

Nursery Newsletter

Friday 6th October 2023



Dear Families,

It has been a pleasure meeting you at our 'Stay and Play' sessions last month. We hope that this has helped your child in transitioning and settling in their new class. Thank you for your kind patience and support during our first few weeks.

The Nursery team would like to say a HUGE well done to our children who have been having a great start to the year.



Our Topic

Marvellous Me:

Our topic for this term is 'Marvellous Me'. We will be discovering more about ourselves and our families. We will also get to know more about our familiar surroundings during this time.

In Nursery, we read 'The Colour Monster' by Anna Llenas.

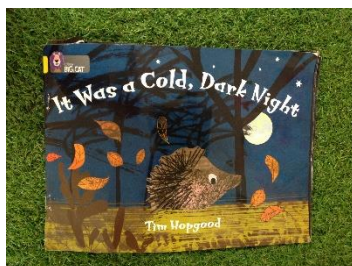
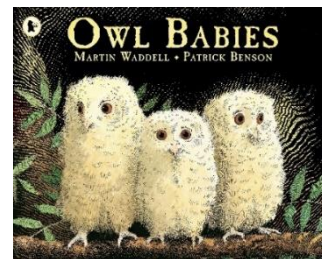
Most of us were able to identify with emotions that resonated with feelings of fear, excitement, sadness, happiness and love.



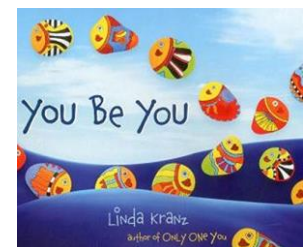
We labelled our emotions and expressed how we felt using the support of visuals in the classroom. This has really helped us in talking about some big feelings and finding new ways to manage them.

Here are some other books that we will be reading in Nursery this half term:

- 1) Owl Babies by Martin Waddell and Patrick Benson
- 2) You Be You by Linda Kranz
- 3) It Was A Cold Dark Night by Tim Hopgood



Please have a look at the stories online and feel free to talk about and explore familiar Nocturnal animals, their habitats, the changes in the season and different emotions as portrayed in the stories above.



Here are some of the words (based on the stories) that can be explored with your child at home. In order to check if they understand each word, here are some fun ideas:

- play a game of charades by acting it out and getting a family member to guess the word (use gestures)
- explain what it means using similar words e.g. small/tiny/little
- point to the real object or a picture



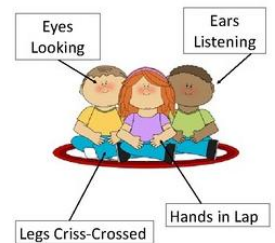
hole	trunk	branch	owlet	twig	beak	feather
jump	swoop	fly	bounce	flap	swim	wiggle
large	big	huge	small	tiny	medium	jiggle
fluffy	pointy	colourful	scaly	cosy	snug	warm

In Nursery, have been learning to refer to a visual timetable to anticipate the routines and expectations of the class.

This include taking part in whole group carpet sessions, story time, calm time and circle time.

Below are some of the main routines and the structure of the day:

Carpet Expectations



Ready to Learn!

Morning session: 9am - 11.30am

- Arrival: 9am
- Carpet time: 9.15am
- Talking time: 10.30am
- Fruit time: 10.40am
- Phonics: 11.15am
- Lunchtime and playtime: 11.30am - 1pm

Afternoon session: 1pm - 3.15pm

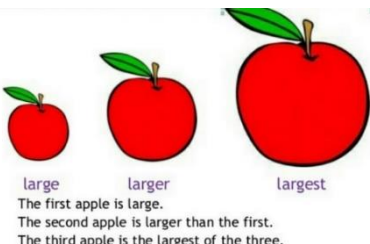
- Reading afternoon: 1pm
- Calm time: 1.15pm
- Tidy up time: 2.30pm
- Bread snack and milk: 2.45pm
- End of the day reading: 3pm
- Dismissal: 3.15pm

What is Happening in Nursery?

Music 	Every Wednesday The children have been learning new nursery rhymes and songs. They have been taking turns to explore some basic instruments to learn how it is played.
PE 	Every Wednesday The children have been playing social games focusing on listening and responding to instructions and games that require skills to negotiate space in a safe manner when moving around. They are using vocabulary such as big and small to compare their steps when moving around. They are learning to move in a range of ways e.g. jumping, hopping, balancing, skipping, running, walking...
Everyday Magic 	Every alternate Thursday An engaging storytelling session full of action, song and rhyme where children will be learning to practice their listening and attention skills as well as developing their speech and understanding of stories.
Portuguese 	Every Friday The children have been learning a range of Portuguese words through song, action and rhyme. They have been learning to say 'hello' in Portuguese and have been singing songs to label different parts of their body by singing 'Head, Shoulders, Knees and Toes' in Portuguese.

Ideas to support your child in their development at home:

New Vocabulary	**See list above
Emotional Well-Being Self-Regulation 	 <p>**Encouraging your child to express how they are feeling using words like "happy, sad, angry, mad, worried, scared"</p> <p>**Finding different ways to feel calmer or happier especially when experiencing a range of emotions e.g. asking for a cuddle, taking deep breaths, 5 finger breathing, reading a book, sitting in a quiet space, counting to 10 then talking about what happened etc.</p>

Phonics Phase 1	**Environmental Sounds What Can you hear? The Sounds Around Us - Phase 1 Phonics - YouTube
Maths	**Use comparative language to talk about size 

Important Information

Class Email: YN@st-marys.rbkc.sch.uk

- We will be sending out some useful information with links to educational videos as well as home learning tasks over the year. Please do look out for them!
- Feel free to communicate any concerns or interests as well as share your child's home learning photos via this email address.

Newsletters: Look out for our fortnightly Newsletters with information on your child's learning, important reminders and exciting events in Nursery.

Class Fund: We would be very grateful if you could donate 50p a week to our Nursery fund to enable us to buy resources for cooking, making playdough and gardening as part of our learning experiences.



Reminders - What to bring in daily:

- Water bottle (clearly labelled)
- Extra pair of clothes (clearly labelled)
- Fruit

Thank you in advanced for your kind support, we hope you have a great weekend!



Ms Lazaroo & Ms Gana
The Nursery Team

Our website is full of what's happening at our school! Do check it out at <http://www.st-marys.rbkc.sch.uk/>