

Subject Overview

Geography

Reception	<p><u>Understanding the World — Past and Present:</u></p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling. <p><u>Understanding the World — People, Culture and Communities:</u></p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p><u>Understanding the World — The Natural World:</u></p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; <p>My• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
-----------	---

Key Objectives ➤ To investigate places. ➤ To investigate patterns. ➤ To communicate geographically.						
	Autumn		Spring		Summer	
	Topic	Lessons/ Knowledge and skills	Topic	Lessons/ Knowledge and skills	Topic	Lessons/ Knowledge and skills
Year 1	All About Me (3 weeks)	1.Explore my family tree 2.Plot what has happened in my life so far on a timeline 3.Understand what my school looks like and create a map of it	Let's go to the Jungle	1.Locate jungles around the world and begin to describe them 2. Understand some features and weather of Indian tropical seasonal forests 3. Explore the features and weather of mangroves 4. Find out about cloud forests and their features 5. Find out the similarities and differences between a British woodland and a tropical jungle 6. Summarise all that I have learned about jungles and tropical forests	Seas and Coasts	1.Locate and identify oceans and continents 2. Find out about British beaches 3. Find out about British seas 4. Use fieldwork skills to find out about a place 5. Compare a British beach with one from another country 6. Conduct a geographical enquiry 7. Use compass points to move around a map
	Pole to Pole	1.Know where the polar regions are and understand the difference between the polar and equatorial regions 2.Understand who explored the polar regions 3.Understand what an igloo is and why people lived in them 4.Explore what animals can be found in the polar regions				

Year 2	Where do I live?	<ol style="list-style-type: none"> 1.Find out where I live in the UK 2.Understand what a capital city is 3.Understand what the capital cities of the UK are 4.Understand what I know about the UK 5.Use an atlas to locate parts of the UK 6.Understand what my school looks like on a map 	Australia	<ol style="list-style-type: none"> 1.Identify the continents, North and South Poles, Equator and main Oceans. 2.Describe the location of Australia. 3.Identify Australia's capital city and the ocean that surrounds it and explain that Australia is a continent and a country and know the difference between them. 4.Give facts about Uluru and the Great Barrier Reef. 5.Compare London and Sydney. 6.Give facts about the explorer Captain Cook. 	My World and Me	<ol style="list-style-type: none"> 1.Find out where the UK, the equator and the poles are on a world map. 2.Compare the land features and climate of the UK and Ecuador. 3.Compare the capital cities of the UK and Ecuador 4.Find out where different animals live in the world. 5.Identify physical and human features in aerial photos. 6.Create a map with a key.
Year 3	Countries of the World	<ol style="list-style-type: none"> 1.Identify the continents of the world. 2.Locate countries on a world map. 3. Find out about some of the key geographical features of each continent. 4.Locate major capital cities of the world. 5.Use a variety of sources to identify human and physical features in a particular country. 6. Find similarities and differences between different countries. 	In the Desert (Focus Africa)	<ol style="list-style-type: none"> 1.Find out what deserts are, where in the world they are located and investigate their weather and climate. 2. Find out about desert formations. 3.Find out how deserts are used by humans. 4. Conduct a case study about the Sahara and find out about people who live there. 5. Find out about the causes and effects of desertification. 6. Investigate Ibn Battuta and create a fact file about him 	Our local area (maps)	<ol style="list-style-type: none"> 1.Locate the local area on a map and to give directions. 2.Learn about physical and human features of our local area. 3. Identify different types of services in the local area. 4. Collect and record evidence. 5. Evaluate what the local area is like.
Year 4	Our European Neighbours	<ol style="list-style-type: none"> 1.Locate Europe on a world map and find out about its features. 2.Identify and locate countries in Europe. 3.Identify European countries according to their features. 4.Identify the major capital cities of Europe. Compare two European capital cities. 5.Find out about human and physical features of a European country. 	Rainforest	<ol style="list-style-type: none"> 1.Find out what a rainforest is and where they are found. 2.Explore the layers of vegetation in a rainforest. 3.Investigate the climate of the rainforest. 4.Find out about the people and settlements of the rainforest. 5.Explore why the rainforest is under threat and the measures taken to protect it. 	Earning a Living (Economic geography)	<ol style="list-style-type: none"> 1.Explore jobs and why they are important. 2. To be able to group jobs into sectors. 3. Explore industries of the UK. 4. Find out how people earn a living in other parts of the world. 5. Find out about unemployment and its effects. 6. Find out about children around the world who help earn a living for their families.
Year 5	The United Kingdom	<ol style="list-style-type: none"> 1.Identify and describe key geographical features of the United Kingdom. 2.Identify and locate the countries of the United Kingdom. 3.Locate and identify towns and cities in the UK. 4.Find out about the hills and mountains of the UK. 5.Find out about the seas and coasts of the UK. 6.Identify and explore the major rivers of the UK. 	Investigating Rivers	<ol style="list-style-type: none"> 1.Understand and explain the water cycle. 2.Find out about rivers and how they erode, transport and deposit materials. 3.Find out why rivers are important. 4.Find out about the causes of river pollution and the effect it has on the environment. 5.Investigate a river in detail including the effects on the environment and landscape. 6.Geographical enquiry about rivers. 	North America	<ol style="list-style-type: none"> 1.Identify the countries and compare climates in North America. 2. Explore the geographical features of North America. 3. To explore the capital cities of North America. 4. To explore the various time zones of North America and how these compare to other time zones around the world. 5.Compare a region in the UK with a region in N. America with significant differences and similarities. (Boston and London). 6. Investigate Christopher Columbus, or another famous explorer to North America.

Year 6	Extreme Earth	<ol style="list-style-type: none"> 1. Find out about the Earth's climate and areas of extreme temperatures. 2. Find out about the water cycle and the distribution of water across the world. 3. Find out about extreme weather conditions across the world. 4. Find out about earthquakes and what causes them. 5. Find out about tsunamis and how they are caused. 6. Find out what volcanoes are and how they are formed. 	Map Skills	<ol style="list-style-type: none"> 1. Find countries and cities in Europe and North and South America using an atlas and digital/computer mapping and identify some of their features. 2. Use a key to describe features on an Ordnance Survey map. 3. Use the eight compass points to describe routes on a map. 4. Use four and six-figure grid references to locate places on a map. 5. Plan a journey using the eight compass points and four or six-figure grid references. 6. Explore the human and physical features of areas and describe how land use has changed over time. 	South America	<ol style="list-style-type: none"> 1. Find out about the location and countries of South America. 2. Find out about the climate in South America. 3. Find out about the major mountain ranges of South America. 4. Find out about the human geography of South America. 5. Find out about trade and industry in South America. 6. Carry out an in depth study of a South American country.
--------	---------------	--	------------	--	---------------	--