

Nursery Spring Term Newsletter 2026



Dear Parents/Carers,

We've had a fantastic start to the year in our nursery class! The children have settled beautifully back into our classroom after the temporary move during the playground construction. The new playground looks absolutely amazing, and the children are loving every moment of playtime there. It's wonderful to see their excitement and joy as they explore the space. Everyone is putting in so much effort and trying their very best. We are all looking forward to the new term ahead.

Literacy

In Literacy this term our themes are 'Winter Wonderland', 'Jungle Animals' and 'Growing'. We will be looking at the following key texts to inform our activities.

- Goldilocks and the three crocodiles
- Walking through the jungle
- Polar bear, polar bear what do you see..
- The extraordinary garden
- Jaspers beanstalk
- The enormous turnip
- Bloom



Maths

In Maths we are following the White Rose scheme and below will be our topics this term through a variety of different hands-on activities.

- **Subitising**, Show me 1,2,3
- **Counting**, Move and label 1,2,3
- **Shape**, space and measure, explore position
- **Pattern**, Explore patterns



Phonics

This term we are continuing to have daily phonics lessons first thing in the morning. Early phonetic knowledge and understanding will help children prepare for reading and writing opportunities in school. In nursery class this is called Rhyme Time.

This term in 'Rhyme Time' we are focussing on

- One, Two, Buckle my Shoe,
- Round and Round the Garden
- Pat a Cake
- Row, Row, Row Your Boat
- Twinkle, Twinkle Little Star
- Ring-a-Ring-a-Roses
- Wind the Bobbin up
- The Grand Old Duke of York.

RE

In RE children will be learning Branches 3 and 4 and will be listening to the following stories about Jesus.

Branch 3 Galilee to Jerusalem

The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold).

Branch 4 Dessert to Garden

Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (great commandment).

PE

This term children will be focussing on the following skills.

-Gymnastics & Movements to Music
-Ball Skills / Team Games

In addition to these skills, children are also taught how to play alongside others in a team, solving problems and negotiating roles.

Other areas of development

In Nursery children will also be learning through teacher led and child initiated activities. This term all children will also be learning how to spell their name correctly, forming their letters and using a capital letter for the first letter of their name. Children are also engaging in activities to promote their communication and language skills and we have regular carpet sessions to promote this area of development. In addition to academic learning we have a focus on children's PSED. Ensuring all children are happy and are able to build respectful friendships with others is a crucial development stage this term. We are focussing on broadening our friendships and showing kindness to others in our classroom.

Important dates

PE every Thursday. Cooking on Fridays, donations welcomed.

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

Kindness
Respect
Tolerance

Honesty
Responsibility
Cooperation

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise
Tolerant	Dojo Point
Kind	House Points
Cooperating	Golden Tickets
Responsible	Star of the week
Honest	Star of the Term

What happens if Class expectations are not followed?

If a child chooses to display negative behaviour, these steps will be taken:

First time a pupil breaks a rule... Reminder (attention drawn to rule)

Second time a pupil breaks a rule... Verbal Warning

Third time a pupil breaks a rule... Second verbal warning

Fourth time a pupil breaks a rule... Third verbal warning: Yellow Zone and consequence.

Fifth time a pupil breaks a rule... Fourth verbal warning.

Sixth time a pupil breaks a rule... Fifth verbal warning: Orange Zone and consequence(s).

Seventh time a pupil breaks a rule... Sixth verbal warning.

Eighth time a pupil breaks a rule... Seventh verbal warning: Red Zone and consequence(s).