

# Termly Curriculum Newsletter

## Summer 2026

### Year 5



Welcome back and I hope you had a good Easter break!  
It has been lovely to welcome the children back to the new term in Y5.  
Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.  
Thank you for your ongoing support

#### Mrs Bakali

##### English-Writing

In English this term we will be focusing on two class texts: historical fiction (Goodnight Mister Tom) and poetry (The Highwayman). We will also look at the audience and purpose of writing, prediction, selecting appropriate form, proofing and editing skills. Children will draw on their reading and research to develop their own ideas and improve their writing.



##### English-Spelling

Spelling continues to be an important part of your child's learning. We will particularly focus on spelling rules and patterns. Weekly spellings will be set as homework and tested on Fridays.



##### English-Reading






Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home each day and record this in their reading journals. This should be a levelled reader from our class selection.

##### Maths



This term Year 5 will be covering the following maths topics.

- Shape
- Position and Direction
- Decimals
- Negative Numbers
- Converting Units
- Volume

 <p><b>Science</b> In Science this term we will cover the following topics:</p> <p><b>Forces</b></p> <ul style="list-style-type: none"> <li>Identify the forces acting on objects</li> <li>Identify the effects of Friction</li> <li>Identify the effects of air resistance.</li> <li>Identify the effects of water resistance.</li> <li>Understand how <b>levers, pulleys and gears work</b></li> </ul> <p><b>Earth and Space</b></p> <ul style="list-style-type: none"> <li>Describe the Sun, Earth and Moon as approximately spherical bodies.</li> <li>Describing the movement of the Earth, and other planets.</li> <li>Describing the movement of the Earth, and other planets.</li> <li>Research a planet in the Solar System.</li> <li>Describe the movement of the Moon relative to the Earth.</li> </ul>	 <p><b>History (Summer 2)</b> Year 5 will explore the following topic. <b>How did the Benin Kingdom rise and why did it fall?</b> -Including</p> <ol style="list-style-type: none"> <li>Where was Benin, and how does it fit into world history?</li> <li>How Did the Benin Kingdom Begin?</li> <li>What Made Benin a Successful and Wealthy Kingdom?</li> <li>What Was Life Like in the Benin Kingdom?</li> <li>What led to the fall of the Benin Kingdom?</li> </ol>	 <p><b>Geography (Summer 1)</b> The class will be starting their Geography topic this term. <b>North America</b></p> <ol style="list-style-type: none"> <li>Identify the countries and compare climates in North America.</li> <li>Explore the geographical features of North America.</li> <li>To explore the capital cities of North America.</li> <li>To explore the various time zones of North America and how these compare to other time zones around the world.</li> <li>Compare a region in the UK with a region in N. America with significant differences and similarities. (Boston and London).</li> <li>Investigate Christopher Columbus, or another famous explorer to North America.</li> </ol>
<p><b>RE</b> This term we will be covering the following topics:</p> <p><b>To The Ends of the Earth -</b> The children will look at The Holy Spirit, Discipleship, Confirmation and Baptismal Grace.</p> <p><b>Dialogue and Encounter-</b> We will explore other faiths and their relationship to Catholicism.</p>	 <p><b>PHSE/RSE</b></p> <p>Our PHSE Topic this term is <b>Money and Democracy:</b></p> <ul style="list-style-type: none"> <li>How local democracy works</li> <li>To identify the key elements of a democracy</li> <li>Make the most of our money</li> <li>Deciding what is best value for money</li> </ul> <p>In RSE we will be following Ten Ten Module 2: Keeping Safe.</p>	 <p><b>Computing</b> In computing Year 5 will be exploring the following topics.</p> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>Mars Rover</li> </ul> <p><b>Online Safety</b></p> <ul style="list-style-type: none"> <li>Staying safe online</li> </ul>
<p><b>PE</b></p> <p><b>Creating and Modifying Games</b> Focus on Cricket / Rounders and modifications of these games.</p> <p><b>Athletics</b> Travelling, throwing and jumping techniques.</p>	<p><b>Music</b></p> <p><b>Exploring Classical Music 2:</b> Ensemble Performance</p> <p><b>Developing into Musicians 3:</b> Triads and Chord progressions</p>	<p><b>Home Learning</b> Your child will be set their homework on Mondays. In addition to paper homework, children will have an online component (EdShed and TTRockstars). Children will receive Spellings to learn each Monday which they will be tested on the following Friday.</p>
<p><b>Spanish</b></p> <p><b>Animals of the World</b> In this unit, children build on their knowledge of animal vocabulary, including cognates, to improve pronunciation by revisiting key Spanish phonemes. They engage with simple poems about animals, developing confidence in reading aloud. Their understanding of animal nouns and gender is strengthened through a text on</p>		

Mexican wildlife, including how adjective agreement works in NOUN+ADJ+ADJ phrases. The unit also introduces elements of the perfect tense while expanding knowledge of habitats and species diversity.



**Important dates**  
 Rhythm Studio (10 weeks)  
 Starting 22<sup>nd</sup> April 2026

### Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

*St. Mary's Values- these are the values that underpin all areas of our school community:*

**Kindness**  
**Respect**  
**Tolerance**

**Honesty**  
**Responsibility**  
**Cooperation**

*The School Values are based on the Gospel of Matthew 7:12*

*'Treat others like you want them to treat you'*

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents Disobedience/disrespect Hurting Others Swearing / Insults Dangerous behaviour Damaging school property Physical contact with another child (low level- pushing, barging past) Disregard of school rules	Restorative Justice- make amends Recorded on CPOMs Parents notified by Class Teacher/SLT Lunchtime Reflection Time
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Repetition of minor incidents Racist behaviour Inappropriate spoken, written, or digital forms of communicating Threatening or abusive Behaviour or Language Physical violence resulting in injury Bullying	Parents notified by Behaviour Lead /Senior Leadership Team Recorded on CPOMs Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident. Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.
Exiting school without permission Stealing Serious damage to school property Continuation of behaviour on return from an exclusion	Fixed Term Exclusion – dependent on severity of incident Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).