

Termly Newsletter Spring 2025

Year 1



Welcome back! Happy New Year for 2025!

It was lovely to welcome the children back to the new term in Year 1.

Could we please ensure that children are bringing in their home readers daily, children receive dojo points for doing so which adds to their Golden Time on a Friday!

Thank you for your continued support in ensuring your child is wearing the correct uniform. We do weekly uniform checks and again children receive more dojo points.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Thank you for your ongoing support

Miss Sweet

English

In English this term we will be making a non-fiction book based on **The Emperor's Egg**.

We will also be retelling the story of **The Paper Bag Princess**.



Branch 3 - Galilee to Jerusalem

Maths



- Place Value (within 20)
- Addition and Subtraction (within 20)
- Place Value (within 50)
- Measurement – Length and Height – Mass and Volumes



History (Spring 1)

Castles and Knights

Children will learn why the first castles were built, the features of a castle and who lived in them.



Science

Everyday Materials

We will be looking at different materials and objects. We will be exploring the properties of materials and how they are useful.

Seasonal Change - Winter





Children will be observing the changes in Winter.



Geography (Spring 2)

Let's go to the Jungle

Children will locate jungles around the world and understand tropical climate.

<p><u>PE</u></p> <p>Gymnastics and Dance Exploring equipment</p>	 <p><u>PHSE/RSE</u></p> <p>Module 2 - Created to Love Others</p>	 <p><u>Computing</u></p> <p>Programming Part 1</p> <p>Algorithms unplugged Creating Media Digital imagery</p>
 <p><u>Important dates</u></p> <p>Tuesday 21st January - Trip to Pizza Express Thursday 6th February - Class assembly at 2:45pm 10th and 11th February - Parents evening</p>	 <p>Exploring Pitch</p> <p>Creating Music</p>	<p><u>Home Learning</u></p> <p>Homework will reflect what we are doing in class that week.</p>
<p align="center">Our School Behaviour Policy</p> <p>St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.</p>		

St. Mary's Values- these are the values that underpin all areas of our school community:

Kindness
Respect
Tolerance

Honesty
Responsibility
Cooperation

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents Disobedience/disrespect Hurting Others Swearing / insults Dangerous behaviour Damaging school property Physical contact with another child (low level- pushing, barging past) Disregard of school rules	Restorative Justice- make amends Recorded on CPOMs Parents notified by Class Teacher/SLT Lunchtime Reflection Time
--	---

Repetition of minor incidents Racist behaviour Inappropriate spoken, written, or digital forms of communicating Threatening or abusive Behaviour or Language Physical violence resulting in injury Bullying	Parents notified by Behaviour Lead /Senior Leadership Team Recorded on CPOMs Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident. Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.
Exiting school without permission Stealing Serious damage to school property Continuation of behaviour on return from an exclusion	Fixed Term Exclusion – dependent on severity of incident Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).