



PE and Sports Premium Funding Report



What is PE and Sports Premium Funding?

The Government is providing funding to primary schools to provide additional and sustainable improvements to the provision of PE and sport to primary school children to encourage the development of healthy active lifestyles. The funding is based on the number of pupils aged 5 and over in the school in September 2024. This document sets out St Mary's plans for using the PE and Sports Premium Funding.

Number of Pupils and PE and Sport Grant (PSG) received 2025/26 Financial Year (April 2025 – March 2026)	
Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£17,370
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0
Total number of pupils on role academic year 2025/26	157 (Whole school) 132 (excluding nursery and reception)
Total number of PSG expected in the academic year 2026/27	£17,250

At St Mary's Catholic Primary School, we have a Physical Education development plan in order to continue to improve provision and raise the achievement of all pupils in PE and sport.

Our key objectives include:

- ❖ To ensure provision is fully inclusive
- ❖ To ensure all children are active for at least 60 minutes each day
- ❖ To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable pupils



- ❖ To take account of pupil views when developing PE programmes
- ❖ To ensure the curriculum is fully developed to ensure all children acquire the skills they need to be active young people
- ❖ To increase participation in competitive sport.

Plans for PE and Sport Grant expenditure 2025-26					
Key objectives	Initiative	Partners	Impact	Cost	Evaluation
To ensure the PE curriculum is inclusive for all pupils	St Mary's Catholic Primary school is an inclusive school. We aim to engage all children in PE lessons and are looking to increase provision for all children (including those with SEND) to be fully engaged in PE. Where necessary, lessons will be adapted to meet the needs of pupils, whether they be physical, emotional or leaning.	Play Sport Support staff	• All children including those with SEND will have equality of opportunity to access the full PE curriculum. • Emotional needs of children are supported by 1:1 adults. • Fitness and activity levels for children increase.	£7605	All SEND children have been supported during their PE lesson. Support has been through 1:1 support, coaches and additional adults. Play Sport, and other support



	Provision will focus on improving fitness for all pupils				staff have supported the children during lunchtime. SEND children have been able to access the curriculum, as lesson plans have been adapted to suit all needs. Fitness and activity levels for children have increased by ensuring they engage in physical activity. We have added new activities for maintain children's interests.
To ensure the curriculum provides progression in skills and allows children to acquire a range of PE skills	We will review our PE curriculum to ensure that the Intent, Implementation and Impact are clear. Progression in skills across the year groups and curriculum areas will be clear so all children make progress in PE.	Play Sport PE Lead and Class Teachers	- Progression of skills across year groups and areas of the curriculum is clear and allows teachers to plan for stretching lessons that are appropriate for each year group. - PE Lead is able to observe lessons and assessments.	£780	PE curriculum was reviewed including EYFS to ensure all aspects of the NC and EYFS were being delivered. This was shared with coaching



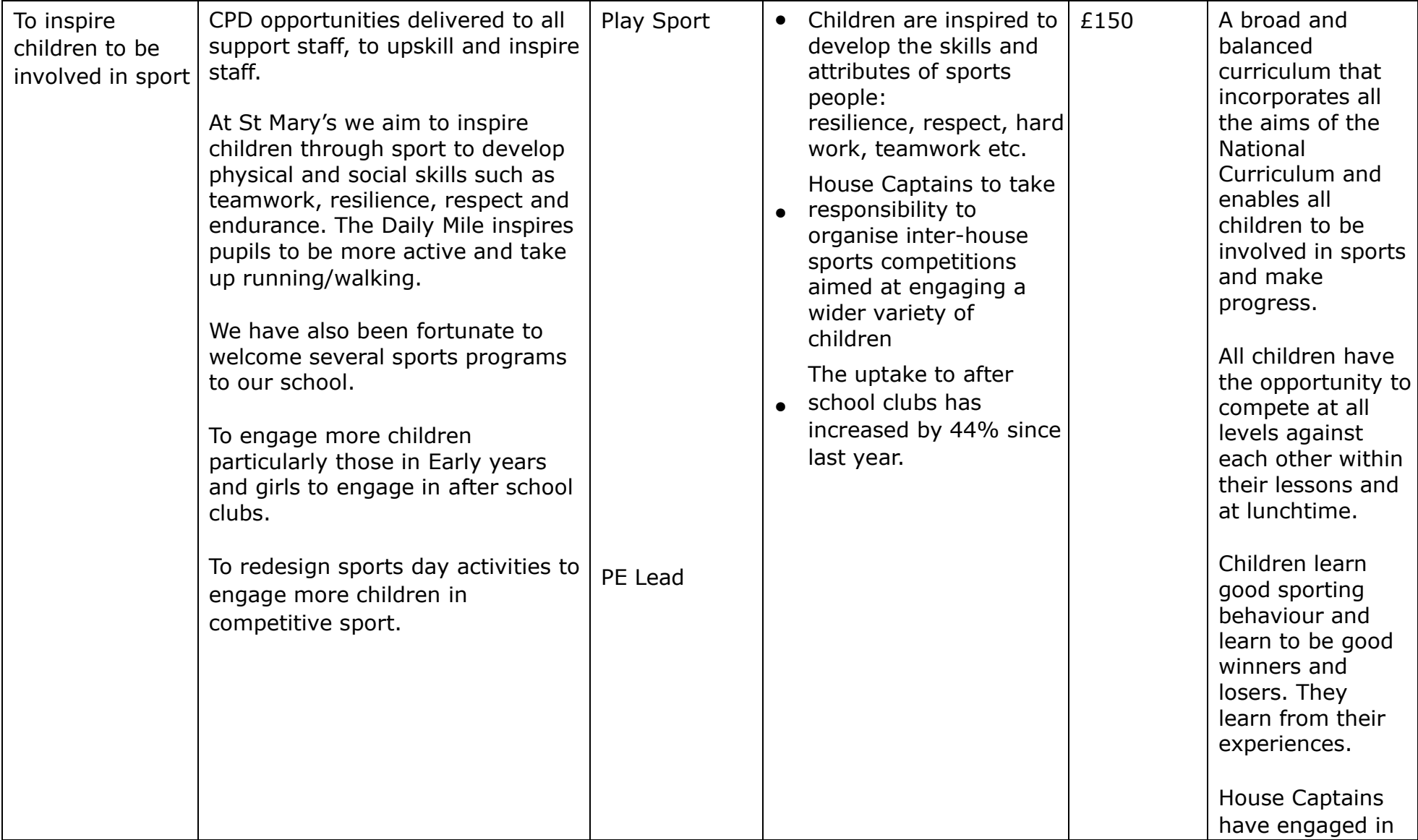
To assess outcomes in PE effectively	New assessment processes will be set up to effectively assess children's progress and achievements.	Lunch time play lead.	• Children make progress in PE and in skills acquisition • Effective assessment and gaps identified. • Targeted groups for lunch time intervention games to close gaps in skills.	staff and delivery monitored throughout the year. Teachers use the curriculum map and progression of skills document to evaluate progress. Confidence has risen in teacher knowledge. New assessments and learning objectives followed for different areas of PE (dance, athletics, games and gymnastics). PE coordinator worked with coaches to prepare end of year assessments and identify gaps and strengths. Data is now recorded on Arbour and new excel spread sheets shared at transition meetings with nee teacher.
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					Majority of children are at age related expectations.
To ensure children are active for at least 60 minutes each day	St Mary's Catholic Primary school aims to ensure all children are as active as possible during the school day. Alongside PE lessons, children are provided with the opportunity to take part in a variety of sports at lunchtime. Daily mile to be incorporated into daily routines for all pupils. Although many pupils now are active for at least 60 minutes and access lunchtime and after school sports activities, a number of children are reluctant to do so.	Additional adults House Captains and House Lead Lunchtime Play lead KS1 & KS2 playground.	• Increase engagement in sports. • Positive impact on behaviour. • More enriching lunchtimes for pupils. • Access to a wide range of sports and physical activity • House Captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of children when bubbles allow • Children not accessing	£5625	Play Sport, PE Lead, Lunchtime Play Lead provide a range of lunchtime activities to ensure children are active during this time, including basketball, football and skipping. These structured activities have had a positive impact on behaviour.



	We aim to provide targeted interventions for these. Also, we aim to increase the physical activity of girls and instil in them good routines of physical activity for later life.		• Lunchtime or after school sports activities to be targeted by teachers and coaches. • Opportunities offered through partner organisations to engage and encourage pupils to participate in sport. • Behaviour for learning is supported through KS2 completing daily mile before afternoon lessons.		Coaches and play leader target those children who they observe not accessing lunchtime activities. Targeted interventions for identified children took place throughout the year which has had a positive impact on behaviour. Coaches and play leader target those children who they observe not accessing lunchtime activities. Targeted interventions for identified children took place throughout the year.
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					some competitive sport with children from early Years.
To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable and disadvantaged	We believe that all children should have access to good quality sports activities after school, regardless of their economic, social or educational background and for cultural capital opportunities. We will aim to ensure that no group is underrepresented at after school clubs and remove any barriers to attendance. This will include removing barriers for families where children do not participate in after school clubs.	Play Sport LSA/TA/First aiders	- Children from all backgrounds have the opportunity to engage in sports, particularly team sports. - No child is disadvantaged in terms of attendance at sports clubs. - SEND pupils are supported to attend after school clubs where necessary - Staff support pupils so they can take part in sports competitions - Children who do not take up after school clubs will be targeted to ensure they are not missing out on opportunities for sport participation.	£1080 £1760	All children have the opportunity to compete at all levels against each other within their lessons. Children learn good sporting behaviour and learn to be good winners and losers, as well as to learn from their experiences. About 50% of pupils attended after school clubs, an increase from 25% provided at school, with many other clubs locally. This year, we have significantly improved our after school club



					provision by expanding the range of activities offered. New clubs introduced include Multisports, Gymnastics, Art Club, Football, Tennis, Cricket, and Athletics. These have been extremely popular and well attended, contributing to a notable increase in pupil participation across all key stages. Pupil feedback has been overwhelmingly positive, and attendance has become more consistent and inclusive. As a result, we are seeing greater engagement
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					from all pupils, including vulnerable groups, in regular physical activity and creative pursuits.
To take account of pupil views when developing PE programmes	At St Mary's we believe that children should be given the opportunity to express their views over PE provision in the school. We will work with student feedback, School Council representatives and pupil focus groups to ensure the views of pupils are taken into consideration when planning activities and programmes. We will aim to include pupil views when planning and delivering PE and sports provision both during and after school. A pupil questionnaire was provided for children to express their views about the PE provision and future lessons in and after school clubs.	PE Coordinator, teaching staff, School Council, Pupil voice	• Pupils are able to express views about PE provision through pupil voice. • Pupils have increased input into PE provision and delivery.	£504 for equipment	Children have given positive feedback about their PE lessons and activities during lunchtime. Children have given positive feedback about the support they have received from Play Sport and other coaches in school. Children were able to engage with sports they enjoyed and sports they would not usually have access to, such as gymnastics,



					tennis and cricket.
To ensure every pupil in KS2 learns to swim	We believe that swimming is a life skill and that all pupils should have the opportunity to learn to swim and develop this skill before they leave us.	Local swimming teachers Kensington Leisure Centre	- Pupils learn to swim confidently - Pupils are coached by professional swimming coaches	From School budget	Please see outcomes at the end of the document
To increase participation in competitive sport.	Participating in competitive sport, both internally and externally, allows children to develop key life skills such as teamwork, communication, sportsmanship and pride in their achievements.	Play Sport Lunchtime Play Lead, PE Lead, teaching staff and support staff. Idverde management	- Children participate in football as well as age appropriate borough competitions, tournaments and District Sports. - Children develop sportsmanship qualities, resilience and teamwork. - KS1 access competitions during curriculum time	£200 £137	Play Sport and Lunchtime Play Lead provide a range of lunchtime competitions. The children learn to compete against each other to develop Sportsmanship qualities, resilience and team work.



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		Platform Cricket		Free	Workshops for children to promote cultural capital and increase participation and confidence in a wider range of sports.
		St Charles- Partner school		Free	Opportunities to build competitive sports between children of all ages from 5-11. Build on teamwork, sportsmanship and equality.
To develop pupil sports leaders	Pupils who excel at particular aspects of PE to support their peers during lessons. This will allow them to deepen their understanding of PE by sharing their expertise as well as developing leadership skills, empathy and patience.	Play Sport, PE Lead teaching staff and support staff. House Lead	• Children demonstrate their expertise • Children act as 'PE leaders/specialists' • Children develop a sense of responsibility and leadership skills	£120 for equipment	More equipment was provided to engage children. House captains and prefects have taken an active role as sports leaders. leaders and visit Early Years daily to promote engagement with physical activity during lunch.
Total	£17961				



Going forward, because of the approach we have taken, Coach will continue to deliver the PE provision through PPA, releasing class teachers for their PPA. The aim is to maintain the lunchtime provision as this has been prioritised by the SLT as it provides more enriching lunch times for pupils. The after school clubs will continue they are now funded for PP pupils to support the participation of PP pupils so that no child is disadvantaged.

As swimming is statutory, this will be funded from the school's budget. Please see below the end of year assessment:

<u>Meeting national curriculum requirements for swimming and water safety</u>	
The percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 meters	82%
The percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?	50%

Signed off by:
Executive Head Teacher: Geraldine Hampton
Date: July 2026
Subject Leader: Sophie Barker
Date: July 2026
Governor: Full Governing Board
Date: July 2026