

Termly Newsletter Summer 2025

Year 1



Summer Term 2025!

It was lovely to welcome the children back to the new term in Year 1.

Could we please ensure that children are bringing in their home readers daily : children receive dojo points for doing so which adds to their Golden Time on a Friday!

Thank you for your continued support in ensuring your child is wearing the correct uniform. We do weekly uniform checks and again children receive more dojo points.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Thank you for your ongoing support

Miss Sweet

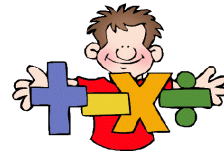
English

In English this term we will be reading the fiction book The Rainbow Fish.

We will also be looking at poetry based on the season of Summer.



Maths



- Multiplication and Division
- Fractions
- Position and Direction
- Place Value (within 100)
- Money
- Time









Science

Plants

We will be looking at what a plant is, the parts of a plant and what it needs to survive.

Seasonal Change - Summer

Children will be observing the changes in Summer.

<p><u>RE</u></p> <p>Branch 5 - To the ends of the Earth</p>	 <p><u>History (Summer 1)</u></p> <p>Toys of the Past Children will learn about toys of the past and present. They will look at how they have changed over the years and make comparisons.</p>	 <p><u>Geography (Spring 2)</u></p> <p>Let's go to the Jungle Children will locate jungles around the world and understand tropical climate.</p>
<p><u>PE - Wednesdays</u></p> <p>Creativity - Creating Games Athletics</p>	 <p><u>PHSE/RSE</u></p> <p>Module 3: Created to live in Community Health and Wellbeing: Keeping Safe Living in the Wider World: Looking after myself</p>	 <p><u>Computing</u></p> <p>Programming Part 2 • Virtual Beebot Online Safety</p>
 <p><u>Important dates</u></p> <p>Monday 9th June - Friday 13th June Phonics Screening Week!</p>	 <p>Singing and Playing Skills</p> <p>Understanding Rhythm and Pitch</p>	<p><u>Home Learning</u></p> <p>Homework will reflect what we are doing in class that week.</p>

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
Respect
Tolerance**

**Honesty
Responsibility
Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents Disobedience/disrespect Hurting Others Swearing / Insults Dangerous behaviour Damaging school property Physical contact with another child (low level- pushing, barging past) Disregard of school rules	Restorative Justice- make amends Recorded on CPOMs Parents notified by Class Teacher/SLT Lunchtime Reflection Time
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Repetition of minor incidents Racist behaviour Inappropriate spoken, written, or digital forms of communicating Threatening or abusive Behaviour or Language Physical violence resulting in injury Bullying	Parents notified by Behaviour Lead /Senior Leadership Team Recorded on CPOMs Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident. Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.
Exiting school without permission Stealing Serious damage to school property Continuation of behaviour on return from an exclusion	Fixed Term Exclusion – dependent on severity of incident Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).