

ST. MARY'S CATHOLIC PRIMARY SCHOOL

Termly Newsletter Spring 2026

Year 6



Welcome back and Happy New Year for 2026!

It has been lovely to welcome the children back to the new term in Y6.

Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact me at the gate or via the school office.

Thank you for your ongoing support.

Mr Cherfi

English-Writing

In English this term we will be focusing on a variety of genres including: Narratives and Argument Texts, Science texts and Shakespeare. We will also look at the audience and purpose of writing, prediction, selecting appropriate form, proofing and editing skills. Children will draw on their reading and research to develop their own ideas and improve their writing.



English-Spelling

Spelling continues to be an important part of your child's learning. We will particularly focus on spelling rules and patterns. Weekly spellings will be set as homework and tested during the week



English-Reading







Reading remains a vital aspect of your child's education. It becomes very evident in children's writing when they read regularly. Thus, to best support your child, please ensure they read at home each day and record this in their reading journals. This can be from a variety of texts but should include a novel or a chapter book with an appropriate level of challenge.

Maths



This term Year 6 will be covering the following maths topics.

- Ratio
- Algebra
- Decimals, Fractions and Percentages
- Area, Perimeter and Volume
- Shape
- Statistics

 <p>Science In Science this term we will continue our Light Topic before moving on to: Living Things and their Habitats</p> <ul style="list-style-type: none"> • Classification of species. • Microorganisms • Grouping based on common traits 	 <p>History (Spring 1) Year 6 will explore the following topic How has the power of the monarchy changed over time?</p> <p>In this unit, pupils explore how the power of the monarchy in Britain has changed from the medieval period to the present day. They will learn about key turning points — from the Magna Carta and the English Civil War to the Victorian era and the modern constitutional monarchy.</p> <p>Pupils investigate how monarchs gained and lost power, how Parliament grew in influence, and how democracy developed.</p>	 <p>Geography (Spring 2) The class will be starting their Geography topic during the second half of this term.</p> <p>Map Skills</p> <ul style="list-style-type: none"> • Using Atlases • Symbols • Compass Points • Grid References • Planning a Route • Charting Changes
<p>RE This term we will be covering the following topics: Galilee to Jerusalem- The children will look at how St John presents Jesus as the Messiah who reveals his kingdom through seven signs. They will also explore the purpose of the sacraments and consider the important roles they play in the life of the Church. Desert to Garden- We will look at the rich symbolism of St John's account of the end of Jesus' earthly life.</p>	 <p>PHSE/RSE</p> <p>Our PHSE Topics this term are Moving On and Mental Wellbeing</p> <p>In RSE we will be following Ten Ten Module 1: Created and loved by God Unit 3 : Emotional Wellbeing</p>	 <p>Computing In computing Year 6 will be exploring the following topic. Creating media</p> <ul style="list-style-type: none"> • How computers have changed and the impact this has had on the modern world • Researching one of the computers that changed the world • Designing a computer of the future.
<p>PE-Gymnastics & Dance</p> <ul style="list-style-type: none"> • Leading group warmups that develop strength and flexibility. • Demonstrating accuracy, consistency and clarity of movement. • Working independently and in small groups to make up sequences. • Arranging apparatus to enhance work and vary compositional ideas. • Using dramatic expression in dance movements. • Modifying elements of a sequence 	<p>Music</p> <p>Pop Music 2: Chords and Bass Lines (keyboard, ukulele, tuned percussion)</p> 	<p>Home Learning & SATS</p> <p>Your child will be told how to access their homework. In addition to set homework, children will be asked to complete any unfinished class work at home. As we approach SATs, children will also be expected to complete revision at home with your assistance. This additional support will be crucial in order to help your child prepare for their end of key stage assessment. Children will receive Spellings to learn each week which they will be tested on the following Monday.</p>



Important dates

10th and 11th March
Tuesday 24th March

Parent Meetings from 3:45pm
Junior Citizenship Trip

Our School Behaviour Policy

St. Mary's is committed to fostering calm, constructive, and positive learning environments across the school. Below is a reminder of our school-wide behaviour policy.

St. Mary's Values- these are the values that underpin all areas of our school community:

**Kindness
Respect
Tolerance**

**Honesty
Responsibility
Cooperation**

The School Values are based on the Gospel of Matthew 7:12

'Treat others like you want them to treat you'

Expected Behaviour (Green)	Rewards (Green)
Respectful	Verbal Praise Dojo Point House Points Golden Tickets Star of the week Star of the Term
Tolerant	
Kind	
Cooperating	
Responsible	
Honest	

Repetition of minor incidents Disobedience/disrespect Hurting Others Swearing / insults Dangerous behaviour Damaging school property Physical contact with another child (low level- pushing, barging past) Disregard of school rules	Restorative Justice- make amends Recorded on CPOMs Parents notified by Class Teacher/SLT Lunchtime Reflection Time
Repetition of minor incidents Racist behaviour Inappropriate spoken, written, or digital forms of communicating Threatening or abusive Behaviour or Language Physical violence resulting in injury Bullying	Parents notified by Behaviour Lead /Senior Leadership Team Recorded on CPOMs Internal Exclusion determined by a member of the Senior Leadership Team - number of days reflects the severity of the incident. Two Internal Exclusions in a period of half a term will result in a third being held at our partner school St. Charles.
Exiting school without permission Stealing Serious damage to school property Continuation of behaviour on return from an exclusion	Fixed Term Exclusion – dependent on severity of incident Permanent Exclusion - dependent on severity of incident. (This decision is at the discretion of the Executive HeadTeacher).