

Termly Newsletter Summer 2025

Year 4



Welcome back for the Summer term!

The children have returned to school refreshed and ready to learn for the final term of Year 4. Below are a couple of gentle reminders and subject information for the term ahead:

The children are doing really well at taking responsibility for wearing their uniforms tidily with pride. We are one of the top classes for the number of students wearing their ties daily and wearing the correct footwear, which is excellent to see. PE is still on a Friday and students can come to school in their PE gear. Our wonderful new playground and sensory garden are open for the children to play on during break times. Children must wear trainers to go on the playground, play on the pitch or use the sensory garden. If you would like your child to leave a pair of trainers in the classroom to change into at lunchtimes, this is fine with me.

If you have any questions about anything, please contact me at the gate or via the school office.

Thank you for your continued support,
Ms Forrest

English-Writing

In English this term we are reading three books and using them to inspire our written work.

The Journey Home - first person narrative retelling and a fact file on endangered animals.

Charlotte's Web - diary entry and an information report about spiders.

The Secret Garden - narrative description



English-Spelling

- words with 'c' before 'i' and 'e', 'sol' and 'real', 'phon' and 'sign'
- super-, anti-, bi- and auto- prefixes
- plural words with possessive apostrophes
- challenge words
- Year 4 spelling patterns review



English-Reading

Daily reading in class and at home every night to an adult. Also reading class texts in conjunction with Writing.

Fluent in Five to work on oral language skills







Maths

This term we are covering:

- Fractions (finishing from Spring term)
- Decimals
- Money
- Time
- Statistics
- Position and Direction



We also have our national Multiplication Test coming up after the half term so we are practising daily in class for this.

 <p>Science</p> <p>In Science we are continuing with our learning on Living Things and their Habitats.</p> <ul style="list-style-type: none"> • What is a vertebrate/invertebrate • Classifying living things • Impacts on living things when habitats are destroyed or compromised. <p>In the second half of the term we will be studying Electricity.</p> <ul style="list-style-type: none"> • What is electricity and how does it work • What is a circuit • How to construct and test a simple circuit and problem solve 	 <p>History (Spring 1)</p> <p>The children will be studying the Windrush and the experiences of the migrants from the Caribbean. How they were treated, the challenges they faced, the positive impact they had on Britain, specifically here in North Kensington.</p>	 <p>Geography (Spring 2)</p> <p>The class will be learning about Earning a living (Economic Geography)</p> <ul style="list-style-type: none"> • Job sectors and industries of the UK. • How people earn a living in other parts of the world. • Unemployment and its effects. • Children around the world who help earn a living for their families.
<p>RE</p> <p>Branch 5 - To the ends of the Earth</p> <ul style="list-style-type: none"> • Communion of Saints • The Pope • Origins of the Church • Apostles <p>Branch 6 - Dialogue and Encounter</p> <ul style="list-style-type: none"> • St Paul • Theological virtues • How Christians help their local community • 5 pillars of Islam 	 <p>PHSE/RSE</p> <p>Our PHSE Topics this term are:</p> <p>Local Community - shared responsibilities, being a global citizen</p> <p>Growing and Changing - mental wellbeing, growing an adolescent body</p> <p>In RSE we are studying:</p> <p>Ten Ten Module 3: Created to live in Community</p>	 <p>Computing</p> <p>We will continue to build on students' knowledge of coding and programming by looking at solving problems effectively using the four areas of abstraction, algorithm design, decomposition and pattern recognition.</p> <p>Then we will finish the year with another online safety unit looking at keeping ourselves safe online and being vigilant when using devices.</p>
<p>PE-</p> <p>Creating and modifying Games:</p> <ul style="list-style-type: none"> • Focus on Cricket/rounders and modifications of these games. <p>Athletics:</p> <ul style="list-style-type: none"> • Travelling, throwing and jumping techniques 	<p>Music</p> <p>Exploring Classical Music 1: Legato and Staccato</p> <p>Developing into Musicians 2: Major and Minor</p> 	<p>Home Learning</p> <p>As per the Autumn and Spring terms.</p> <ul style="list-style-type: none"> -Daily reading to an adult or sibling (recorded in orange reading log) -10 spelling words -maths activity -Times tables to practise daily -Sometimes a grammar activity <p>Due back on Friday</p> <p>Thank you for your continued support with this!</p>



important dates

5th May - Bank holiday

21st May - Cultural Day. More to come about this

2nd-13th June - MTC Multiplication Test Dates. I will choose a day during this time when students will sit their test.

5th June - Pajama Day and Movie Night run by PTA

4th July - London Children's Ballet trip into the city. Further information to be sent closer to the time.

4th July - PTA Summer fair after school.

10th July - Sports Day

22nd July - School closes for the year at 1:30pm

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
Respect
Tolerance**

**Honesty
Responsibility
Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents Disobedience/disrespect Hurting Others Swearing / insults Dangerous behaviour Damaging school property Physical contact with another child (low level- pushing, barging past) Disregard of school rules	Restorative Justice- make amends Recorded on CPOMs Parents notified by Class Teacher/SLT Lunchtime Reflection Time
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Repetition of minor incidents Racist behaviour Inappropriate spoken, written, or digital forms of communicating Threatening or abusive Behaviour or Language Physical violence resulting in injury Bullying	Parents notified by Behaviour Lead /Senior Leadership Team Recorded on CPOMs Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident. Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.
Exiting school without permission Stealing Serious damage to school property Continuation of behaviour on return from an exclusion	Fixed Term Exclusion – dependent on severity of incident Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).

