	Autumn 1			Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 1 Text	The Rabbit Listened	The Little Red Hen	Little red Riding Hood	The Gruffalo's Child	The Jolly Christmas Postman	The Emperor's Egg	Cinderella	The Rainbow Fish	Beegu	The Paper Bag Princess	The Pirates Next Door	The Snail and the Whale.	Bringing the Rain to Kapiti
Text Genre	Fiction	Fairytale	Fairytale	Fairytale	Fiction	Non-fiction	Fairytale	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
Writing Outcomes	Retell	Setting description Instructions	Retell	Retell	Retell Character Description Letter Writing	Information book Retell	Retell of one scene Diary entry Setting Description	Character description Retell Diary entry	Retell Retell	Description Retell	Retell	Retell Poetry	Retell
GPS per half term **Stage 1 Resources**	**Word Level** 1. Identifying and defining nouns 2. Adding -s to nouns when there is more than one. 3. Adding -es to nouns when there is more than one. **Punctuation Level** 4. Finger spaces 5. Sorting common and proper nouns 6. Adding capital letters to proper nouns **Sentence Level** 7. Making meaning in sentences 8. Using capital letters and full stops for sentences 9. Building simple sentences 10. Writing simple sentences with the pronoun I			**Word Level** 1. Identifying and defining verbs 2. Sorting nouns and verbs 3. Add -ing to verbs 4. Adding -ed to verbs **Punctuation Level** 5. Sorting who, which, when, where, why and when question words. 6. Orally ask questions using question words. 7. Adding question marks to questions **Sentence Level** 8. Writing simple sentences with the verb to be and the pronoun I		**Word Level** 1. Adding -er and -est to regular adjectives 2. Identifying and defining adjectives. 3. Identifying and sorting verbs and adjectives **Punctuation Level** 4. Introducing exclamation marks 5. Adding an exclamation mark, question mark or full stop 6. Sorting common and proper nouns **Sentence Level** 7. Joining two elements in a sentence with and 8. Joining two clauses using and.		**Word Level** 1. Understanding antonyms 2. Defining prefixes and adding the prefix un- to create antonyms 3. Choose the correct word for an image or sentence. **Punctuation Level** 4. Adding capital letters to months and days of the week. 5. Understanding the pronoun A and the personal pronoun I 6. Using the pronouns I and me. **Text Level** 7. Choosing words from a bank to create sentences. 8. Sequencing sentences to form narratives.		Revisit and revise any **WORD, PUNCTUATION, SENTENCE** or **TEXT** level SPAG learning.		Revisit and revise any **WORD, PUNCTUATION, SENTENCE** or **TEXT** level SPAG learning.	
Additional Whole Class Reading Texts	I want my hat back The Night Pirates The Penguin who wanted to find out							A Quiet Night In Esio Trot					

KS1	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2	
Year 2 Text	Man on the Moon (a Day in the Life of Bob)	The Lighthouse Keeper's Lunch	The Snowman	Christmas Poetry	Rapunzel	The True Story of the Three Little Pigs	The Owl and The Pussy cat	Reading Comprehension Skills	Beegu	We are Water Protectors
Text Genre	Contemporary fiction	Contemporary fiction	Visual Literacy	Poetry	Modern Fairy Tales	Alternative fairytale	Poetry		Contemporary fiction	Non-fiction
Year 2 Writing Outcomes	Setting Description Retell	Narrative retell with alternative Resolution Non Fiction: Instruction writing	Our version of the story from when the boy and the Snowman set off on their adventure. Instructions for making a snowman Christmas card.	Learn and perform poems	Letter - asking for help (sent by carrier pigeon!) or Diary Write a story sequel	Character Description	Write own version using a model Diary Entry Non Chronological report on Owls		Character description Informal letter	Non-Chronological report on water pollution Character description Campaign on Canal Pollution
Spelling lessons per half term **Spelling Shed Scheme**	1.Words where 'dge' makes a /j/ sound 2.Words where 'ge' makes a /j/ sound 3. Words where 'g' makes a /j/ sound 4.Words where 'c' makes a /s/ sound before 'e', 'i' and 'y' 5.Words where 'kn' and 'gn' make a /n/ sound at the beginning of words 6.Challenge Words 7.Words where 'wr' makes a /r/ sound at the beginning of words		8.Words ending in 'le' 9.Words ending in 'el' 10.Words ending in 'al' 11.Words ending in 'il' 12.Challenge Words 13.Words where 'y' makes an /igh/ sound 14.Words where '-es' is added to words ending in 'y'		15.Words where '-ed' is added to words ending in 'y' 16.Words where '-er' and '-est' are added to words ending in 'y' 17.Words where '-ing' is added to words ending in 'e' 18.Challenge Words 19.Words where '-er', '-est' and '-ed' is added to words ending in 'e' 20.Words where '-ing' is added to single syllable words	21.Words where '-ed' is added to single syllable words 22.Words where 'a' makes an /or/ sound 23.Words where 'o' makes an /u/ sound 24.Challenge Words 25.Words where 'ey' makes an /ee/ sound 26.Words where 'a' makes an /o/ sound	27.Words where 'or' and 'ar' make an /er/ or /or/ sound 28.Words where 's' makes an /z/ sound 29.Words ending in '-ment' and '-ness' 30.Words ending in '-ful' and '-less' 31.Words that are homophones or near homophones 32.Words that are homophones or near homophones		33.Words ending in '-tion' 34.Words containing an apostrophe for contraction 35.Words containing an apostrophe for possession 36.Challenge Words	

| GPS per half term

Spelling Shed SPAG Scheme

Stage 2 Resources | **Word Level**
1. Identify and sort nouns (-ness, -er and compounding)
2. Adding the suffix -er to turn verbs into nouns
3. Identify and sort adjectives
4. Sorting nouns and adjectives

Punctuation Level
5. Use of capital letters, full stops and exclamation marks to demarcate sentences.

Sentence Level
6. Identifying, defining and sorting nouns.
7. Identify noun phrases.
8. Introducing adjectives as pre-modifiers in noun phrases.
9. Creating sentences with noun phrases from word banks.
10. Introducing post-noun modifiers for noun phrases | **Word Level**
1. Adding the suffix -ness to create a noun
2. Adding the suffix -ness to adjectives that end in -y to create nouns
3. Sorting correct spelling of -ness words
4. Choosing the correct -ness noun or adjective for a sentence.

Sentence Level
5. Identifying a sentence and clause.
6. Joining clauses using 'and'
7. Introducing coordinating conjunctions.
8. Identifying coordinating conjunctions in a sentence.
9. Choosing sentences that use conjunctions correctly.
10. Inserting the correct coordinating conjunctions.
11. Rearranging words from a bank to create sentences with coordinating conjunctions. | **Word Level**
1. Making compound words by joining words with images.
2. Making compound words by joining two words.
3. Separating compound words
4. Identifying compound words in a list and sentence.
5. Create compound words from a list
6. Creating a sentence using compound nouns in appropriate places.
7. identifying errors in sentences with compound nouns.

Punctuation Level
8. Introducing commas - commas to separate items in a list.
9. Adding commas to lists that include given items.
10. Adding commas to lists in sentences

Sentence Level
11. Introducing subordinating conjunctions.
12. Ask questions where answers are dependent on the conjunctions.
13. Matching main clause with correct subordinating clause. | **Word Level**
1. Adding the suffixes -ful, -ness, -ment, -less to adjectives
2. Adding the correct word ending in ful and less to a sentence
3. Selecting the correct suffix to make a new word
4. Adding the suffixes -ful and -less to nouns ending in -y.

Punctuation Level
5. Choosing which sentences are written correctly - commas to separate lists.
6. Correcting errors in sentences with commas.
7. Creating sentences using commas to separate items in a list.

Sentence Level
8. Inserting the correct conjunction into sentences.
9. Choosing sentences that use subordinating conjunctions correctly.
10. Completing sentences using subordinating conjunctions. | **Word Level**
1. Sorting compound words and words with a suffix.
2. Forming comparative adjectives by adding the suffix -er.
3. Forming superlative adjectives by adding the suffix -est.
4. Forming superlative adjectives by adding the suffix -er and -est
5. Completing sentences with the correct -er and -est adjectives.

Punctuation Level
6. Introducing apostrophes for possession.
7. Adding apostrophes to simple phrases.
8. Adding apostrophes to short sentences.
9. Rearranging words, including those with apostrophes, to make sentences.
10. Apostrophes added to words ending in -s.

Sentence Level
11. Introducing statement, question, exclamation and command.
12. Sorting statement, question, exclamation and command sentences.
13. Adding correct punctuation for different sentence types.
14. Writing statement, question, exclamation and command sentences. | **Word Level**
1. Defining and identifying adverbs
2. Sorting and identifying adverbs and verbs
3. Adding the suffix -ly to adjectives to create adverbs.
4. Choosing the appropriate adverb for a sentence.

Text Level
5. Consistent use and correct choice of present and past tense throughout writing (recognise and identify verbs, sort verbs and nouns)
6. Consistent use and correct choice of present and past tense throughout writing (introducing simple present and past tense.)
7. Consistent use and correct choice of present and past tense throughout writing (identify past and present tense verbs)
8. Using the progressive form of verbs in the present and past tense.
9. Using the progressive form of verbs in the past tense. |
| **Additional Whole Class Reading Texts** | The Owl who was Afraid of the Dark
The Hodgeheg
Esio Trot
The Giraffe, the Pelly and Me | | | The Secret of Black Rock
Buckingham Place by A.A Milne
Necklace of Raindrops
The Tier Thief | | |

	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Year 3 Text	Gorilla	The Twits	Arthur and the Golden Rope	Christmas Poetry	The Great Kapok Tree	Escape to Pompei	Daedalus and Icarus	The Wolves in the Walls	Stig of the Dump
Text Genre	Fiction	Fiction	Fiction	Poetry	Fiction	Historical Fiction	Greek Myth	Fiction	Fiction
Year 3 Writing Outcomes	Retell Informal Letter	Character description Retell one of the tricks	Setting description Diary entry Retell an event	Learn and Perform poems	Persuasive letter to the Prime Minister to save the rainforest. Factfile on Rainforests Poem	Setting Description Diary entry in role as Tranio or Livia on the day after the eruption World Book Week - creative Writing	Newspaper report Retell Letter from Icarus' friend explaining why it is important to listen to his father.	To write a postcard from Lucy to her family. To plan and write a letter in response to postcard To write a sequel to the story – The Wolves in the Walls (The Elephants in the Walls – own version)	Setting Description - cave Diary Persuasive letter (to the council to rehouse Stig) Non-chronological report about recycling Explanation text after designing a contraption to solve a problem.
Spelling lessons per half term **Spelling Shed Scheme**	**7 - lessons** 1.Words where 'ou' makes an /ow/ sound 2.Words where 'ou' makes a /u/ sound 3.Words where 'y' makes an /i/ sound 4.Words ending in '-sure' 5.Words ending in '-ture' 6.Challenge words 7.Words with the prefix 're-'		**7 - lessons** 8.Words with the prefix 'dis-' 9.Words with the prefix 'mis-' 10.Words where '-ing' and '-ed' are added to multisyllabic words 11.Words where '-ing', '-en' and '-ed' are added to multisyllabic words 12.Challenge words 13.Words with the 'ai' digraph 14.Words with the 'ei' digraph		**6 - lessons** 15.Words where 'ey' makes an /ai/ sound 16.Adding the suffix '–ly' 17.Words that are homophones 18.Challenge Words 19.Words ending in 'al' 20.Words ending in 'le'	**6 - lessons** 21.Adding '–ly' when the root word ends in '-le' 22.Adding '-ally' when the root word ends in '-ic' 23.Adding '–ly' when the words do not follow the spelling patterns 24.Challenge Words 25.Words ending in '-er' when the root word ends in 'ch' 26.Words where 'ch' makes a /k/ sound		**5 - lessons** 27.Words where 'que' makes a /k/ sound 28.Words where 'sc' makes a /s/ sound 29.Words that are homophones 30.Challenge Words 31.Words that end in 'sion'	**5 - lessons** 32.Revision of spelling patterns learned in Stage 3 33.Revision of spelling patterns learned in Stage 3 34.Revision of spelling patterns learned in Stage 3 35.Revision of spelling patterns learned in Stage 3 36.Revision of spelling patterns learned in Stage 3
GPS per half term **Spelling Shed SPAG Scheme**	**Word Level** 1. Identify and sort nouns - formation of nouns using a range of prefixes. 2. Introduce the term 'prefix'		**Word Level** 1. The prefixes super-, anti- and auto- 2. Vowels and consonant with a or an 3. Identify and sort prefix,		**Word Level** 1. Add an appropriate prefix or suffix to a root word. 2. Use a/an correctly.	**Text Level:** 1. Grouping ideas in paragraphs 2. Choose appropriate headings.		**Text Level:** 1. Simple past and simple present tense 2. Introduction to the present perfect 3. Choose the correct	**Revision** Revisit and revise any WORD, PUNCTUATION, SENTENCE or TEXT level SPAG learning.

Column 1:

3. Prefix 'un' - meaning 'not'

Punctuation Level
4. Identify what is being said - Introduction to inverted commas for direct speech
5. Punctuate spoken sentences
6. Synonyms for said

Column 2:

suffix and root word

Punctuation Level
4. Create grammatically accurate sentences including speech.
5. Punctuate spoken sentences.

Revisit and revise any **WORD**, **PUNCTUATION**, **SENTENCE** or **TEXT** level SPAG learning.

Column 3:

Sentence Level
3. Coordinating and subordinating conjunctions
4. Identify, define and use prepositions
5. Conjunctions, adverbs and prepositions

Revisit and revise any **WORD**, **PUNCTUATION**, **SENTENCE** or **TEXT** level SPAG learning.

Column 4:

Revisit and revise any WORD, PUNCTUATION, SENTENCE or TEXT level SPAG learning.

Column 5:

auxiliary verb for the present perfect
4. Use the correct verb form in the present perfect tense
5. Change sentences from simple past to present perfect
6. Create sentences in the present perfect tense
7. Identify and sort present perfect and simple past sentences.

LKS2	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1		Summer 2
Year 4 Text	Krindlekrax	The Iron Man	Christmas Poetry	The BFG	Kensuke's Kingdom	The Journey Home	Charlotte's Web	The Secret Garden or One Paper Bag and A Planet full of Plastic
Text Genre	Contemporary fiction	Modern Fairytale	Poetry	Fiction - visual text	Fiction	Fiction	Fiction	Fiction
Writing Outcome	Character Description - Ruskin Retell part of the story Formal letter in role	Narrative retelling Instructions: how to build your own metal giant. Diary Entry	Learn and Perform poems	Narrative Opening Character Description (Sophie seeing the giants for the first time) Thank you letter to the Queen and the Royal Services.	Informal letter Narrative retelling Instructions: How to survive on a desert island.	First person retell Fact file on endangered animals	Diary entry Non-chronological report on spiders	Non-Chronological report - educating people about the dangers of single-use plastics. Garden setting description Diary entry as Mary Lennox or Colin Craven
Spelling lessons per half term **Spelling Shed Scheme**	**7 Lessons** 1.Words that are homophones 2.Words with the prefix 'in-' 3.Words with the prefixes 'il-', 'im-' and 'ir-' 4.Words with the prefix 'sub-' 5.Words with the prefix 'inter-'	**7 lessons** 8.Words ending in '-ation' 9.Words ending '-ly' 10.Words ending '-lly' 11.Words where 'ch' makes a /sh/ sound 12.Challenge Words		**6 lessons** 15.Words ending in '-ous' where the ge from the root word remains 16.Words where 'y' makes an /ee/ sound 17.Words ending in '-ious' and 'eous' 18.Challenge Words	**6 Lessons** 21.Words ending in '-sion' 22.Words ending in '-cian' 23.Words that are adverbs of manner 24.Challenge Words 25.Words that are homophones 26.Words spelled with 'c' before 'i' and 'e'	**5 Lessons** 27.Words containing 'sol' and 'real' 28.Words containing 'phon' and 'sign' 29.Words with the prefixes 'super-', 'anti-' and 'auto 30.Words with the prefix 'bi-' 31.Challenge Words		**5 Lessons** 32.Words containing an apostrophe for possession 33.Revision of spelling patterns learned in Stage 4 34.Revision of spelling patterns learned in Stage 4 35.Revision of spelling patterns learned in Stage 4

	6.Challenge Words. 7.Words ending in '-ation'	13.Words ending in '-sion' 14.Words ending in '-ous'	19.Words where 'au' makes an /or/ sound 20.Words ending in '-tion'			36.Revision of spelling patterns learned in Stage 4
GPS per half term **Spelling Shed Scheme** **Stage 4 Resources**	**Word Level** 1. 1.1 - 1.3 Recognising the grammatical differences between plural and possessive -s 2. 1.4 Revising and extending - using apostrophes to mark singular possession in nouns. 3. 1.5 - 1.7 The grammatical differences between plural and possessive -s. **Sentence level** 4. 1.1 and 1.4 Identify and sort determiners, adjectives and nouns. 5. 1.2 Add adjectives before nouns.	**Word Level** 1. 2.1 Inflections of the verbs to be using standard English. 2. 2.2 Identifying local non-standard terms. **Punctuation Level** 3. 2.2-2.4 Use of inverted commas and other punctuation to indicate direct speech, end punctuation with inverted commas. 4. 3.2 Apostrophes to mark plural possession. 5. 3.3 Apostrophes to mark plural possession - irregular plurals. **Text Level** 6. 1.2 Use of paragraphs to organise ideas around a theme.	**Sentence Level** 1. 1.3 identify prepositional phrases. 2. 1.5 Expand sentences using adjectives and prepositional phrases. 3. 2.1 Revise work on conjunctions, adverbs and prepositions. 4. 2.2 and 2.3 Identify adverbial phrases and choose the most appropriate 5. 2.4 and 2.5 Rearrange sentences so that the adverbial is at the front. **Text Level** 6. 2.1 Identify appropriate use of pronoun or noun	**Text Level** 1. 2.2 Identify and sort types of noun 2. 2.3 - 2.4 identify and sort nouns and pronouns 3. 2.5 - 2.6 Identify and sort nouns and pronouns Revisit and revise any WORD, PUNCTUATION, SENTENCE or TEXT level SPAG learning.	Revisit and revise any WORD, PUNCTUATION, SENTENCE or TEXT level SPAG learning.	Revisit and revise any WORD, PUNCTUATION, SENTENCE or TEXT level SPAG learning.
Class storytime	**The Lion, The witch and the Wardrobe** C.S Lewis **Poetry: Roald Dahl's Revolting Rhymes**		**The Land of Roar** Jenny MacLachlan		**The Wind in the Willows**	

UKS2	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2	
Year 5 Text	Seasons of Splendour		Suffragette: Battle for Equality.	Christmas Poetry	Floodland	The Adventures of Odysseus	Goodnight Mister Tom	The Highwayman	
Text Genre	Traditional Tales, Myths & Legends (of India)		Non Fiction	Poetry	Contemporary Fiction (Dystopian fiction).	Myths and Legends	Historical fiction	Historical fiction. Poetry	Visual Literacy
Year 5 Writing Outcome	Character description of Savitri Retell of a Myth with an alternative moral ending.		Diary Writing as Millicent Garret Fawcett Diary writing as Emmeline Pankhurst	Learn and Perform poems	Informal Letter to Zoe Persuasive Speech in role as Dooby Write a poem based on global warming - floodland theme.	Play Script - Scene with the cyclops Letter in role as Odysseus Scene description of Cyclops cave	Newspaper Report (Gazette) Diary entry (in role) Poem on evacuation	Formal Letter Extended poetry	

		Biography of Emmeline Pankhurst				
Spelling lessons per half term **Spelling Shed Scheme**	**7 Lessons** 1.Words ending in '-tious' and '-ious' 2.Words ending in '–cious' 3.Words ending in /shul/ spelled. '-cial' 4.Words ending in /shul/ spelled '-tial' 5.Words ending in /shul/ spelled '-cial' and '-tial' 6.Challenge words 7.Words ending in '-ant'	**7 Lessons** 8.Words ending in '-ance' and '-ancy' 9.Words ending in '-ent' and '-ence' 10.Words ending in '-able' and '-ible' 11.Words ending in '-ably' and '-ibly' 12.Challenge Words 13.Words ending in '-able', where the 'e' from the root word remains 14.Words that are adverbs of time	**6 Lessons** 15. Words ending in '–fer' 16. Words with 'silent' first letters 17. Words with 'silent' letters 18. Challenge Words 19. Words spelled with 'ie' after c 20. Words where 'ei' makes an /ee/ sound	**6 Lessons** 21.Words where 'ough' makes an /or/ sound 22.Words containing 'ough' 23.Adverbs of possibility and frequency 24.Challenge Words 25.Words that are homophones or near homophones 26.Words that are homophones	**5 Lessons** 27.Words that are homophones 28.Words that are homophones or near homophones 29.Words that are homophones or near homophones 30.Challenge Words 31.Words with hyphens	**5 Lessons** 32.Challenge Words 33.Revision: Year 5 words 34.Revision: Year 5 words 35.Revision: Year 5 words 36.Revision: Year 5 words
GPS per half term **Spelling Shed Scheme** **Stage 5 Resources**	**Word Level** 1. Identifying and sorting nouns, adjectives, verbs and adverbs 2. Identifying and sorting conjunctions, determiners and prepositions 3. Identifying verbs formed from a noun or adjective 4. Verb prefixes	**Punctuation Level** 1. Using brackets, dashes or commas to indicate parenthesis. 2. Identifying clauses and phrases at the start of sentences and embedded within sentences. 3. Identify when commas are needed in lists and to avoid ambiguity.	**Sentence Level** 1. Identify relative pronouns 2. Introducing and identifying modal verbs 3. Sorting and ordering modal verbs in terms of probability. 4. Introducing adverbs of possibility.	**Text Level** 1. Identifying, defining and adding cohesive devices within paragraphs 2. Identifying, sorting and using adverbials of time, place and number.	Revisit and revise any **WORD**, **PUNCTUATION**, **SENTENCE** or **TEXT** level SPAG learning.	Revisit and revise any **WORD**, **PUNCTUATION**, **SENTENCE** or **TEXT** level SPAG learning.
Class Storytime	**Boy in the Girls' Bathroom**	**Finders**	**The Boy at the Back of the Classroom**	**Wolf Brother**	**The Hobbit**	

UKS2	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 6 Text	The Piano	Macavity	Warhorse	A Christmas Carol	The Witches	No-one is too small to make a difference.	The Iron woman	The London Eye Mystery	Reading Comprehension skills	Macbeth	Survivors	The Listeners
Text Genre	Visual Literacy	Poetry	Historical Fiction	Classic Literature	Contemporary Fiction	Persuasive text	Science Fiction	Contemporary Fiction		Shakespere	Non-fiction adventure	Poetry
Year 6 Writing Outcome	First person narrative	Diary Entry Formal Letter	Character Analysis Poetry	Setting description	Narrative Character Description	Persuasive Speech	Retell opening scene - alternative setting and character	Persuasive Tourism Advert		Diary 1st or 3rd person	Narrative Retell	Free verse Poetry

St Mary's Catholic Primary - English Writing Curriculum Map

			Non-Chronological Report	2x Narrative 1st person recounts (Marley & Scrooge) Persuasive letter to Scrooge	Recount of Trip			Police Report - Recount Explanation text - Autism		narration of death of Duncan Newspaper Report		
Spelling lessons per half term **Spelling Shed Scheme**	**7 Lessons** 1.Challenge Words 2.Challenge Words 3.Challenge Words 4.Challenge Words 5.Challenge Words 6.Challenge Words 7.Challenge Words			**7 Lessons** 8.Challenge Words 9.Challenge Words 10.Challenge Words 11.Words with the short vowel sound /i/ spelled 'y' 12.Words with the long vowel sound /igh/ spelled 'y' 13.Adding the prefix '-over' 14.Words with the suffix '-ful'	**6 Lessons** 15.Words that can be nouns and verbs 16.Words with an /oa/ sound spelled 'ou' or 'ow' 17.Words with a 'soft c' spelled 'ce' 18.Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' 19.Words with a /f/ sound spelled 'ph' 20.Words with origins in other countries and languages		**6 Lessons** 21.Words with unstressed vowel sounds 22.Words ending with /shuhl/ spelled 'cial' 23.Words ending with /shuhl/ spelled 'tial' 24.Words beginning with 'acc' 25.Words with the suffix '-ably' 26.Words with the suffix '-ible'		**5 Lessons** 27.Adding the suffix '-ibly' to create an adverb 28.Words ending in '-ent' and '–ence' 29.Words ending in '-er', '-or' and '-ar' 30.Adverbs synonymous with determination 31.Adjectives to describe settings	**5 Lessons** 31.Adjectives to describe settings 32.Adjectives to describe feelings 33.Adjectives to describe characters 34.Grammar Vocabulary 1 35.Grammar Vocabulary 2 36.Mathematical Vocabulary	
GPS per half term **Spelling Shed Scheme** **Stage 6 Resources**	**Revision** 1. What is the difference between a clause and phrase? 2. What is a word class? 3. Subject-Verb Agreement 4. Identify subject and object in a sentence. **Word Level** 1. Recognising the difference between formal and informal writing. (and the subjunctive) 1. Identifying synonyms and antonyms. **Punctuation level** 1. Recognising punctuation marks 2. Recognising independent clauses. **Sentence Level**			**Text Level** 1. Using cohesive devices to link ideas across paragraphs. 2. Incorporating a variety of layout devices to structure text. ● Use of the semi-colon, colon and dash to mark the boundary between independent clauses ● Use of the colon to introduce a list and use of semi-colons within lists ● Punctuation of bullet points to list information ● How hyphens can be used to avoid ambiguity	● The Present Progressive ● The Past Progressive ● The Present Perfect ● The Past Perfect tense ● Using colons, semicolons and dashes ● Word classes ● Active and Passive verbs ● Expanded Noun Phrases ● Parenthesis Use CPG guides to revise SPAG as per class requirements.		Revisit and revise any **WORD**, **PUNCTUATION**, **SENTENCE** or **TEXT** level SPAG learning. Use CPG guides to revise SPAG as per class requirements.	Revisit and revise any **WORD**, **PUNCTUATION**, **SENTENCE** or **TEXT** level SPAG learning.		Revisit and revise any **WORD**, **PUNCTUATION**, **SENTENCE** or **TEXT** level SPAG learning.	Revisit and revise any **WORD, PUNCTUATION, SENTENCE** or **TEXT** level SPAG learning.	

	1. Identifying active and passive voice. 2. Identify situations where formal or informal language would be used. 3. Introducing and using the subjunctive. 4. Understanding the use of question tags.						
Class Storytime	**Kick** By Mitch Johnson **or** **Poems:** **'If'** By Rudyard Kipling **The Crocodile** By Lewis Carroll **Firework Night** By Enid Blyton **The Tyger** By William Blake	**Pig Heart Boy** By Malorie Blackman	**Tom's Midnight Garden** By Phillipa Pearce **Poems:** **On the Move - Poems about Migration** Michael Rosen **Macavity the Mystery Cat** T.S Elliot **I wandered lonely as a cloud** William Wordsworth			**Skellig** **Poems:** **From a Railway Carriage** Robert Louis Stevenson **Life doesn't frighten me** Maya Angelou	