

Termly Newsletter Spring 2025

Year 4



Welcome back! Happy New Year for 2025!

It was lovely to welcome the children back to the new term in Year 4. They have settled back into their learning beautifully. Here are a couple of gentle reminders for the term ahead:

It has been wonderful to see almost every student wearing their correct full school uniform every day, including formal school shoes and a tie. Our class look very tidy and smart! Children also get Dojo points for coming in the correct uniform each day.

PE is still on a Friday and students can come to school in their PE gear. Please ensure it is the correct school uniform PE gear and not a black tracksuit or their own clothing. If your child doesn't own the correct uniform, please speak to Ms Tusting or Ms Hampton.

Children must wear trainers to go on the new playground, play on the pitch and play champ. If you would like your child to leave a pair of trainers in the classroom to change into at lunchtimes, this is fine with me.

Toys are not permitted at school according to our school rules. Please remind your child not to bring toys to school or they may be confiscated and returned at the end of the term.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Thank you for your ongoing support,

Ms Forrest

English

In English this term we will be using *The BFG* and *Kensuke's Kingdom* to inspire our writing.

The BFG - narrative retelling, character description and a formal letter.

Kensuke's Kingdom - informal letter and a first person narrative retelling.



Maths



This term the students are covering

- Multiplication and Division**
- Measurement** (Length and Perimeter)
- Geometry** (Shape)
- Fractions**
- Decimals**. This will carry over into Summer Term









Science

Students will be studying **Sound** this term.

- What is sound?
- How does sound travel?
- Exploring pitch

We will also begin a topic on **Living Things and their Habitats**, which will continue into the Summer Term.

<p>RE</p> <p>Branch 3 - Galilee to Jerusalem Branch 4 - Desert to Garden</p>	<p> History (Spring 1)</p> <p>The class will be studying World War II and how children were impacted by it.</p>	<p> Geography (Spring 2)</p> <p>The students will be learning about how Volcanoes are created, where many are located, different types of volcanoes and how people live in volcanic areas. The class will be</p>
<p>PE - Friday</p> <p>-Gymnastics and Dance -Developing Gameplay (spatial awareness, footwork)</p>	<p> PHSE/RSE</p> <p>-Healthy Lifestyles -Ten Ten Module 1 Created and Loved by God (emotional wellbeing and religious understanding)</p> <p>Media and Me (internet safety)</p>	<p> Computing</p> <p>Students are building on their prior knowledge of coding by using the programme Scratch. They will also study the weather using spreadsheets and logging data.</p>
<p> Important dates</p> <p>30th January - Y4 Class Assembly 9:05am</p> <p>10/11th February - Parent Meetings from 3:45pm</p> <p>20th February - Trip to the Natural History Museum. More information to come closer to the time.</p> <p>25/26th February - Bikeability training. More information to come.</p>	<p>Music</p> <p><u>Ensemble Skills 2:</u></p> <ul style="list-style-type: none"> • Rounds and partner songs, repetition, contrast. • Melody and Accompaniment <p><u>Composition Skills 2:</u></p> <ul style="list-style-type: none"> • Pentatonic Phrases and Rhythm Sequences <p></p>	<p>Home Learning</p> <p>The same as the Autumn term.</p> <ul style="list-style-type: none"> -Daily reading (recorded in orange reading log) -10 spelling words -maths activity -Times tables to practise daily -Sometimes a grammar activity <p>Due back on Friday</p>

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
Respect
Tolerance**

**Honesty
Responsibility
Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents Disobedience/disrespect Hurting Others Swearing / insults Dangerous behaviour Damaging school property Physical contact with another child (low level- pushing, barging past) Disregard of school rules	Restorative Justice- make amends Recorded on CPOMs Parents notified by Class Teacher/SLT Lunchtime Reflection Time
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Repetition of minor incidents Racist behaviour Inappropriate spoken, written, or digital forms of communicating Threatening or abusive Behaviour or Language Physical violence resulting in injury Bullying	Parents notified by Behaviour Lead /Senior Leadership Team Recorded on CPOMs Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident. Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.
Exiting school without permission Stealing Serious damage to school property Continuation of behaviour on return from an exclusion	Fixed Term Exclusion – dependent on severity of incident Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).