

Termly Curriculum Newsletter Summer 2026 Nursery



Dear Parents/Carers,

Welcome back! We hope you all had a lovely Easter break and enjoyed some special time together. The children have settled back in beautifully, and we are so proud of how quickly they've returned to our routines with big smiles and lots of enthusiasm. It's been wonderful to see them all so happy to be back! We've been making the most of the lovely weather and spending lots of time outdoors. The children have especially enjoyed exploring our new classroom areas and outdoor learning areas. We are all looking forward to a fun-filled term ahead, full of learning, laughter, and sunshine.

Ms Barker and EYFS Team

Literacy

In Literacy this term our themes are 'animals' and 'transport'. We will be looking at the following key texts to inform our activities.

- Noisy Farm
- Dear Zoo
- Worried Hen
- Rosie's Holiday
- You can't fit an elephant on a bus
- Naughty Bus



Maths

In Maths we are following the White Rose scheme and below will be our topics this term through a variety of different hands-on activities.

- Compare and sort
- Lead on repeats
- Making patterns
- Making games and actions
- Show me 5
- My own pattern
- Stop at 1,2,3,4,5
- Match, sort, compare



Phonics

This term we are continuing to have daily phonics lessons first thing in the morning. Early phonetic knowledge and understanding will help children prepare for reading and writing opportunities in school. In nursery class this is called Rhyme Time.

This term in 'Rhyme Time' we are focussing on
Introducing the letters and sounds for-

S, a, t, p, l, n, m, d, g, o, c, k

Children will explore the sounds and words that begin with these letters. We will also be exploring how to correctly form these letters.

RE

In RE children will be learning Branches 5 and 6 and will be listening to the following stories about Jesus.

Branch 5 To the ends of the Earth

Jesus went back to his Father.

He sent a special friend, the Holy Spirit, to look after us.

The parish church is a special place where we meet our friends. We sing and say prayers

Branch 6 Dialog and Encounter

Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day). Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition.

PE

This term children will be focussing on the following skills.

Creating and Modifying Games - Focus on Cricket / Rounder's and modifications of these games.

Athletics- in preparation for Sports day

In addition to these skills, children are also taught how to play alongside others in a team, solving problems and negotiating roles.

Other areas of development

This term, our topics are Animals and Transport, and we're excited to explore them across all areas of learning. The children will be developing their social skills through group play and learning how to care for animals and each other. We'll be building vocabulary, counting, sorting, and creating through themed activities and play. Outdoor movement, role play, and creative crafts will all help bring the topics to life. We'll also be exploring the world around us by looking at different animals, how we travel, and using our imaginations.

Spanish

We have weekly Spanish lessons which teach the children some common Spanish vocabulary along with animal names, colours and foods.

**Important dates**

PE every Thursday. Cooking on Fridays, donations welcomed.

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

Kindness
Respect
Tolerance

Honesty
Responsibility
Cooperation

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

What happens if Class expectations are not followed?

If a child chooses to display negative behaviour, these steps will be taken:

First time a pupil breaks a rule... Reminder (attention drawn to rule)

Second time a pupil breaks a rule... Verbal Warning

Third time a pupil breaks a rule... Second verbal warning

Fourth time a pupil breaks a rule... Third verbal warning: Yellow Zone and consequence.

Fifth time a pupil breaks a rule... Fourth verbal warning.

Sixth time a pupil breaks a rule... Fifth verbal warning: Orange Zone and consequence(s).

Seventh time a pupil breaks a rule... Sixth verbal warning.

Eighth time a pupil breaks a rule... Seventh verbal warning: Red Zone and consequence(s).