

# ST. MARY'S CATHOLIC PRIMARY SCHOOL

## Termly Newsletter Spring 2025

### Year 2



Welcome back to the Summer Term, and the weather is certainly summertime weather!

It has been lovely to welcome the children back to the new term in Y2. They have made a very good start to the term.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Thank you for your ongoing support

**Mr. Whear**



**English-Writing** In English this term we start by researching barn owls and writing a non-chronological report. The children will then draw on their understanding of a text to write a character description, a report on water pollution and a persuasive piece of writing on pollution. We will then read a text by Anthony Browne as a lead-in to Year 3 work. The children will begin to explore writing alternative outcomes to the story.

#### English-Spelling

We have a daily focus on spelling, a really important part of your child's learning. Weekly spellings will be set as homework and tested on Fridays.



#### English-Reading

Reading is arguably the most important part of your child's learning and we have guided reading three times a week. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home each day and record this in their reading records. This should be a levelled reader from our class selection.

**I change the children's books on Thursdays,**

#### Maths



In the Spring Term, Year 2 will be covering the following maths topics.

- Measurement (length, height, capacity and temperature)
- Time
- Statistics
- Position and Direction



## Science

In Science this term we will be learning about:

### Animals Including Humans

- the importance of exercise, hygiene and diet
- observe the life cycle of a butterfly

### Plants

- observe and describe how seeds grow into mature plants.
- find out what a seed needs in order to germinate
- find out what plants need in order to stay healthy.

In "working scientifically" to answer questions, we will undertake fair and comparative tests; observe over time; identify, group and classify and seek patterns.

## RE

This term we will be covering the following topics:

**To the Ends of the Earth:** in this branch of the curriculum we study the events after Jesus' resurrection, including the Ascension, Pentecost and the conversion of Saul. We will also look at the Holy Spirit and the Holy Trinity.

### Dialogue and Encounter:

In **Dialogue** we learn about what the church teaches about the relationship between Catholicism and other religions. In **Encounter** we will study a specific religion.



## History (Summer 1)

Year 2 will explore **How trains changed the way we lived.** The questions we will be answering are:

How did people travel before trains?

Who invented the steam train and how it changed the way we live?

Who was Isambard Kingdom Brunel and why is he remembered? How do we use trains now? How trains and stations have changed over time?



## Geography (Summer 2)

Our Geography topic this term is **My World and Me.** We will:

1. Find out where the UK, the equator and the poles are on a world map.
2. Compare the land features and climate of the UK and Ecuador.
3. Compare the capital cities of the UK and Ecuador
4. Find out where different animals live in the world.
5. Identify physical and human features in aerial photos.
6. Create a map with a key.



## PHSE/RSE

Our **PHSE** Topic this term is **About My Body**

- about the similarities and differences between males and females
- about gender stereotypes
- be able to name the main parts of the body (including external genitalia)
- understand that some people have fixed ideas about what boys and girls can do

In **RSE** we will be following Ten Ten Module 3: Created to live in Community; Religious Understanding and Living in the wider world.



## Computing

In computing Year 2 will be exploring the following topics:

- data handling;
- programming; and
- online safety.

<b>PE - Gymnastics &amp; Dance</b> The children will be developing  Creativity - Creating games: the children will select and use equipment and develop ideas by working together. In Athletics the children will learn travelling, throwing and jumping techniques.	<b>Music</b>  The two topics this term are:  Singing and Playing Skills 2: Follow the Leader and Visual symbols (crescendo, decrescendo, pause)  Playing Rhythm and Pitch: Tuned and untuned Percussion	<b>Home Learning</b> Your child will be set their homework on Fridays, to be handed in on the following Wednesday. In addition to paper homework, children will have an online component (EdShed). Children will receive Spellings to learn each Friday which they will be tested on the following Friday.
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Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

<div> <div> <div>St. Mary's Values- these are the values that underpin all areas of our school community:</div> <div> <div>Kindness</div> <div>Respect</div> <div>Tolerance</div> </div> <div> <div>Honesty</div> <div>Responsibility</div> <div>Cooperation</div> </div> </div> <div> <div>The School Values are based on the Gospel of Matthew 7:12</div> <div>'Treat others like you want them to treat you'</div> </div> </div>	<table> <tr> <td>           Repetition of minor incidents             Disobedience/disrespect             Hurting Others             Swearing / Insults             Dangerous behaviour             Damaging school property             Physical contact with another child (low level- pushing, barging past)             Disregard of school rules         </td><td>           Restorative Justice- make amends             Recorded on CPOMs             Parents notified by Class Teacher/SLT             Lunchtime Reflection Time         </td></tr> </table>	Repetition of minor incidents  Disobedience/disrespect  Hurting Others  Swearing / Insults  Dangerous behaviour  Damaging school property  Physical contact with another child (low level- pushing, barging past)  Disregard of school rules	Restorative Justice- make amends  Recorded on CPOMs  Parents notified by Class Teacher/SLT  Lunchtime Reflection Time											
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