

Termly Newsletter Spring 2026

Year 4



Welcome back! Happy New Year for 2026!

It was lovely to welcome the children back to the new term in Year 4. They have settled back into their learning beautifully. Here are a couple of gentle reminders for the term ahead:

It has been wonderful to see almost every student wearing their correct full school uniform every day, including formal school shoes and a tie. Our class looks very tidy and smart! Children also get Dojo points for coming in the correct uniform each day.

PE is now on Thursday and students can come to school in their PE gear. Please ensure it is the correct school uniform PE gear and not a tracksuit or their own clothing. If your child doesn't own the correct uniform, please speak to Ms Tusting or Ms Hampton.

Children must wear trainers to go on the new playground, play on the pitch and play champ. If you would like your child to leave a pair of trainers in the classroom to change into at lunchtimes, this is fine with me.

Toys are not permitted at school according to our school rules. Please remind your child not to bring toys to school or they may be confiscated and returned at the end of the term. This includes items attached to school bags.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Please make sure your **child practices her or his times tables every day**, as we get closer to the statutory test date.

Thank you for your ongoing support,

Mr Whear

English

In English this term we will be using The BFG and Kensuke's Kingdom to inspire our writing.

The BFG - narrative retelling, character description and a formal letter.

Kensuke's Kingdom - informal letter and a first person narrative retelling.



Maths



This term the students are covering

-Multiplication and Division

-Measurement (Length and Perimeter)

-Geometry (Shape)

-Fractions

-Decimals. This will carry over into Summer Term



Science

Students will be studying **Sound** this term.

- What is "sound"?
- How does sound travel?
- Exploring pitch

We will also begin a topic on **Living Things and their Habitats**, which will continue into the Summer Term.

RE Branch 3 - Galilee to Jerusalem Branch 4 - Desert to Garden	 History (Spring 2) The class will be studying Roman Britain . Our enquiry question will be: How did the Romans change Britain? We will look at the Roman invasion and the influence they had on Britain.	 Geography (Spring 1) The students will be learning about Rainforests .
PE -Gymnastics and Dance -Developing Gameplay (spatial awareness, footwork)	 PHSE/RSE -Healthy Lifestyles -Ten Ten Module 1 Created and Loved by God (emotional wellbeing and religious understanding) Media and Me (internet safety)	 Computing Students are building on their prior knowledge of coding by using the programme Scratch. They will also study the weather using spreadsheets and logging data.
 Important dates 29th January - Y4 Class Assembly 9:05am 10th and 11th February - Parent Meetings 24/25 March - Bikeability training .	Music <u>Spring Term 1: Ensemble Skills:</u> <ul style="list-style-type: none"> • Rounds songs • Melody and Accompaniment <u>Spring Term 2: Developing into Musicians 2:</u> <ul style="list-style-type: none"> • Major and Minor 	Home Learning The same as the Autumn term. -Daily reading (recorded in orange reading log) -10 spelling words, plus ten words learned in Year 2 or 3 -maths activity -Times tables to practise daily -Sometimes a grammar activity Due back on Friday

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

Kindness
Respect
Tolerance

Honesty
Responsibility
Cooperation

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise
Tolerant	Dojo Point
Kind	House Points
Cooperating	Golden Tickets
Responsible	Star of the week
Honest	Star of the Term

Repetition of minor incidents

Disobedience/disrespect

Hurting Others

Swearing / insults

Dangerous behaviour

Damaging school property

Physical contact with another child (low level- pushing, barging past)

Disregard of school rules

Restorative Justice- make amends

Recorded on CPOMs

Parents notified by Class Teacher/SLT

Lunchtime Reflection Time

	<p>Repetition of minor incidents</p> <p>Racist behaviour</p> <p>Inappropriate spoken, written, or digital forms of communicating</p> <p>Threatening or abusive Behaviour or Language</p> <p>Physical violence resulting in injury</p> <p>Bullying</p>	<p>Parents notified by Behaviour Lead /Senior Leadership Team</p> <p>Recorded on CPOMs</p> <p>Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident.</p> <p>Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.</p>
	<p>Exiting school without permission</p> <p>Stealing</p> <p>Serious damage to school property</p> <p>Continuation of behaviour on return from an exclusion</p>	<p>Fixed Term Exclusion – dependent on severity of incident</p> <p>Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).</p>