



PE and Sports Premium Funding Report

What is PE and Sports Premium Funding?

The Government is providing funding to primary schools to provide additional and sustainable improvements to the provision of PE and sport to primary school children to encourage the development of healthy active lifestyles. The funding is based on the number of pupils aged 5 and over in the school in September 2022. This document sets out St Mary's plans for using the PE and Sports Premium Funding.

Number of Pupils and PE and Sport Grant (PSG) received 2022/23 Financial Year (April 2022 – March 2023)	
Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,771
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total number of pupils on role academic year 2023/24	188 (whole school) 155 (excluding Nursery and Reception)
Total number of PSG expected in the academic year 2023/24	£17, 550

At St Mary's Catholic Primary School, we have a Physical Education development plan in order to continue to improve provision and raise the achievement of all pupils in PE and sport.



Our key objectives include:

- ❖ To ensure provision is fully inclusive
- ❖ To ensure all children are active for at least 60 minutes each day
- ❖ To continue to ensure all children have the opportunity to be involved in after school clubs, especially vulnerable pupils
- ❖ To take account of pupil views when developing PE programmes
- ❖ To ensure the curriculum is fully developed to ensure all children acquire the skills they need to be active young people
- ❖ To increase participation in competitive sport.



Plans for PE and Sport Grant expenditure 2022-23

Key objectives	Initiative	Partners	Impact	Cost	Evaluation
To ensure the PE curriculum is inclusive for all pupils	<p>St Mary's Catholic Primary school is an inclusive school. We aim to engage all children in PE lessons and are looking to increase provision for all children (including those with SEND) to be fully engaged in PE.</p> <p>Where necessary, lessons will be adapted to meet the needs of pupils, whether they be physical, emotional or leaning.</p> <p>Provision will focus on improving fitness for all pupils</p>	Coach Herman/ Play Sport (from June 24)	<ul style="list-style-type: none">All children including those with SEND will have equality of opportunity to access the full PE curriculum.Fitness and activity levels for children increase.	£ 4,680	<p>All SEND children have been supported during their PE lesson. Support has been through 1:1 support, coaches and additional adults.</p> <p>Coach Herman, and other support staff have supported the children during lunchtime. SEND children have been able to</p>



					<p>access the curriculum, as lesson plans have been adapted to suit all needs. Fitness and activity levels for children have increased by ensuring they engage in physical activity. Going forward to we will introduce the daily mile to continue to increase fitness.</p>
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<p>To ensure the curriculum provides progression in skills and allows children to acquire a range of PE skills</p> <p>To assess outcomes in PE effectively</p>	<p>We will review our PE curriculum to ensure that the Intent, Implementation and Impact are clear.</p> <p>Progression in skills across the year groups and curriculum areas will be clear so all children make progress in PE.</p> <p>New assessment processes will be set up to effectively assess children's progress and achievements.</p>	<p>Coach Herman/ Play Sport</p> <p>PE Lead and Class Teachers</p> <p>Dance Teacher</p>	<ul style="list-style-type: none"> • Progression of skills across year groups and areas of the curriculum is clear and allows teachers to plan for stretching lessons that are appropriate for each year group. ▪ Children make progress in PE and in skills acquisition ▪ Effective assessment and gaps identified 	<p>£ 5,000 Dance Teacher</p>	<p>PE curriculum was reviewed including EYFS to ensure all aspects of the NC and EYFS were being delivered. This was shared with coaching staff and delivery monitored throughout the year.</p> <p>eachers use the Progression of Skills document to</p>
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					<p>evaluate progress and this will be reviewed in September.</p> <p>New assessments introduced which allowed coaching staff to assess children against skills and different areas of PE (dance, athletics, games, gymnastics). PE coordinator worked with coaches to prepare end of year assessments and identify gaps and strengths. Majority of children are at age related expectations. Following change to Play Sport, levels of engagement amongst children have risen. Next year's planning to build on identified gaps.</p>
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<p>To ensure children are active for at least 60 minutes each day</p>	<p>St Mary's Catholic Primary school aims to ensure all children are as active as possible during the school day.</p> <p>Alongside PE lessons, children are provided with the opportunity to take part in a variety of sports at lunchtime. This is particularly important in light of the impact the lockdown has had on pupil fitness and activity.</p> <p>Daily mile to be incorporated into daily routines for all pupils.</p>	<p>Coach Herman/ additional adults</p> <p>Partner organisations such as QPR</p> <p>House Captains and House Lead</p> <p>Lunchtime Play lead</p>	<ul style="list-style-type: none">▪ Increase engagement in sports.▪ Positive impact on behaviour.▪ More enriching lunchtimes for pupils.▪ Access to a wide range of sports and physical activity▪ House Captains to take responsibility to organise inter-house sports competitions aimed at engaging a wider variety of	<p>£4,680 (Play Leader)</p>	<p>Coach Herman and Lunchtime Play Lead provide a range of lunchtime activities to ensure children are active during this time, including basketball, football and skipping.</p> <p>These structured activities have had a positive</p>
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	<p>Although many pupils now are active for at least 60 minutes and access lunchtime and after school sports activities, a number of children are reluctant to do so.</p> <p>We aim to provide targeted interventions for these. Also, we aim to increase the physical activity of girls and instil in them good routines of physical activity for later life.</p>		<p>children when bubbles allow</p> <ul style="list-style-type: none"> ▪ Children not accessing lunchtime or after school sports activities to be targeted by teachers and coaches. ▪ Opportunities offered through partner organisations to engage and encourage pupils to participate in sport 		<p>impact on behavior.</p> <p>Coaches and play leader target those children who they observe not accessing lunchtime activities.</p> <p>Targeted interventions for identified children took place throughout the year</p>
<p>To inspire children to be involved in sport</p>	<p>At St Mary's we aim to inspire children through sport to develop physical and social skills such as teamwork, resilience, respect and endurance.</p>	<p>Coach Herman</p>	<ul style="list-style-type: none"> ▪ Children are inspired to develop the skills and attributes of sports people: resilience, respect, hard work, teamwork etc. ▪ House Captains to take responsibility to 		<p>A broad and balanced curriculum that incorporates all the aims of the National Curriculum and enables all children to be</p>



	<p>The Daily Mile inspires pupils to be more active and take up running/walking.</p> <p>We have also been fortunate to welcome several sports programs to our school.</p>		<p>organise inter-house sports competitions aimed at engaging a wider variety of children</p>		<p>involved in sports and make progress.</p> <p>All children have the opportunity to compete at all levels against each other within their lessons and at lunchtime.</p> <p>Children learn good sporting behaviour and learn to be good winners and losers. They learn from their experiences.</p> <p>House Captains have not had the opportunity to run competitions during lunch times.</p>
<p>To continue to ensure all children have the opportunity to be involved in after school clubs,</p>	<p>We believe that all children should have access to good quality sports activities after school, regardless of their economic, social or educational background.</p>		<ul style="list-style-type: none"> ▪ Children from all backgrounds have the opportunity to engage in sports, particularly team sports. 		<p>All children have the opportunity to compete at all levels against each other within their lessons.</p>



<p>especially vulnerable and disadvantaged</p>	<p>We will aim to ensure that no group is underrepresented at after school clubs and remove any barriers to attendance.</p> <p>This will include removing barriers for families where children do not participate in after school clubs.</p>		<ul style="list-style-type: none"> ▪ No child is disadvantaged in terms of attendance at sports clubs. ▪ SEND pupils are supported to attend after school clubs where necessary ▪ Staff support pupils so they can take part in sports competitions ▪ Children who do not take up after school clubs will be targeted to ensure they are not missing out on opportunities for sport participation. 		<p>Children learn good sporting behaviour and learn to be good winners and losers, as well as to learn from their experiences. About 25% of pupils attended after school clubs provided at school, with many other clubs locally.</p> <p>Greater variety of clubs are being planned for 24/25</p>
<p>To take account of pupil views when developing PE programmes</p>	<p>At St Mary's we believe that children should be given the opportunity to express their views over PE provision in the school.</p> <p>We will work with student feedback, School Council representatives and pupil focus groups to ensure the views of pupils are taken into consideration when planning activities and programmes.</p>	<p>PE Coordinator, teaching staff, School Council, Pupil voice</p>	<ul style="list-style-type: none"> ▪ Pupils are able to express views about PE provision through pupil voice. ▪ Pupils have increased input into PE provision and delivery. 	<p>£450 for equipment</p>	<p>Children have given positive feedback about their PE lessons and activities during lunchtime.</p> <p>Children have given positive feedback about the support they have receive</p>



	We will aim to include pupil views when planning and delivering PE and sports provision both during and after school.				from Coach Herman and other coaches in school. A pupil questionnaire has been planned for October 2025 to enable children to express their views about the PE provision and future lessons.
To ensure every pupil in KS2 learns to swim	We believe that swimming is a life skill and that all pupils should have the opportunity to learn to swim and develop this skill before they leave us.	Local swimming teachers Kensington Leisure Centre	<ul style="list-style-type: none"> ▪ Pupils learn to swim confidently ▪ Pupils are coached by professional swimming coaches 	From School budget	Please see outcomes at the end of the document
To increase participation in competitive sport.	Participating in competitive sport, both internally and externally, allows children to develop key life skills such as teamwork, communication, sportsmanship and pride in their achievements.	Coach Herman, Lunchtime Play Lead, PE Lead, teaching staff and support staff.	<ul style="list-style-type: none"> ▪ Children participate in football as well as age appropriate borough competitions, tournaments and District Sports. ▪ Children develop sportsmanship 	£800	Coach Herman and Lunchtime Play Lead provide a range of lunchtime competitions. The children learn to compete



			<p>qualities, resilience and teamwork.</p> <ul style="list-style-type: none"> ▪ KS1 access competitions during curriculum time 		<p>against each other to develop sportsmanship qualities, resilience and team work</p>
<p>To develop pupil sports leaders</p>	<p>Pupils who excel at particular aspects of PE to support their peers during lessons. This will allow them to deepen their understanding of PE by sharing their expertise as well as developing leadership skills, empathy and patience.</p>	<p>Coach Herman, Play Sport, PE Lead teaching staff and support staff. House Lead</p>	<ul style="list-style-type: none"> ▪ Children demonstrate their expertise ▪ Children act as 'PE leaders/specialists' ▪ Children develop a sense of responsibility and leadership skills 	<p>£200 for equipment</p>	<p>More equipment was provided to engage children. It was not possible to fully develop the role of sports leaders this year and it will be carried forward to next year.</p>

Going forward, because of the approach we have taken, Coach will continue to deliver the PE provision through PPA, releasing class teachers for their PPA. The aim is to maintain the lunchtime provision as this has been prioritised by the SLT as it provides more enriching lunch times for pupils. The after school clubs will continue as they are self-funding.

However, the school will endeavour to support the participation of PP pupils so that no child is disadvantaged.

As swimming is statutory, this will be funded from the school's budget. Please see below the end of year assessment:

Meeting national curriculum requirements for swimming and water safety.



The percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 meters	100%
The percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?	9%

Signed off by
Head Teacher: Ann Slavin
Date: July 2024
Subject Leader: Sophie Barker
Date: July 2024
Governor: Full Governing Board
Date: July 2024