

ST. MARY'S CATHOLIC PRIMARY SCHOOL

Termly Newsletter Summer 2025

Year 5



Welcome back and I hope you had a good Easter break!

It has been lovely to welcome the children back to the new term in Y5.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Thank you for your ongoing support

Mr. Larke

English-Writing

In English this term we will be focusing on two class texts: historical fiction (Goodnight Mister Tom) and poetry (The Highwayman). We will also look at the audience and purpose of writing, prediction, selecting appropriate form, proofing and editing skills. Children will draw on their reading and research to develop their own ideas and improve their writing.



English-Spelling

Spelling continues to be an important part of your child's learning. We will particularly focus on spelling rules and patterns. Weekly spellings will be set as homework and tested on Fridays.



English-Reading






Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home each day and record this in their reading journals. This should be a levelled reader from our class selection.

Maths



This term Year 5 will be covering the following maths topics.

- Shape
- Position and Direction
- Decimals
- Negative Numbers
- Converting Units
- Volume

 <p>Science</p> <p>In Science this term we will cover the following topics:</p> <p>Earth and Space</p> <ul style="list-style-type: none"> Describe the Sun, Earth and Moon as approximately spherical bodies. Describing the movement of the Earth, and other planets. Describing the movement of the Earth, and other planets. Research a planet in the Solar System. Describe the movement of the Moon relative to the Earth. 	 <p>History (Summer 2)</p> <p>Year 5 will explore the following topic. How did the Benin Kingdom rise and why did it fall? -Including</p> <ol style="list-style-type: none"> Where was Benin, and how does it fit into world history? How Did the Benin Kingdom Begin? What Made Benin a Successful and Wealthy Kingdom? What Was Life Like in the Benin Kingdom? What led to the fall of the Benin Kingdom? 	 <p>Geography (Summer 1)</p> <p>The class will be starting their Geography topic this term.</p> <p>North America</p> <ol style="list-style-type: none"> Identify the countries and compare climates in North America. Explore the geographical features of North America. To explore the capital cities of North America. To explore the various time zones of North America and how these compare to other time zones around the world. Compare a region in the UK with a region in N. America with significant differences and similarities. (Boston and London). Investigate Christopher Columbus, or another famous explorer to North America.
<p>RE</p> <p>This term we will be covering the following topics:</p> <p>To The Ends of the Earth - The children will look atThe Holy Spirit, Discipleship, Confirmation and Baptismal Grace.</p> <p>Dialogue and Encounter- We will explore other faiths and their relationship to Catholicism.</p>	 <p>PHSE/RSE</p> <p>Our PHSE Topic this term is <u>Money and Democracy:</u></p> <ul style="list-style-type: none"> How local democracy works To identify the key elements of a democracy Make the most of our money Deciding what is best value for money <p>In RSE we will be following Ten Ten Module 2: Keeping Safe.</p>	 <p>Computing</p> <p>In computing Year 5 will be exploring the following topics.</p> <p>Data Handling</p> <ul style="list-style-type: none"> Mars Rover <p>Online Safety</p> <ul style="list-style-type: none"> Staying safe online
<p>PE</p> <p>Creating and Modifying Games</p> <p>Focus on Cricket / Rounders and modifications of these games.</p> <p>Athletics</p> <p>Travelling, throwing and jumping techniques.</p>	<p>Music</p> <p><u>Exploring Classical Music 2:</u></p> <p>Ensemble Performance</p> <p><u>Developing into Musicians 3:</u></p> <ul style="list-style-type: none"> Triads and Chord progressions 	<p>Home Learning</p> <p>Your child will be set their homework on Mondays. In addition to paper homework, children will have an online component (EdShed and TTRockstars). Children will receive Spellings to learn each Monday which they will be tested on the following Friday.</p>



Important dates

7th May-

Year 5 trip to Into University.

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
Respect
Tolerance**

**Honesty
Responsibility
Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents

Disobedience/disrespect

Hurting Others

Swearing / insults

Dangerous behaviour

Damaging school property

Physical contact with another child (low level- pushing, barging past)

Disregard of school rules

Restorative Justice- make amends

Recorded on CPOMs

Parents notified by Class Teacher/SLT

Lunchtime Reflection Time

Repetition of minor incidents

Racist behaviour

Inappropriate spoken, written, or digital forms of communicating

Threatening or abusive Behaviour or Language

Physical violence resulting in injury

Bullying

Exiting school without permission

Stealing

Serious damage to school property

Continuation of behaviour on return from an exclusion

Parents notified by Behaviour Lead /Senior Leadership Team

Recorded on CPOMs

Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident.

Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.

Fixed Term Exclusion – dependent on severity of incident

Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).