

ST. MARY'S CATHOLIC PRIMARY SCHOOL



Termly Newsletter Spring 2025

Year 2

Welcome back and Happy New Year for 2025!

It has been lovely to welcome the children back to the new term in Y2. They have made a very good start to the term.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Thank you for your ongoing support

Mr. Whear

English-Writing

In English this term we will be focusing on the alternative fairy story of Rapunzel, The True Story of the Three Little Pigs and we will begin The Owl and The Pussycat. The children will draw on their understanding of the text and pictures to consider character development, how an alternative tale differs to the original story. They will write two diary entries, a retell of the stories and a wanted poster. We will start to explore poetry.



English-Spelling

We have a daily focus on spelling, a really important part of your child's learning. Weekly spellings will be set as homework and tested on Fridays.



English-Reading

Reading is arguably the most important part of your child's learning and we have guided reading three times a week. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home each day and record this in their reading records. This should be a levelled reader from our class selection. I change the children's books on Thursdays,

Maths



In the Spring Term, Year 2 will be covering the following maths topics.

- Money
- Multiplication and Division
- Fractions
- Measurement (Length, Height, Mass, Capacity & temperature)



Science

In Science this term we will be learning about:

Everyday uses of Materials

- how some solid objects can be changed
- consider the suitability of materials for a purpose
- find out about John McAdam

Animals Including Humans

- how animals have offspring
- the basic needs of animals for survival
- the importance of exercise, hygiene and diet
- observe the life cycle of a butterfly

We will continue to observe our bulbs as they grow into plants and, hopefully, flower!



History (Spring 2)

Year 2 will explore **Real Life Superheroes**, including:

- find out about Florence Nightingale and what happened during Florence Nightingale's her life
- explore the life and work of Mary Seacole and identify similarities and differences with Florence Nightingale
- identify similarities and differences between medical care now and in Victorian times
- explore the work of real life superheroes now
- investigate how the roles of some real life superheroes have changed over time



Geography (Spring 1)

Our Geography topic this term is **Australia**. We will cover the following areas:

- identifying the continents, North and South Poles, Equator and main Oceans
- describing the location of Australia and the ocean that surrounds it
- identifying Australia's capital city; understanding that Australia is a continent and a country
- researching about Uluru and the Great Barrier Reef
- comparing London and Sydney

RE

This term we will be covering the following topics:

Galilee to Jerusalem - The children will look at how Jesus teaches through parables and miracles. We will explore how we say sorry for our deliberate wrong choices through prayer and how God calls us back to him. We will look at Baptism, and the symbolism of water, and the importance of John the Baptist and the link to Isaiah.

Desert to Garden - We will look at how Lent is a time of reconciliation and forgiveness. The children will consider the events of Holy Week and make links between the forgiveness Jesus shows at his Crucifixion and his teachings.



PHSE/RSE

Our PHSE Topic this term is **KEEPING SAFE:**

- how rules and restrictions help us to keep safe
- how to identify risky and unsafe situations
- that not everything we see online is true
- how to keep safe in the sun
- recognise that we have a responsibility for keeping ourselves and others safe
- know what 'privacy' means.

In RSE we will be following Ten Ten Module 2: Created and loved by God: Emotional well-being and Life Cycles.



Computing

In computing Year 2 will be exploring the following topic.

Algorithms and Debugging

- decompose a game to predict the algorithms that are used
- understanding that computers can use algorithms to make predictions
- understanding abstraction
- understanding debugging

PE-Gymnastics & Dance

The children will be developing gymnastic skills, including sequences with increasing control and developing core strength. They will explore different equipment and select for a particular activity. In dance the children will begin to understand different choreographed devices such as mirroring, canon, unison and to create simple dance motifs.

Music

The children will explore Pitch, including Dot Notation and Melodic Phrases. They will then use musical conversations to create music.

Home Learning & SATS

Your child will be set their homework on Fridays, to be handed in on the following Wednesday. In addition to paper homework, children will have an online component (EdShed). Children will receive Spellings to learn each Friday which they will be tested on the following Friday.



Important dates

10th and 11th February- **Parent Meetings** from 3:45pm
 20th March - **Year 2 Assembly**

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
 Respect
 Tolerance**

**Honesty
 Responsibility
 Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

- Repetition of minor incidents
- Disobedience/disrespect
- Hurting Others
- Swearing / Insults
- Dangerous behaviour
- Damaging school property
- Physical contact with another child (low level- pushing, barging past)
- Disregard of school rules

Restorative Justice- make amends
 Recorded on CPOMs
 Parents notified by Class Teacher/SLT
 Lunchtime Reflection Time

- Repetition of minor incidents
- Racist behaviour
- Inappropriate spoken, written, or digital forms of communicating
- Threatening or abusive Behaviour or Language
- Physical violence resulting in injury
- Bullying

Parents notified by Behaviour Lead /Senior Leadership Team
 Recorded on CPOMs
 Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident.
 Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.

- Exiting school without permission
- Stealing
- Serious damage to school property
- Continuation of behaviour on return from an exclusion

Fixed Term Exclusion – dependent on severity of incident
 Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).

