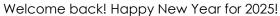
Termly Newsletter Spring 2025

Year 4



It was lovely to welcome the children back to the new term in Year 4. They have settled back into their learning beautifully. Here are a couple of gentle reminders for the term ahead:

It has been wonderful to see almost every student wearing their correct full school uniform every day, including formal school shoes and a tie. Our class look very tidy and smart! Children also get Dojo points for coming in the correct uniform each day.

PE is still on a Friday and students can come to school in their PE gear. Please ensure it is the correct school uniform PE gear and not a black tracksuit or their own clothing. If your child doesn't own the correct uniform, please speak to Ms Tusting or Ms Hampton.

Children must wear trainers to go on the new playground, play on the pitch and play champ. If you would like your child to leave a pair of trainers in the classroom to change into at lunchtimes, this is fine with me.

Toys are not permitted at school according to our school rules. Please remind your child not to bring toys to school or they may be confiscated and returned at the end of the term.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Thank you for your ongoing support,

Ms Forrest

English

In English this term we will be using The BFG and Kensuke's Kingdom to inspire our writing.

The BFG - narrative retelling, character description and a formal letter.

Kensuke's Kingdom - informal letter and a first person narrative retelling.





Maths



This term term the students are

covering

- -Multiplication and Division
- -Measurement (Length and Perimeter)
- -Geometry (Shape)
- -Fractions
- -Decimals. This will carry over into Summer Term

Science

Students will be studying **Sound** this term.

- What is sound?
- How does sound travel?
- Exploring pitch

We will also begin a topic on **Living Things and their Habitats**, which will continue into the Summer Term.



History (Spring 1) RE Geography (Spring 2) Branch 3 - Galilee to Jerusalem The students will be learning about how Branch 4 - **Desert to Garden** Volcanoes are created, where many are located, The class will be studying World War II and how different types of volcanoes and how people live in children were impacted by it. volcanic areas. The class will be PE - Friday PHSE/RSE Computing -Gymnastics and Dance Students are building on their prior -Developing Gameplay (spatial awareness, -Healthy Lifestyles knowledge of coding by using the footwork) -Ten Ten Module 1 Created and Loved by God (emotional wellbeing and religious understanding) programme Scratch. They will also study the weather using **spreadsheets** and logging data. Media and Me (internet safety) **Important dates Home Learning** Music **Ensemble Skills 2:** The same as the Autumn term. 30th January - Y4 Class • Rounds and partner songs, repetition, contrast. -Daily reading (recorded in orange reading log) Assembly 9:05am Melody and Accompaniment -10 spelling words -maths activity 10/11th February - Parent Meetings from Composition Skills 2: -Times tables to practise daily 3:45pm Pentatonic Phrases and Rhythm Sequences -Sometimes a grammar activity 20th February - Trip to the Natural History Due back on Friday Museum. More information to come closer to the time. 25/26th February - Bikeability training. More information to come.

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

Kindness Honesty
Respect Responsibility
Tolerance Cooperation

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

| Expected Behaviour (Green) | Rewards (Green) |
|----------------------------|------------------|
| Respectful | Verbal Praise |
| Tolerant | Dojo Point |
| Kind | House Points |
| Cooperating | Golden Tickets |
| Responsible | Star of the week |
| Honest | Star of the Term |

| Repetition of minor incidents | | |
|--|---------------------------------------|--|
| | Restorative Justice- make amends | |
| Disobedience/disrespect | | |
| Liverble or Other are | Recorded on CPOMs | |
| Hurting Others | Parents notified by Class Teacher/SLT | |
| Swearing / insults | r dierns rienned by class redener/ser | |
| Ŭ. | Lunchtime Reflection Time | |
| Dangerous behaviour | | |
| | | |
| Damaging school property | | |
| Physical contact with another child (low | | |
| level- pushing, barging past) | | |
| 3, 2 2 3 1 2 2 7 | | |
| Disregard of school rules | | |
| | | |
| Repetition of minor incidents | Parents notified by Behaviour L | |

| Inappropriate spoken, written, or digital | Internal Evaluation determined by a |
|---|--|
| forms of communicating | Internal Exclusion determined by a |
| | member of the Senior Leadership Team |
| Threatening or abusive Behaviour or | - number of days reflects the severity of |
| Language | the incident. |
| | Two Internal Exclusions in a period of |
| Physical violence resulting in injury | half a term will result in a third being |
| 1 Trysical violence resulting in trijory | <u> </u> |
| | held at our partner school St. Charles. |
| Bullying | |
| | |
| Exiting school without permission | Fixed Term Exclusion – dependent on |
| | severity of incident |
| Stealing | |
| | Permanent Exclusion - dependent on |
| Serious damage to school property | severity of incident. (This decision is at |
| | the discretion of the Executive |
| Continuation of behaviour on return from | HeadTeacher). |
| an exclusion | I |

/Senior Leadership Team

Recorded on CPOMs