

2025-2026

Nursery

		AUTUMN		SPRING		SUMMER	
RE	<p>Branch 1 Creation and Covenant. Through the lenses of Hear, Believe, Celebrate and Live pupils will explore how God made the World and everything in it.</p> <p>Branch 2- Prophecy and Promise. Through the lenses of Hear, Believe, Celebrate and Live pupils will explore aspects of the Christmas Story.</p>		<p>Branch 3- Galilee to Jerusalem. Through the lenses of Hear, Believe, Celebrate and Live pupils will explore aspects of the mission of Jesus.</p> <p>Branch 4- Dessert to Garden. Through the lenses of Hear, Believe, Celebrate and Live pupils will explore aspects of Lent and Easter.</p>		<p>Branch 5- To the ends of the Earth. Through the lenses of Hear, Believe, Celebrate and Live pupils will explore what happened after the Ascension.</p> <p>Branch 6- Dialogue to Encounter. Through the lenses of Hear, Believe, Celebrate and Live pupils will explore the importance of respect for all peoples.</p>		
	Topics	<u>All about me</u>	<u>Winter Wonderland</u>	<u>Jungle Animals</u>	<u>Growing</u>	<u>Farm Animals</u>	<u>Transport</u>
Key Texts	The Colour Monster One Happy Tiger Brown Bear, Brown Bear Owl Babies	It was a Cold Dark Night Gruffalo The Christmas Pine The Nativity	Goldilocks and the three crocodiles. Walking through the jungle Polar bear, polar bear, what do you see?	The extraordinary garden Jaspers beanstalk The enormous turnip	Noisy Farm Dear Zoo Worried Hen Rosie's Holiday	Rosie's Holiday You can't fit an elephant on a bus Naughty Bus	

**Communication
and Language**

- Settling routines and listening expectations.
- Developing attention and turn-taking.
- Building vocabulary linked to the classroom learning, family, routines, and emotions.
- Enjoying and joining in with simple stories, songs, and rhymes.
- Listens to familiar adults and peers.
- Uses single words and short phrases.
- Understands simple questions and instructions.

- Following simple instructions.
- Asking and answering questions.
- Using short sentences to express needs.
- Understands and uses simple sentences.
- Responds to questions.

- Listening in small groups
 - Explaining ideas using simple sentences
 - Developing vocabulary
 - Listens and responds appropriately
 - Uses longer sentences
- Summer Nursery Goals**
- Talking in small and some larger groups to get their ideas heard using longer sentences.
 - Able to listen during key carpet sessions.
 - Able to have two way conversations with simple and understandable language.
 - Able to recall some newly taught vocabulary from a familiar story or event.

<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> -Settling into nursery routines. -Building relationships with key adults -Beginning peer interactions. -Recognising and naming basic emotions. -Developing independence in self-care routines. -Separates from carers with support. -Shows interest in others. -Begins to manage own needs with help. 	<ul style="list-style-type: none"> -Developing friendships -Turn-taking and sharing -Managing emotions with adult support -Development Matters focus: -Shows awareness of others' feelings -Begins to regulate emotions 	<ul style="list-style-type: none"> -Increasing independence -Understanding rules and boundaries -Confidence in new situations -Manages feelings with support -Shows confidence <p>Summer Nursery Goals</p> <ul style="list-style-type: none"> -Shows confidence when separating from family/carers. Begin to regulate their own feelings with some support. -To begin to maintain their own toileting needs. -To show an understanding of classroom rules and expectations. -To show an awareness of others' feelings.
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<p>Physical Development</p>	<p>PE- Movements and ball skills. -Move with control using changes of speed and direction -Develop gross motor skills (climbing, jumping, running, throwing, kicking) -Develop basic sending and receiving skills (throw, catch, kick, strike, dribble) -Gross motor play: climbing, balancing, running. -Fine motor activities: dough, threading, mark making. -Developing hand strength and coordination. -Moves confidently in different ways. -Explores tools and materials using hands.</p>	<p>PE- Gymnastics & Movements to Music Ball Skills / Team Games -Change direction and travel in different pathways -Explore basic floor shapes and jumps -Move to music at different speeds -Stop with control and balance -Show increasing control when pushing, patting, throwing, catching and kicking -Negotiate space in racing and chasing games</p>	<p>PE- Multi-Skills Athletics -Build confidence in games through turn taking and sharing roles -Develop spatial awareness during activities -Develop throwing, catching, dribbling, kicking and striking skills -Creating and Modifying Games - Focus on Cricket / Rounder's and modifications of these games. -Athletics- in preparation for Sports day -In addition to these skills, children are also taught how to play alongside others in a team, solving problems and negotiating roles.</p>
<p>Literacy</p>	<p>Phonics Enjoys sharing books and stories with peers and adults. Enjoying rhymes and songs in Rhyme Time and Phonics. Writing -Mark making with meaning. -Recognising own name and some familiar print. -Makes marks and talks about them to others. -Joining in with repeated phrases.</p>	<p>Phonics Repeat Phase 1 phonics (environmental and instrumental sounds) Little Wandle Rhyme Time with added sessions. Writing -Engages with more independent mark making opportunities, characters from stories, family and friends. -Enjoying story sequences -Name recognition -Development Matters focus: -Listens to sounds -Joins in with stories</p>	<p>Phonics Exploring initial sounds, images and objects to represent sounds. Enjoying books independently. Making meaningful marks Recognising familiar words Handles books correctly Writing -Gives meaning to marks -Begin to write their name and form most of these letters correctly. -Write initial sounds from their name. Summer Nursery Goals</p>

			<ul style="list-style-type: none"> -Explores books independently and with care. -Engage in self-choosing mark making opportunities. -To give meaning to marks. -To write their name with mostly recognisable letters. -To show an interest in early phase 2 phonics phonemes and graphemes. -Engages with Rhyme Time. -Begin to explore initial sounds in words heard. -Clapping syllables.
Maths	<ul style="list-style-type: none"> -More than, fewer than, same. -Explore and build with shapes and objects. -Explore repeats. -Hear and say number names. -Begin to order number names. - I see 1, 2, 3. -Join in with repeats. -Explore position. 	<ul style="list-style-type: none"> Show me 1, 2, 3. -Move and label 1, 2, 3. -Explore position. -Explore patterns. Take and give 1, 2, 3 -Match, talk, push and pull. -Talk about dots. -Compare and sort collections 	<ul style="list-style-type: none"> -Making patterns together. -Make games and actions. -Show me 5. -My own patents. -Stop at 1, 2, 3, 4, 5. -Match, sort, compare. <p style="text-align: center;">Summer Nursery Goals</p> <ul style="list-style-type: none"> -Recognises numbers 1-5. -Begin to form mostly correct numbers 1-5. -Counting with a 1:1 correspondence. -Exploring shapes and measurements.

			–Shows awareness of spatial surroundings and some positional language.
Understanding the World	<p>This term our topics are Me, my Family and my world.</p> <ul style="list-style-type: none"> -Families, homes, seasonal, autumn changes, celebrations and festivals. -All About Me -My Family -Homes -Autumn -Harvest Festival -Diwali -Bonfire Night -Christmas/Winter Celebrations 	<p>This term our topics are Animals such as Jungle and Arctic animals. The children will also look into the topic of growing, where we look at life cycles of plants and animals and grow a selection of flowers and seeds to observe throughout the term.</p> <ul style="list-style-type: none"> -Asking questions, describing observations, retelling stories. -Winter to Spring changes, animals, life cycles, growing plants. -Animals -Minibeasts -Growing -Spring 	<p>This term, our topics are Farm Animals and Transport. The children will be developing their social skills through group play and learning how to care for animals and each other. We'll also be exploring the world around us by looking at different types of transport. how we travel, and using our imaginations.</p> <p style="text-align: center;">Summer Nursery Goals</p> <ul style="list-style-type: none"> -Talks about changes from being a baby and their own time line and others around them. –Notice some simple changes in the environment. –Talk about past events. –Shows interest in the natural world.
Expressive Art and Design	<ul style="list-style-type: none"> -Vincent Van Gough- A Starry Night -Owl Babies- exploring painting with different resources. -Finger painting. -Jungle collage -Bear masks, exploring using different size brushes. -Water colour painting, painting tigers and painting stripes. 	<ul style="list-style-type: none"> -Yayoi Kusama -Junk modelling. -Explore clay. -Create images of others using mirrors and oil pastels. -Easter Cards. -Real life observations and drawings. -Collages. -Role Play and Retell 	<ul style="list-style-type: none"> -Beach image creations using real life textures and resources. -Creating larger scale junk modelling with peers. -Joining in with dance and song. <p style="text-align: center;">Summer Nursery Goals</p> <ul style="list-style-type: none"> -Engage in role play.

	-Nativity		-Explores creativity through art resources. -Express themselves through music and dance. -Can talk about what they have created.
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