

Subject Overview

History

Reception

Understanding the World – Past and Present:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Understanding the World – People, Culture and Communities:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

Understanding the World – The Natural World:

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Key Objectives

> To investigate and interpret the past. > To build an overview of world history. > To understand chronology. > To communicate historically

	Autumn		Spring		Summer	
	Topic	Lessons/ Knowledge and skills	Topic	Lessons/ Knowledge and skills	Topic	Lessons/ Knowledge and skills
Year 1	Guy Fawkes	1. Explain what Bonfire Night is. 2. Find out about King James I of England. 3. Find out who Guy Fawkes was. 4. Find out what happened next in the Gunpowder Plot. 5. Explain why fireworks are lit on November 5th.	Toys	1. Describe the characteristics of toys. 2. Find out what toys our parents and grandparents played with. 3. Find out what toys were like at different times in the past. 4. Identify toys that are old and toys that are new. 5. Describe how toys are different and how they are the same. 6. Create a toy museum.	Castles and Knights	1. Find out who built the first castles in the UK and why. 2. Find out about UK castles that were built by the Normans. 3. Find out about the structure of mediaeval castle 4. Find out about the people living in mediaeval castles. 5. Find out about how the common people were treated in mediaeval times. 6. Find out about how the Tower of London's use has changed over time.

Year 2	Houses and Homes (trip to the Museum of the Home)	<ol style="list-style-type: none"> Investigate and identify a variety of homes today. Investigate similarities and differences between homes Investigate what homes were like a long time ago and what their features were. Understand who Queen Victoria was and where she lived Find out what Victorian homes were like inside. Identify and explore objects in a Victorian home and their uses. 	Real Life Superheroes	<ol style="list-style-type: none"> Find out who Florence Nightingale was and where she lived. Find out what happened during Florence Nightingale's life and understand how she helped others. Explore the life and work of Mary Seacole and identify similarities and differences with Florence Nightingale Identify similarities and differences between medical care now and in Victorian times. Explore the work of real life superheroes now Investigate how the roles of some real life superheroes have changed over time 	Journeys (Transport Museum Trip)	<ol style="list-style-type: none"> Find out the different ways in which travel and transport has changed from past to present Find out about an early form of travel: the Viking longboat Find out about how cars have changed since they were invented. Find out about George Stephenson's life and understand how the invention of trains impacted people's lives Explore the history of flight Understand the similarities and differences between travel and transport of the past, present and future
Year 3	Egypt	<ol style="list-style-type: none"> Locate ancient Egypt in time and place. Learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt. Find out about Tutankhamen and how Artefacts can teach us about the past. Find out about the way of life in ancient Egypt. Learn about Egyptian tombs, pyramids and burial sites. To understand and explain the ancient Egyptian ritual of Mummification. 	Stone age to Iron age	<ol style="list-style-type: none"> Introduce the definition and the time scale of human prehistory. Find out about early humans and the Palaeolithic period. Find out about people who lived in the Mesolithic period. Find out how people lived in the Neolithic period. Find out about how people lived in the Bronze Age. Find out about how people lived in the Iron Age. 	WW2 and The Blitz - What was it like for children?	<ol style="list-style-type: none"> Find out what World War 2 was and where and when it took place. Find out what the Blitz was and which areas were most likely to be affected. Learn about the effects of air raids and the causes of evacuation. Find out about the experiences and feelings of evacuees. Find out what rationing was, why it was necessary and how it impacted people's lives. Learn about the experiences of Jewish children during the war and that the war created many refugees.
Year 4	Ancient Greece	<ol style="list-style-type: none"> Learn about Greece and to place the ancient Greek civilization in time. Learn about the differences between Athens and Sparta and to understand the term 'democracy'. Learn about ancient Greek warfare. Find out about the beliefs of the ancient Greeks. Find out about daily life in ancient Greece. Learn about the impact of the ancient Greek civilization in the modern world. 	The Romans	<ol style="list-style-type: none"> Explore the history of the Rise and Fall of the Roman Empire Investigate Roman towns and cities and the importance of roads Understand the importance of Roman Baths and sanitation Understand how concrete influenced Roman architecture Explore Roman mosaics and design one 	The Windrush	<ol style="list-style-type: none"> Explore the concept of immigration and explore the history of the Windrush Understand why the Windrush generation came to Britain, including Notting Hill. Find out about the journey to the UK on the Empire Windrush. Learn about the difficulties faced by the Windrush settlers and explore the feelings of the British people towards the new arrivals. Find out about the impact in North Kensington from the Windrush generation. Learn about Notting Hill carnival and explore the ways that Windrush is celebrated today.
Year 5	Anglo-Saxons	<ol style="list-style-type: none"> Understand where the Anglo-Saxons and Scots came from. 	The Battle of Hastings	<ol style="list-style-type: none"> Understand the events that led to the Battle of Hastings Investigate the contenders for the English Thrones 	Henry VIII	<ol style="list-style-type: none"> Understand the events that led to the Tudor monarchy Recount the events of the Battle of Bosworth and understand its significance Explore Henry VIII's first marriage and his reasons

		<ul style="list-style-type: none"> 2. Understand how, when and why the Anglo-Saxons and Scots invaded Britain 3. Understand how the Anglo-Saxons changed Britain. 4. Understand what life was like in Anglo-Saxon Britain. 5. Learn about Anglo-Saxon runes and what the different symbols represent. 6. Learn about the legend of King Arthur 		<ul style="list-style-type: none"> 3.Understand what happened at the Battle of Hastings 4.Investigate the Bayeux Tapestry and use sources to deduce its significance 5.Produce a replica scene from the Bayeux Tapestry 		<ul style="list-style-type: none"> for wanting a divorce 4.Understand why Henry VIII broke with Rome and the Catholic church 5.E.xplore Henry VIII's other marriages and the outcomes of these 6.Explore Henry VIII's heirs and legacy
Year 6	World War 1	<ul style="list-style-type: none"> 1.Understand what led to the outbreak of WW1 2. Find out about the horrors of the trenches in WW1 3. Explore two of the major battles of the Western Front in order to fully understand warfare during the First World War. 4. Explore the treatment of black soldiers during World War One. 5.Learn about the Propaganda used in WW1 and understand how it influenced attitudes to the War. 	Changing Role of Women	<ul style="list-style-type: none"> 1.Explore the role of women in society from ancient times to the Renaissance. 2.Find out about women's roles in the 17th, 18th and 19th centuries. 3.Find out about the women's suffrage movement. 4.Find out about the role of women during the First World War. 5,Explore the role of women during the 1950s. 6.Find out about second-wave feminism during the 1960s and 1970s. 7. Evaluate the changing rights of women and establish whether or not we have gender equality today. 	The Maya Civilisation	<ul style="list-style-type: none"> 1.Learn about the Maya civilisation including who the Maya people were and when and where in the world they lived. 2.Explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people. 3.Understand how the Maya number system works. 4.Identify and use a range of evidence sources to help me understand more about the Maya civilisation. 5.Explain what the Mayan writing system consists of, how words are constructed and what codices are. 6.Describe a range of foods that were eaten by the ancient Maya people and explain why certain foods were particularly significant.