

St Mary's Catholic Primary School



Positive Behaviour Management Policy Addendum 2025-2026

Reviewed: Autumn 2025
Next Review: Autumn 2026

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
Respect
Tolerance**

**Honesty
Responsibility
Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

These values underpin our behavioural expectations at St. Mary's. As staff, we need to focus on highlighting and modelling these values in our interactions with students and each other.

Encouraging Positive Behaviour

We focus on, encourage and therefore promote positive behaviour from our pupils. Behaviour should be addressed with at least a 3:1 ratio of positive to negative, to ensure that our children see that we are promoting positive behaviour, rather than focusing on negative behaviour.

Adults should explicitly tell children what behaviour they expect to see in all areas of the school. Adults should also reward this positive behaviour when they see it, so that it becomes a habit.

Rewards and Praise

Rewards should be instant, and highly visible to other children, so that we focus on rewarding and encouraging positive behaviour. Class Dojo points, linked to our school values, are given out by all adults to reward and encourage positive behaviour when it is seen. Dojo points should be added by the adult who awards the point. At the end of the week, Dojo points are totalled up and converted into House Points (by House) for the House Captains to collect and tally.

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the Week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

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What happens if Class expectations are not followed?

If a child chooses to display negative behaviour, these steps will be taken;

First time a pupil breaks a rule... Reminder (attention drawn to rule)

Second time a pupil breaks a rule... Verbal Warning

Third time a pupil breaks a rule... Second verbal warning

Fourth time a pupil breaks a rule... Third verbal warning: Yellow Zone and consequence.

Fifth time a pupil breaks a rule... Fourth verbal warning.

Sixth time a pupil breaks a rule... Fifth verbal warning: Orange Zone and consequence(s).

Seventh time a pupil breaks a rule... Sixth verbal warning.

Eighth time a pupil breaks a rule... Seventh verbal warning: Red Zone and consequence(s).

Behaviour	Consequences
Repetition of minor incidents. Disregard of school values	Time out during playtime or lunchtime play (must be communicated to supervising staff). Recorded on CPOMs by witnessing adult
Repetition of minor incidents Disobedience/disrespect Hurting Others Swearing / insults Dangerous behaviour	Restorative Justice- make amends Recorded on CPOMs by witnessing adult Parents notified by Class Teacher Lunchtime Reflection Time

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<p>Damaging school property</p> <p>Physical contact with another child (low level- pushing, barging past)</p> <p>Disregard of school rules</p>	<p>Trainer/Pitch Ban</p> <p>Two Orange Zones in a period of half a term will result in a third becoming an automatic Red Zone.</p>
<p>Repetition of minor incidents</p> <p>Repetition of Orange Zone Behaviour</p> <p>Racist behaviour</p> <p>Inappropriate spoken, written, or digital forms of communicating</p> <p>Threatening or abusive Behaviour or Language</p> <p>Physical violence resulting in injury</p> <p>Bullying</p> <p>Exiting school without permission</p> <p>Stealing</p> <p>Serious damage to school property</p> <p>Continuation of behaviour on return from an exclusion</p>	<p>Parents notified by Class Teacher, with follow up call from Senior Leadership Team regarding consequences</p> <p>Recorded on CPOMs by witnessing adult</p> <p>Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident.</p> <p>Lunchtime Reflection Time</p> <p>Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.</p> <p>Fixed Term Exclusion – dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).</p> <p>Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).</p>

Internal Exclusion (Red Zone)

Parents will receive a telephone call or be informed by the Senior Leader who issued the Internal Exclusion, advising them what the arrangements will be or have been. If a pupil has had two Internal Exclusions in a period of one half term, the third exclusion will take place at our partnership school, at the discretion of the Executive Headteacher.

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Warnings and Dojo Points

Although we try to avoid giving warnings, if a child refuses to change their behaviour after given chances to do so, this is necessary. Warnings should be tracked on the traffic light system. Where a child receives a warning, this equates to the loss of one Dojo Point, with the reason for this being clearly explained. Support staff and other staff apply these points as soon as they happen, so that Class Teachers can follow up on points lost during lunchtimes or other lessons (Music, P.E. for example) upon return to class.

Once a warning is given, it cannot be 'earned back', and the child will remain where they are on the Traffic Light system for the rest of the day, barring further warnings. The Traffic Lights are reset at the beginning of each day, as a fresh start.

Recording/Tracking Behaviour Incidents

More serious behaviour incidents must be logged on CPOMs by the member of staff who witnessed and/or dealt initially with the incident. This needs to be done at the earliest opportunity. Incidents must be recorded with the consequence given.

Policy Review

This Policy will be reviewed in September 2026.

Signed by Chair of Governors: _____

Signed by Executive Headteacher: _____

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