

# Termly Newsletter Summer 2025



Dear Parents/Carers,

## Reception

Welcome back! We hope you had a lovely Easter break.

As we begin our final term in Reception, our focus will be on extending the children's learning and helping them to become more confident and independent in preparation for their move to Year 1. We'll be building on all the fantastic progress they've made so far, continuing to support them in all areas of development through exciting, hands-on learning experiences.

This is an important and exciting time, and we look forward to working closely with you to support a smooth and happy transition.

Thank you for your ongoing support!

### Literacy

In Literacy this term our themes are 'animals' and 'transport'. We will be looking at the following key texts to inform our activities.

- What the ladybird heard
- Dear Zoo
- Dear Dinosaur
- The tiger who came to tea
- The enormous crocodile
- The naughty bus
- Emma Jane's aeroplane
- Bring a hat



### Maths

In Maths we are following the White Rose scheme and below will be our topics this term through a variety of different hands-on activities.

- To 20 and beyond
- More and less
- Manipulate, compose and decompose numbers to 20
- Sharing and grouping numbers to 20
- Visualise, build and map
- Making connections between numbers
- Consolidating all learning



### Phonics

This term we have two phonics groups. One group will be consolidating their understanding of **phase 2 and 3** sounds before moving onto **phase 4**. Our second group will be looking at **phase 3 and 4** and learning to read longer words and words with double digraphs. Children will be focussing on writing independent **sentences** and using their own knowledge to **segment** words and attempt to spell independently. We will also be looking at capital letters and full stops.

Both groups are focussing on learning their **tricky words, which parents do have a copy of**. Tricky words help children to read and write and are essentials in ensuring children are confident writers when using high frequency words in their sentences.

<p><b>RE</b></p> <p>In RE children will be learning Branches 5 and 6 and will be listening to the following stories about Jesus.</p> <p><b>Branch 5 To the ends of the Earth</b>  Story of Pentecost (Simple Telling).  The early Christian community (Acts 2:42-47).  Coming of the Holy Spirit at Pentecost.  The Good News of Jesus lived out by the early Christian community.</p> <p><b>Branch 6 Dialog and Encounter</b>  Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day). Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. Explore a range of pictures of Jesus from a non-European tradition</p>	<p><b>PE</b></p> <p>This term children will be focussing on the following skills.</p> <p>Creating and Modifying Games - Focus on Cricket / Rounder's and modifications of these games.</p> <p>Athletics- in preparation for Sports day.</p> <p>In addition to these skills, children are also taught how to play alongside others in a team, solving problems and negotiating roles.</p>	<p><b>Other areas of development</b></p> <p>This term, we are enjoying the exciting topics of Animals and Transport in our Reception provision. These themes are being brought to life through a variety of engaging stories, including What the Ladybird Heard, Dear Zoo, The River Who Came to Tea, and Naughty Bus.</p> <p>Children are exploring these books through role play, small world activities, creative tasks, and discussion, helping to build their language, oracy skills, imagination, and understanding of the world. Our learning environment is full of opportunities to count, write, build, create, and problem-solve, all inspired by these texts.</p> <p>We're so proud of how the children are exploring, questioning, and deepening their learning each day</p>
<div data-bbox="100 911 284 1075" data-label="Image"> </div> <p><b>Important dates</b>  <b>PE every Wednesday. Cooking on Fridays, donations welcomed.</b></p>		

## Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

*St. Mary's Values- these are the values that underpin all areas of our school community:*

Kindness  
Respect  
Tolerance

Honesty  
Responsibility  
Cooperation

*The School Values are based on the Gospel of Matthew 7:12*

*'Treat others like you want them to treat you'*

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

### What happens if Class expectations are not followed?

If a child chooses to display negative behaviour, these steps will be taken;

**First time** a pupil breaks a rule... Reminder (attention drawn to rule)

**Second time** a pupil breaks a rule... Verbal Warning

**Third time** a pupil breaks a rule... Second verbal warning

**Fourth time** a pupil breaks a rule... Third verbal warning: Yellow Zone and consequence.

**Fifth time** a pupil breaks a rule... Fourth verbal warning.

**Sixth time** a pupil breaks a rule... Fifth verbal warning: Orange Zone and consequence(s).

**Seventh time** a pupil breaks a rule... Sixth verbal warning.

**Eighth time** a pupil breaks a rule... Seventh verbal warning: Red Zone and consequence(s).